

Evans Intensive English Centre















Work by Christika (62)

Term 4 2020 Student Magazine

IEC Deputy Principal's Report



Dear Parents/carers, students and staff of Evans Intensive English Centre (IEC),

Congratulations everyone, for making it to the end of the 2020 school year. This year has been extraordinary, to say the least and our resilience has been stretched and tested.

Families have been impacted physically, psychologically and financially and the transient sense of security upon arrival in Australia, has been shaken by COVID-19. Teachers have endured constant changes to the normal teaching practice and uncertainty with enrolments as travel grinds to a near halt.

The crux of a school is made up of the community, not the infrastructure or facilities; it is the human spirit and the will to overcome challenges that makes a great school. I

believe Evans IEC is bound by an extraordinary community, diverse in every way and united in one common goal; to prepare for the best transition possible onto the next educational pathway. Everyone deserves to feel valued, known and cared for and at Evans IEC, we will continue to strive to provide that respect and dignity.

I am a migrant myself; I came from Singapore in 1985, as a qualified high school Science teacher and I have worked with public education since 1990. I was drawn to multicultural education because of my identity and experience and completed my Teaching English as a Second Language training, to qualify for a permanent position in an IEC in 2002. The highlights of my career have been at an IEC and my memorable moments have been the wonderful interactions with students and the IEC community. The successes of ex-IEC students who have persisted and established themselves in a new and foreign land, would always remain one of the best collections of memories of my life.

Mee Lin LiauDeputy Principal

IEC Head Teacher Report



My name is **Miss Kavanagh** and I am the new Head Teacher of the Intensive English Centre. I feel very lucky to work with such a passionate group of teachers and a wonderfully diverse group of students. I teach English and Drama and I enjoy learning languages and playing musical instruments. I also love dancing and eating food from all over the world. I have been in the High School for two years, which I loved, but I am so happy to be back at my home in the IEC.

I look forward to spending time getting to know the Evans IEC students in 2021 and watching them become confident English speakers, independent learners and making lasting friendships.

Have a fantastic summer break. Read some books, go to the beach and most importantly, spend time with loved ones.

Evans IEC Staff 2020



In 2020, the Evans IEC Deputy Principal was Ms Liau. The Head Teachers were Ms Pather, Mr Morgan and Ms Kavanagh. The IEC SLSOs were Ms Xie, Ms Sufia, Ms Kubti, Ms Hussains, Ms Butt, Ms Akilli, Ms Leung, Mr Rashididianfar, Mr Lee and Ms Boustani. The IEC SAMS were Ms Briggs and Ms Lenz. The IEC Teachers were Ms Samuel, Ms Taufique, Ms Samrout, Ms Pather, Mr Thompson, Mr Agcanas, Ms Prasad, Ms Alfaraon, Ms Houshmandi, Ms Narayan, Ms Vyas, Ms Samson, Ms Fernando, Ms Bautista, Ms Moodley, Ms Chau, Ms Moloney, Ms Chen, Ms Raj, Ms O'Toole, Mr Sabir, Mr Lee, Mr Tamayo, Ms Francis and Ms Allaou.

Teacher Introductions and Messages

I am **Mrs Raj** and I have been teaching at Evans IEC since 2006. During all these years I have really enjoyed teaching students from so many different countries. This has inspired me to visit some of the countries where the students are from. I find teaching at the IEC is a very rewarding experience. It is pleasing to see the progress of our students. The most memorable experience this term was the IEC Brewongle excursion. It was a fun filled day with many interesting activities.

Ms Taufique: This year has definitely been a memorable one! I have really enjoyed teaching English and History at the IEC and loved seeing the confidence of all of the students grow. One of the days I really enjoyed was

Harmony Day - watching the performances on the oval was a real highlight. Enjoy your holidays and we shall see you next year!





My name is **Miss Francis** and I'm an English teacher here at Evans IEC! I have had lots of fun this year, but one of the highlights was definitely kayaking and having water fights with the students at the Brewongle excursion.

I am Mrs Allaou and I am an English teacher at the IEC. I have really loved teaching all of the students who have joined us from so many places around the world. The best part of my job is that I can see our students learn to use a new language, learn new skills such as presenting a speech and adapt to a new country. I wish all of our students a very happy and safe summer holiday!

My name is **Ms Moodley** and I'm a Maths teacher at Evans IEC. The best part about teaching Maths is seeing the great progress that students make each term. This year has certainly been an interesting one. We've had online learning, which was a new experience for everyone, and students sat numeracy tests for the first time! Have a lovely holiday everyone:)

This is **Mr Tamayo**, he is science teacher at the IEC, along with **Ms Bautista**.



I am Ms Houshmandi and I teach both junior and senior IEC students. The senior class I had was Stage 6 who learned about a descriptive text type. The junior classes I taught were stage 52 who learned how to make a multimodal text / website and 51 who learned about poetry and film review. Stage 41 learned about narrative text type. I have enjoyed every moment of my time in class with students learning and working so enthusiastically throughout the year.

My name is Mr Morgan. It rhymes with organ. I teach English, and poetry is my favourite topic. I've enjoyed teaching film, advertising and the Honey Spot play to my classes this term. I loved refereeing and playing soccer on Wednesdays. I'm the second best goalie in the IEC:)



This has been a unique and special year for all students and teachers as we learnt to cope with so many changes to our school life. I am very proud of everyone because I think we did a great job with coping with the challenges that COVID placed on our lives. I hope that the new year brings peace, happiness and joy to you and your families. Enjoy the holidays and keep safe. - **D Pather**

I'm Mr Agcanas, and I'm an English and history teacher at the IEC. We've certainly had a very different year, and many things at the IEC have changed drastically during this period. However, I feel that the challenges we have faced has been a good opportunity for personal and professional growth.



I have been impressed by the effective organization and efforts that students and staff at Evans had undertaken, and I had also been inspired by the understanding and determination to keep things in order that people in Sydney and Australia had demonstrated as well. I hope that everything that this year has brought will bring positive changes to the IEC and Australia in the future.

I am Mrs Narayan. I teach Geography, English and Maths. Evans IEC is such an amazing institution with incredibly talented and pleasant students from many different countries around the world. It is very rewarding to see students make great progress, acquire new skills and develop friendships at this school. I have especially enjoyed coordinating and organising Harmony Day and Medfest performances with many of the students this year that enabled them to showcase their talents and culture. I wish everyone a safe and fantastic holiday!

My name is **Mrs Samuel**. I teach Mathematics and I love puzzles.



I am **Mrs Prasad** and I teach Geography at this IEC. I like meeting students from different countries and helping them to improve their listening, speaking, reading and writing skills so that they can continue their education at high school."

I enjoy enrolling new students and following up with their progress during their time in the IEC. This year I missed the settling in program where students from the same language meet with other students in different classes. They meet in a happy and relaxing atmosphere to talk about their experiences, feelings and emotions. - **Therese**

I wish you all happiness. Happy holidays and happy new year. - Muzaffar

I am **Mr Lee.** I enjoy working here as a School Learning Support Officer. Whenever I see our students' bright smiles, I feel very happy. I wish all of you a healthy and comfortable day, every day!

- Dowon

This year has really challenged us in many ways therefore I like to congratulate everyone on reaching the end of 2020. I wish and hope that 2021 will be a year to bring happiness and prosperity for everyone. Merry Christmas and happy new year. - Rasoul

I am so thankful to have been granted the opportunity to work with the students of Evans IEC. It has been an unusual year, one that we have managed to get through. I hope that the remaining weeks of 2020 are the best for everyone. I wish everyone a Merry Christmas and a Happy New Year! - Aida

My name is Ms Marwa Samrout and I am a school psychologist at Evans IEC. I am passionate about assisting IEC students with dealing with the social, emotional, and psychological challenges that may arise through resettlement. I am always inspired by our students as they show resilience and strength despite the circumstances. I am so proud of the progress our students have made during this extremely difficult year. I wish you all a restful and wonderful holiday, and look forward to seeing you again next year! Marwa (Counsellor)

My name is **Mylinda** and I am an SLSO at Evans IEC. I hope you are all going well. 2020 is a special year. "Special" because it makes us aware and be thankful. Let us work together for our next generation with passion. I really enjoy working with teachers and students in class. Helping students is my passion!

I wish you a Merry Christmas.



Harmony Day 2020

By; Tather Saher and Shainie

Harmony Day Preparation

EVANS Harmony Day was on July 2, 2020. The students and teachers decorated the school with different countries' flags. Students and teachers wore their cultures' dress. Other students who didn't wear a cultural dress wore orange clothes.



Liana from 63 performed on Harmony Day.

Harmony Day Performances

Due to Covid restrictions our school divided classes into three groups to watch performances. First stage four went to see and enjoy the concert and then stage five went to watch the concrete. Finally, stage six went to watch. There were different cultures' dances performed by our students. Also, students sang songs to represent their culture.

One of our bright students Shainie from 63 performed on the stage.















Fashion Parade

Students and teachers of EVANS IEC did a fashion Parade at lunch time. They represented their cultures by wearing their cultural dress. It was supervised by Mrs. Raj.

Shudiksha and Diya from 63 were the MCs of Harmony day fashion parade.







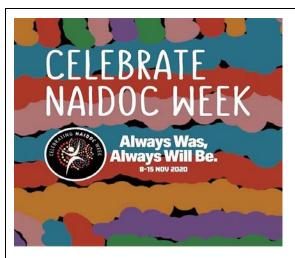
NAIDOC Week and

Autism Awareness Day

By Phoebe Snow and Raghad Ramadhan

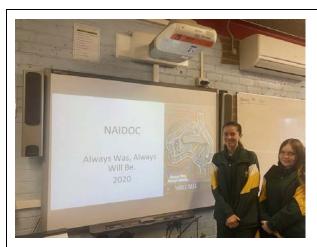
NAIDOC Week

NAIDOC stands for National Aborigines and Islanders Day Observance Committee. This year, the theme of NAIDOC week was 'always was, always will be'.



The poster of NAIDOC week 2020

Evans High School students explained to Evans IEC students about NAIDOC week in each class. They talked about the Aboriginal and Torres Strait Islander people and culture. We also learned some of the pronunciations and meaning of aboriginal words.



Evans High school students are explaining to the Evans IEC students about NAIDOC week

We also did some activities such as playing kahoot and making aboriginal colour bracelets. High school students also performed in a NAIDOC week concert.



Aboriginal bracelets that students made

Autism Awareness Day

We celebrated Autism Awareness Day in Evans High School and IEC. Evans High School students and IEC students worked together to celebrate Autism Awareness Day. All of the students wore blue clothes to support the day.





Students in IEC on Autism Awareness Day.

It's a day to share knowledge and spread awareness. We learnt about how everyone operates and thinks differently. We also did some activities such as kahoots and sports to celebrate the day.

Brewongle Excursion

By Kent, Nisara, Haqila and Clarence

The Bus Ride

Our first excursion happened on 30 November, 2020. We started our journey by meeting at school around 8:30 am. And we hit the road in a few minutes after checking the roll. Most of us sat together at the back of the bus. Next, Mr. Tomayo told us some of the rules that we still can use our phone to take some pictures or videos during the excursion.

During the bus ride, some of us were sleeping, listening to music or secretly eating. It was fun that we spent time together except the class time.

Walking to the River

Around 10:00 am we arrived at Brewongle. We walk for 5-10 minutes and we arrive at the Brewongle station to talk about what's the do's and don't which Katrina and Steve taught us. Katrina and Steve are our tour guide and they tell us what we can do in the river and how important our land is.

30 minutes later we walked down to the river. while we are walking the teachers Katrina and Steve keep us safe while we are walking down the river. 10-15 minutes we arrive at our destination in the hawkes bury river and we the activity

Kayaking

As soon as our teacher Steve and Katrina finished telling us how to be safe, and what to expect, we suite up with our life vests that fit us perfectly.

After about 15 minutes of walking down a trail we arrived at the mouth of Houxburg river. Steve and Katrina talked to us about how to use the kayaks, how to paddle and how to flip up a kayak once it gets flipped over. There are about 30 of us so they have grouped us into two. The first group has to go kayaking first and the other group can swim in the river. The first group finished about half an hour then we had to help them get up from the kayaks. After that, we got to go kayaking for almost an hour. It was all awesome and fun.





The Aboriginal Lesson

The 63 excursion was on 30 of November 2020. As we arrived in Brewongle we did lots of activities. One of them was an aboriginal lesson. We learnt about spears, boomerangs, carriers, emu callers and body paint.



Diwali Hindu Festival

By Joisephine and Kunalini

Diwali is a festival of lights and one of the major festivals celebrated by Hindus, Jains and Sikhs. Led by Rohan, Rajan and Nandika, some of the students from the high school leadership team, our students learned about the importance and beauty of Diwali. Thank you to Vaishna and Jaya from Year 10 for this wonderful idea!







These are students who are making Rangoli to celebrate Diwali. These students also enjoyed sharing their culture festival.



Our Lives during COVID-19

Written by Krystal, Uchit, Bazen, Fahad

What is COVID-19?

Covid-19 or Coronavirus is not just a simple virus that can be treated easily like fever. This virus can be anywhere, it can be in the air or in the things or surfaces that you touch. If you are exposed in places where the virus is, you'll start to feel a variety of symptoms for about 2 to 14 days such as fever, cough, trouble in breathing, fatigue, chills, bodyache, headache, sore throat, congestion, loss of smell, taste, nausea and diarrhea.

The virus spreads fast through our body. It'll start to inflame your lungs that could lead into pneumonia. In the early days of being exposed in this virus the common symptoms that you can feel are dry cough, fever and tiredness. The less common symptoms you can feel are aches and pains, sore throat, diarrhoea, conjunctivitis, headaches, loss of taste and smell, rash on skin or discoloration of fingers and toes. The serious symptoms you can feel are difficulty of breathing, chest pain, loss of speech or movement and even death.

How did COVID-19 impact our daily life?

Everything became difficult since the covid occurred in Australia. It was like a haunted city because there was nobody outside the street and everybody had to be locked down inside their house. I was isolated from social activities because the disease could be anywhere in the city. Fortunately, school was still open but classes had to be separated. I went to school on Wednesday and Friday every week.



The most horrible thing that happened at the beginning of the COVID period in Australia was the empty of toilet tissues. People started to make a very long line just to buy for their family a pack of toilet paper. I was smart at that time, so I went on the internet and ordered some packers online. It was quite boring because I couldn't go outside, so i was just staying at home, doing the school's work by using google classroom and ended up my day by playing a little bit of game. After a few months, the school was open and I went to school, talked to my friends, and we had fun again. However, there was a covid out there so we had to wear masks to school and stay social distancing. That's how the covid affected my life.



Social distancing with mask on is a must.

At the beginning of Covid, I thought that it's a kind of new disease and it is like fever which means we can get rid of it easily and that made me feel relaxed. But after the results that came from all around the world and the news, I knew that it was a kind of serious disease that can even kill a human easily. That actually scared me but not that much because Australia didn't have that virus and I was so happy and my happiness was till that ship came with the passengers from different places of the world because some passengers had that virus and it made it spread around Australia and a lot of places were affected in a serious way especially Victoria. But now in Australia, everything is better than before and everyone is happy and I'm sure that it will end in a short time.

Student Leadership Team

IEC SLT played an important role throughout the term. Due to covid-19, we were unable to do some extra curricular activities but we still participated in the activities that we could. This term SLT elections were run to give a chance to all students to participate. We had to give a speech to our classmates, then the students voted for the student who would represent their class.





Later in the term, we had sports with highschool students at lunchtime - it was lots of fun.

Also, we ran stage meetings and assemblies this term. We communicated important announcements and listened for feedback.

All leaders were very responsible and courageous. They did a fantastic job this term. It was a great experience to be a part of SLT.

Thank you By Sudiksha Sudiksha



IEC Leavers Assembly

By Tather and Yad

2020 Leavers Assembly

The Term 4 2020 Leavers Assembly was on December 14, 2020. The assembly was supervised and organised by Ms Raj and Ms Moodley. Leavers assembly took place in the school hall during period 3.



MCs Bazen and Krystal ran the assembly.

First Ms Pretlove addressed the Assembly by sending luck and best wishes to all the leavers of IEC. Then Miss Kavanagh distributed the achievement certificates like 100% attendance award, Bronze certificate and Silver certificate among the students. Also, she wished everyone best of luck to everyone. At last Ms Liau spoke about the importance of education and the future, as well as gave advice on how to be successful.

Prince said thanks to everyone on behalf of stage 4. On behalf of stage 5 Krystal thanked everyone. Tather and Diya said thanks to Evans IEC on behalf of stage 6.



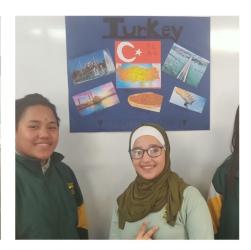
It was a wonderful and unforgettable assembly of 2020. All the leavers enjoyed the assembly. We were all so excited, happy and nervous. We felt happy but also sad because we all are leaving our friends and teachers.



A few memories from class!













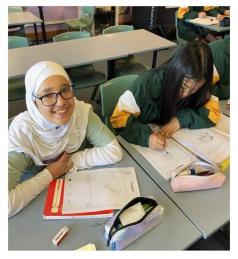




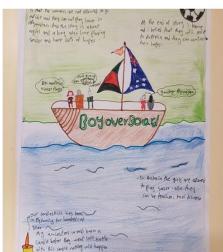






















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We are a fun class who always help each other when we need it. We did lots of fun activities this term. We created short films about bullying, made travel advertisements and played fun kahoots.

One of the funniest moments is when Diva fell into the water when we were kayaking. Another fun private joke that our class has is 'impolite'. We had a great term with each other - thank you!





We love our class! Our favourite memories are playing volleyball in PE, completing kahoots and going on excursions.

We laugh when Reggie speaks with an Australian accent, at the word Mercury and at Terrence's constant corny jokes. Our class joke is 'Hakdog' - we will remember this forever!

We are going to miss our friends and teachers at the IEC. Our message to all students is keep trying and don't give up. Thank you to all the teachers for teaching us.







Our Subjects (44)

By Diva, Marama and Stacey

Introduction (Stacey)

We are 44, and we are a nice and fun class. This term we were really happy because even though we sometimes tease and argue with each other we are still good friends. Our favourite subjects this term were Maths and English. We also liked learning Health. All our teachers were very helpful and very kind to our class. We really enjoy learning English and we also think that it is fun. We always helped each other in class. Our class learned many different things this term and it was fun.



Maths (Stacey)

During this year we learned so many things in maths. In term 2 we learned about Algebra. We learned how to solve difficult things about Algebra. We also learn multiplication, division of algebra terms and expanding algebraic expressions. We learn that almost every day, we dealing with algebra.

In term 3 we learned about finding the area and perimeter of different shapes. In this term which is term 4 we also learn Algebra, we learn how to solve equations, and we also learn how to collect data and information in maths. We love this term because it was the best term and we enjoyed learning.

Science (Diva)

This year our class learned so many things and it was fun. In term two we learned about force. We learn that there are many types of force. In term three we were doing experience about lighting a candle.

We learn what will happen if we light a candle. We

also learned how to use bunsen burners. In this term which is term four we learn about the parts of the universe. We also learned everything that is in the universe. This year was also fun because of our Science teacher.



English (Diva)

During this year we learned many things in English that we didn't know and learned before in our country. For example, in Term 2 we learned about Poetry and Narrative. We learned about the structure of narrative and in poetry we learned about the different types of poetry, like Narrative poetry, Haiku and many more. In term 3, we learned about arguments and narrative writing. In Narrative we have improved a lot because we learned about

the structure of narrative in term 2. In term 4 we learned about advertisements, poetry, logos, slogans, tongue twisters, grammatical features and short films. This term was also the best term because we shot a short film which was fun because we did it with all of our friends.



History (Marama)

During this year we learn many different and interesting things in history. For example in term two we learn about the first fleet. First fleet is about the first Europeans who came to Australia, how they live, what they did and how they survived.

In term three we learn about the history of Australia. We learn about the first European explorers of Australia, how it was named and how it developed into a country. We also learn about the different people who discovered different countries. In term four we learn different things about Vikings. We learn how the vikings became famous and we also learn that viking raided, plundered and they also explored other countries.

Great work this year 44, I will miss you all. Good luck-Marama

Geography (Marama)

During this year we learned different things in Geography. For example, in term two we learned about water around the world. We learned that water is everywhere and we also learn that we cannot live without water.

In term three we learned about our environment and liveability. We learned about how to take care of our environment to increase liveability. In term four we learn about tourism and the different impact of tourism in other countries or islands. We also learn how tourism benefits people. We also learned that Australia is unique and beautiful.









Sports at the IEC

By Abdulla, Martin and Hirad

In IEC we have 2 types of sports. The first one is a normal sport and the second one is PE. Normal sport is always on wednesday and we have it during the first two periods. PE days are different and every class has PE on the weekend. PE is the smallest subject in IEC because it's just one period and the teacher always chooses the sport. The normal sport currently is like just one time you can choose your sport and after 5 weeks you can change it.



Sports on Wednesdays

In 2020 we did a lot of studying, besides studying we had every wednesday sport. It was every student's favourite day because they liked to wear a different uniform and play with either friends. We could choose many different sports which were Volleyball, Soccer, Basketball, Table tennis and Rugby there were also dancing but the teacher went. Most of the people always chose soccer because the avol was too big for everyone to run. All the students in the IEC enjoyed sport.

P.E.

In the IEC every class has PE every week one leasen.PE is a short period,1 hour, and every week all has one period a week. The students PE play a different sport in each leasen. PE is an exciting and fun thing for the students to do some exercises and sports like soccer, rugby, basketball, volleyball, and the others sports. It was the student's favorite day because they can play and do many things.



Sports at the IEC

By Luxshi and Shainie (63)

P.E Classes

We have P.E classes every week. We learn and play different sports in P.E classes. During sports we have fun. Students are encouraged to play sports. P.E is also a kind of opportunity to learn and play sports. Every P.E Mr. Thompson teaches us the rules of the games and how to play it. For instance, we learned to play Netball, Basketball, Volleyball and also we often go to gym. Gyms in both IEC and High School have so much equipment that helps the students to improve their strength and obviously to be healthy. Equipment that our gym has are such as olympic flat bench, gym ball, upright bike, rowing machine, elliptical machine and many more.





IEC Sport

In IEC normally we have the 10 weeks in a term as commonly like others do. Each week we do sports on the first two periods of wednesdays. Whereas you can only choose your favourite sports to play in the first and the fifth week of the term. On IEC every week you can choose from many types of sports. For example, soccer, cricket, badminton, basketball and many more.

We have a vast amount of sports both indoors and outdoors such as volleyball, basketball, soccer, badminton, table tennis, cricket and rugby. As teachers get incharge of the sports each teacher guides what's this sport about and its importance.

Aslo teachers provide certificates for students who played really great and who improved their playing skills more than others and one other thing each stage has their own companion to choose their partners or friends to play with.



Stage 4 Classes

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We are 41, we have four students so we are a small beautiful class. We love Sports, Maths and English. Mohammad is the loud one, Mapa is the funny one, Bella is the smart one and Thuya is the best cricket player.

We went on the best excursion where we kayaked and learnt about the First Australians.

We liked kahoots, hangman, making speeches and learning about people in Ancient Rome. We all got 100% in our English tests which made us very happy.



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We had lots of fun this term. We love our PE classes with Mr Thompson going to the gym, playing basketball, and badminton.

We have had a lot of new students join our class during the term. We have really enjoyed meeting them and showing them the IEC. Our favourite memory is when Ilaijia threw a fake cockroach to Jayla and Sabira in class and they screamed! It was really funny. Thank you to all the teachers for helping us and teaching us new things. We will miss this class next term!



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43 is an amazing class with students from different countries such as Afghanistan, China, Fiji, India, Korea, Philippines, Sri Lanka and Syria. Our favourite subject is PE because it keeps us fit and we get to play new sports but we also enjoy learning all other subjects.

The best thing about our class is that everyone is helpful and kind. Kai, Scarlet and Venice are leaving so we'll miss them a lot. We are excited for 2021.



A day in the life of Dom



Dom lived in Ancient Rome. He was 7 years old

In the morning, Dom went to his father to learn latin and Greek.

Then, Dom went to the colosseum to see the gladiator fight with the lion and the gladiator won the fight and the people were happy.

In the afternoon, Dom went to the baths to relax and swim in the cold water and warm.

At night, Dom ate his dinner when the slaves gave him food.

By Bella 41

A day in the life of Tom



Tom lived in Ancient Rome. He was 15 years old. He lived with his family. Tom was happy when he learned how to make toga and tunic.

In the morning, Tom woke up at 5:00am and went to school to learn and read latin.He liked to run and swim and also fight. He also went to the library and read with his teacher.



Then, Tom came back from school. Tom went to the Colosseum to watch the gladiator fight with other gladiators and animals. Tom was happy because he sat in the front with other men.



In the afternoon, Tom went to the baths to wash himself and relax. There were three baths. One bath was hot and one bath was cold.

Tom went home to eat dinner with his family. After that, he was very tired.

By Mapafisi 41



A day in the life of Mohammad

Mohammad lived in Ancient Rome. He was 14 years old and he liked swimming and also fighting.

In the morning, Mohammad went to his beautiful school. He learned how to read and wrote Greek and Latin.



Then, Mohammad went to the big new colosseum. He liked to watch gladiators fight with yellow and savage Lions.

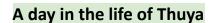


In the afternoon, Mohammad went to the bath. He had three big baths (hat,cold and warm). He liked to swim in the warm bath.



At night, Mohammad went home and ate a delicious dinner that slaves made for him. Then when Mohammad finished he read a book on his bed and slept.

By Mohammad Sharifi 41





Thuya lived in Ancient Rome. He was 16 years old and he liked to play.

In the morning, Thuya played games and went to school because he liked to learn History.

Thuya went to the colosseum. In colosseum gladiator fought with the army.

In the baths Thuya swam in the hot water. He liked to swarm in the hot water.

At night, Thuya ate dinner with his family then relaxed.

By Thuya 41

My Favourite Food



Chicken kebab is the most tasty food.

I love eating chicken kebab because it makes me happy. I like eating chicken kebab because it is very delicious.

I like eating chicken kebab because the chicken is spicy and the kebab is salty. My mum will cook chicken kebab for me today. I like eating chicken kebab with my family.

Chicken kebab is the best food. I like to eat chicken kebab because it's a cultural food in my country and it's the most popular food. My family and I like the taste of chicken kebab.

By Mohammad SHARIFI (41)

My Favourite App

My favourite app is YouTube.



I like YouTube because I can watch educational videos. For example, in my free time I can watch videos about any school subject, like Science and History. I can also listen to different songs.

If you upload any videos, you can make money from the viewers. I can watch videos with my friends and my family. You can watch live videos on YouTube too. You can share your thoughts about anything you watch. I can watch funny videos on YouTube.

As you can see, I really like YouTube.

By Mapafisi FAKALELU (41)

Informative text - Historical Recount

By:Sabira.Sadeqi 42 class

My Birthday in the Bush

Last year, on MY birthday, my family and I went to the bush to celebrate my birthday.

Firstly, I saw people live in small homes. We went to play on a big river, and we caught some fish and some other things for lunch.

After eating fish my family celebrated my birthday and then we ate cake, they gave me some gifts.

Later on, we played for a long time and then we danced. We enjoyed playing and dancing.

Finally, I enjoyed my birthday and we also plan to go to the bush again.



Aboriginal life in the bush

Kangaroo Island

Ilaijia Calvin Bici- 42



Kangaroo Island is an interesting and lovely tourist destination . Kangaroo Island is located in South Australia .

There are many places to visit in Kangaroo Island such as Seal bay, Emu Bay and Hill Rocks. People can also visit some of these places at Kangaroo Island.

There are a lot of activities that tourists can do at Kangaroo Island .They can go to the beach with their friends and family , to watch the Kangaroos and they can also watch the sunset at Kangaroo Island

Tourists can help by putting their rubbish in the bin, They can also pick up rubbish at the beach. Tourists can not bring pets to Kangaroo Island because they will bring sicken to the Kangaroo and notive animals. They can also help by not feeding them any food.

In conclusion, Kangaroo Island will continue to be a great tourist place and people should look after this destination.

Blue Mountain

Avrin Abdo - 42



The Blue Mountains is a beautiful tourist place in New South Wales. Blue mountains are known for its dramatic scenery.

There are different places to visit at Blue mountains for example, The three sisters, Scenic World, the Wentworth falls. The tourists like to visit those places.

There are many activities to do at Blue mountains like riding the science skyway. People can walk in the three sisters area and watch the amazing views.

The tourists can keep the place beautiful by putting their rubbish in the bin. They can look after animals like koalas by not feeding them any food.

Blue mountains will continue to be a great tourist place. People have a lot to see and do at this beautiful place and should look after the environment.

Blue Mountains

Sabira Sadeqi - 42



Blue mountains is an interesting and beautiful tourist destination. The Blue mountains region and mountains range located in NEW SOUTH WALES.

There are different places to visit at Blue mountains, some examples are three sisters, scenic world, scenic skyway. The tourists like to visit some of these nice places.

There are many activities that people can do at Blue mountains. People can visit the three sisters and learn about the legend. People can hike to Wentworth falls. People can have a picnic at leura cascades. People can take a ride in the scenic world. People can be pictive at leap. People can enjoy the view at sublime point lookout.

The tourists can help to keep the island beautiful by putting their rubbish in the bins. They can save water. People should not cut the trees. People can keep animals like Koalas, Dingo, safe by not feeding them any food.

Blue mountains will continue to be an amazing tourist place. People have a lot to see and do at this beautiful place. and they should help to look after the environment.

Blue Mountain

Rushaa Kumar - 42



Blue Mountains is an interesting tourist place. It is located in New South Wales, Australia. It is a beautiful place.

There are different places to visit at Blue Mountains. Some places are Three Sisters, Scenic World, Scenic Skyway Govetts Leap Lookout, Wentworth Falls, Katoomba, Leura, The Blue Mountain Botanic Gardens and Jenolan Caves. The tourists like to visit some of these amazing places. They can have a lot of fun with their friends and families.

There are many activities that people can do at BLue Mountains. The people can sit and watch the koalas in the trees. Lastly, tourists can just walk around the Blue Mountain and enjoy the interesting view.

The tourists can help to keep the Mountain beautiful by putting their rubbish in the bins. They can look after the environment by walking on footpaths and tracks. They can help animals like koalas and kangaroos safe by not feeding them any food.

Blue Mountain will continue to be a great tourist place.



Yogan

Yogan is a student in my school. He is 10 years old and he lives in Blacktown. He has two sisters, a mum and dad. He has 5 friends in his school.

Yogan is tall and has black hair and two brown eyes. He has a small nose and a wide mouth. He goes to Evans IEC.

Yogan loves to ride his big fast bike. He goes to school on his bike. He loves to play basketball and score goals. He loves to play karate because he wants to be strong.

Jaffar Hussein 42

Shaalini

Shaalini is a student in Evans IEC. She is 15 years old. She came from Sri Lanka to Australia and her language is Tamil. She comes to school by train and bus and she lives in Toongabbie.

Shaalini's eyes are black in colour. Her hair is short and soft. She is a tall girl. Her face is nice and small.

Shaalini likes karate because it is a healthy sport. She has a pet and it is a dog. Its name is Black. She has a big beautiful family. She has two sisters and four brothers. One is a baby brother but she only has five friends. Every Sunday they come to Shaalini's house.

Christina Johnson 42

Elliott

Elliot is a student in Evans High School. He is from Korea and he speaks Korean. Now he lives in Blacktown in New South Wales in Australia. He is 14 years old. Elliott goes home by bus but sometimes his dad picks him up.

Elliot is a tall boy with blue eyes and brown hair. He lives with his mum, dad and one sister. He is the oldest child.



Elliott likes to play basketball on the weekend. He loves to dance and he gives dancing lessons. He likes to ride his big fast bike. He loves maths because he is really smart at it. He strongly believes

that maths is the best subject. He also likes to spend time with his family and friends on the weekend. He loves to go shopping with his friends. Elliot Loves to cook dinner with his mum. He really gets happy when he and his family eat dinner together.

Avrin Abdo 42

John

John is a lovely young boy and he is 12 years old. He lives with his mum and dad and he has a very small family. John comes from Egypt. John is a very good boy because he likes to help others.



John is a very tall and beautiful boy.
John has very long blond hair. John
likes to play basketball with his friend
but he doesn't like handball. One day
John and his parents moved to
Australia when he was 14 years old.
John was so sad because he missed

his friends back in Egypt. John goes to a new school and his school's name is Evans IEC. He has three friends and their names are Mama, Jack and William.

John does a new sport called karate. He also has a new big gray bike that his dad bought him. John likes to ride his bike so fast. He and his parents have a good time together.

Illaija Bici 42

Christina

Christina is a girl. She is 11 years old. She is a student in Evans IEC. She has a small family with one sister, her mother and her father. She is from Sri Lanka and she speaks Tamil. She came from Sri Lanka to Australia in 2019. She lives in Doonside. She likes to play basketball with her friends on the big court. She has five friends. She always comes to school by train and bus.

Christina is a short girl. She has dark black long hair and she has big black eyes. She works very hard at



school. She always learns at home and she always does her homework. Her mother and father feel very happy with their girl. Christina's parents love her and her teachers also like her.

Christina likes to play soccer in her free time and she always helps her mother. She goes walking with her friends after school. She really likes to play piano in her free time.

Sabira Sadegi 42

Jasmine

Jasmine is a student in the high school. She is 15 years old. She came from Thailand to Australia in 2017. Now she lives in Blacktown near the park. She has 2 sisters, one is 9 years old and one is 13 years old. Shelves in a big house with her lovely family.



Jasmine is a tall girl with black hair and two black eyes. She likes to play basketball with her friends because she likes to play in a team. Shelike to ride a small bike in the beautiful park when she feels bad.

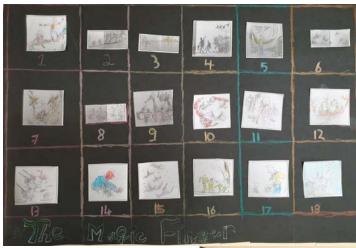
Jasmine loves to cook Thai food but she doesn't like to play games. She doesn't feel good when she plays games because it can make her eyes hurt. She really loves her lovely family.

Jayla Parramee 42

Storyboard- Magic Finger





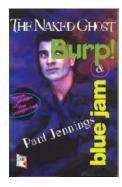






42 - Jyala, Christina, Andrew, Ilijia, Rushaa, Sabira, Sam, Maisam, Jaffar, Yogen, Avrin

Story Review



Story review by: Ekamreet SAHNI 43

Title: "Burp"

Author: Paul Jennings

This story is about an obese boy who tries to lose his weight. He found a magic book in which he got a magic feather, and he transferred his weight to others by writing another person's name after eating a meal. After 3 years, the boy realized that all his weight came back and the feather stopped working and he was in big trouble.

I think young people around ages 12 to 14 would like to read this book because there's suspense and magic in the story.

I would recommend this book because I really liked this story, and it was a good experience to read it. This story was really interesting because there's a mystery in this book, and I love mysteries.



Story Writing: James Goes Camping

The school decided to have an excursion. After one week, James and his friends went on a camping trip in the season of winter to Green Forest. While they were travelling, James was reading his action books.

They arrived at Green Forest. James and his friends started to carry their things into the forest. Before they started to build the tent, they took a picture for remembrance. Then they started to build their tent.

After they built the tent, they started resting and settling in. James and his friends started to cook food for dinner, while the others were cooking marshmallows. After they ate their dinner, they heard some noises around the forest.

The students came out of the tent and they heard a very loud thunder and saw a very sharp, bright flash of lightning. The lightning hit the trees and the trees fell down on their tents. They ran out of the forest to survive the falling trees. Some were injured and some were safe. James survived the disaster. James and his friends survived the disaster. They packed up their things and came back home safe.





Biography



Mathew Brady was born in 1799 in Great Britain, England with Irish parents. He has no exact date of birth. He was quite well educated and an excellent horse rider.

On Apr 1, 1820, at the age of 21 years old, Brady was sentenced to transportation for seven years. Brady was convicted because of stealing a basket of butter, sugar and rice that had a value of 5 shillings. He tried to escape and hid on a ship going to England and before sailing, he was caught and jailed. Brady was to be transported to Australia in Van Diemen's Land and also known as Tasmania.

On Jan 1, 1823, Brady was sent to a penal colony in Macquarie Harbour, Tasmania, which is situated on the West Coast of Tasmania. On Jun 1, 1824, Brady escaped with 13 other convicts on a whaleboat. They reached the Derwent River and started the life of a bushranger.

On Jun 1, 1824 to Apr 1, 1826, Brady and his gang roamed Tasmania as bushrangers and fought a number of battles. After two years, on Apr 1, 1826, Brady was captured near Launceston, Tasmania and shot in the leg. Brady stood trial and he pleaded guilty so was sentenced to death.

On May 4, 1826, Brady was hanged at Hobart goal, Brady's body was buried in Hobart, Tasmania.

The local people supported him for his actions. His cell was filled with flowers brought by the women of Hobart Town that symbolized a "Gentleman Bushranger," because he never robbed or insulted women.

By Billy Angelo A. BICOL 43

Biography of Mathew Brady

Varun Bhoominathan 43

Brady was born on Jan 1, 1799 in Great Britain. He was born to Irish settlers in Manchester, where many of the Irish people went to work during that period. He was quite well educated and was an excellent horse rider.

On Apr 1, 1820, he was sentenced to transportation for seven years to Australia. In Australia, he was sent to Van Diemen's Land (now known as Tasmania). He was sentenced for stealing a basket of butter, sugar and rice, which valued five shillings. He was sent to a family in Tasmania and worked for them. The family took good care of him.

He became a bushranger because he tried to go to England by hiding on a ship, but before sailing, he was caught and put him in prison. He tried again to escape from jail and could not escape.

After he was caught on Jan 1, 1823, he was sent to a penal colony in Macquarie Harbour, Tasmania. He escaped from the jail again in June, with 13 other convicts on a whaleboat and reached the Derwent River. He robbed a settler and started life as a bushranger.

From Jun 1, 1824 to Apr 1, 1826, he and his gang roamed Tasmania as bushrangers. They fought a number of battles with government troops and with settlers. His gang increased in size and so the rewards for his capture.

Finally, he was captured by a shot of bullet in his leg and was sentenced to death. He stood trial, near Launceston, Tasmania on Apr 1, 1826.

Afterwards on May 4, 1826, he was hanged in Hobart and his body was buried at Hobart, Tasmania.

He was more popular with the local people, especially with women. They supported him because he was so genuine to them and never robbed or insulted women. They claimed him to be a "Gentleman Bushranger" and they filled his cell with flowers after he died.





Mathew Brady (1799 - 1826)

Extra-curricular Activities

Why don't we have extra-curricular activities in our school timetable? Cooking and crafting are important for us to learn. I strongly believe cooking and crafting activities are good for us to learn because they help us to learn to cook simple dishes and help us to be creative.

Firstly, cooking activities help us to learn to cook simple dishes. It helps us to be responsible, confident and safe. For example, if your mum became unwell and had to go to the doctor, you can cook food for yourself if you are hungry or if your mum is tired you can cook for her. Additionally, if your mum is working late hours, you can also cook for your whole family. So cooking activities are important for us to learn.



Secondly, crafting activities help us to be creative. It helps us to improve our creativity, skills and talents. For example, when you are going to a birthday party or other events that no one knows how to decorate the room, you can use your skills and creativity to make decorations in a party. In addition, when there are special events but there is not enough money to buy things for decoration, you can use your creativity to recycle some materials that you can add for decoration. So, crafting activities help us to be creative.

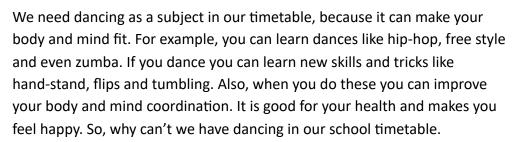


Therefore, Cooking and crafting are important for us to learn at school. Billy Bicol (43)

We need subjects like singing and dancing included in our school timetable.

Scarlet Lee - 43

Why can't we have dancing, and singing? Dancing and singing makes you want to come to school. These performing arts are important in school because it helps the development of both our body and mind.







Secondly, we need singing as a subject in our timetable, because when we sing, we can feel more relaxed and confident in learning. For example, when teenage students participate in singing popular pop songs, it helps them to be confident and gets them interested to come to school. In addition, singing can be practised anywhere and anytime. We can sing during excursions, school graduations, or during . recess and lunch times. Also our mum doesn't need to spend money for private singing lessons outside when singing is a part of the timetable.



By:- Ekampreet Singh Sahni

We need Art subjects like Drawing & Painting included in our school timetable!



Why shouldn't every school have extra-curricular activities? Extra-curricular activities help to make a person smart and feel fresh. If we'll do extracurricular activities it will help us in many ways such as, to improve our many skills such as handwork skills, and improve our concentration. I believe that schools must have extracurricular activities because





Firstly, Art makes students come to school and can be bored in class doing reading and writing all day. Some students may not be good at reading or writing but may be very good at art but if you have art as a subject in your school time-table, you won't be bored and then you will feel that you are achieving something.

Secondly, Art improves student's concentration when they are trying to study and they can't focus on studying they can try to do drawing for some time and they will feel improvement in their studies too. Art also improves people's handwork skills by doing textures, miniature art which also helps students to work on their handwriting and, along with it will art will help you to improve our learning.

In conclusion, schools must have extracurricular activities like Arts for better learning for their students, and arts also improves a person's concentration, handwork skill, etc.

We need art lessons

Sunny.Xie - 43

Do we need art lessons included in our school time table? I strongly believe that arts such as drawing and painting should be an important part of the school timetable. These subjects are not only fun activities for students but also helps students have an active mind.

Drawing and painting can make students have fun in class. For example if students get bored in class after a long day of reading and writing, they will need to relax their mind. Drawing and painting can improve their dull spirits and they can have some fun. And if students like art subjects, they will want to go to school and so there can be more learning in the class.



Art subjects can improve students' drawing skills. For example some students are good at writing and reading but not so good at drawing. And if you draw well, you can draw things if you want to, when sometimes you see a thing but you can't take photos, so you can draw it down.



Art subjects make active students like drawing. For example if students really like drawing, they will take time to draw pictures, so they will have less time to play on their phones. And drawing can be a student's hobby. Some students don't have hobbies. They don't know what to do in their free time, but if they like drawing, they will draw in their free time and they can create many nice drawings.

Art subjects will be good to be included in our school time table. I have no doubt our school really needs art subjects.

We need more extra-curricular activities at school

Varun Bhoominathan 43

Why doesn't anyone add extra curricular activities in the school timetable? Extra curricular activities are in most of the schools. I strongly believe that Yoga and Gymnastics are to be added in our school time table because gymnastics will make you feel younger and help you live longer. Yoga can keep you flexible and calm.

Firstly, gymnastics will make you feel younger and help you to live longer. For example, in the gym, you can learn poses to balance squats and stretches. Furthermore, If you do gymnastics our blood circulation can improve and you can feel energised. This can help you in your studies by improving your concentration. So,why can't we have gymnastics in our school timetable?



Secondly, Yoga will keep us flexible and calm. For example, in yoga you will learn meditation and stretching poses. Additionally, when you do these poses and meditation, it can help you become calm within yourself and with the people around us. You will feel proud to show your flexibility to everyone. The calming of our mind achieved through practising yoga will help us concentrate in our studies better. So, why don't we have yoga in our school timetable?



Therefore, why do schools not include extra curricular activities in the school timetable?

Short Film Reviews: ALIKE

In this term my class and I learned about a short film called ALIKE. The film had a main character called Paste. Paste was a young little boy who loves being creative in his work at school and also at home. He has lovely eyes; a beautiful smile and he has a creative mind. He loved to see a man who would play violin in the park almost every day. Every day after school he would run to his father and give him a big hug. That hug would always change his father's mood to happiness.



By Adi Vaseva Dilomare

This term in class 44 we learnt about a short film called "ALIKE". There were two characters in the short film, the

main character is named Paste and the other character is named Copi. Paste the main character, he is a young boy that is in early years of school. He is the type of boy who doesn't like having a routine and just does things freely. He's colour is orange during the whole film. He is very passionate about music, especially the scene when he saw a man playing a violin. In the short film it is very clear that he is the happiness of his father.



Next, the other character named Copi. He is the father of Paste. He is the type of father that is overprotective of his son. But his ways to protect his son are not the right way. In the film, He persuades his son to be an expectation in society. Unlike his son, he has a routine that he follows every single day. He loves his son very much and He wants his son to always be cheerful. In the film, his colour is generally blue but when he is sad he becomes gray and dull. by. Love Biscocho



ALIKE is a short film that we studied this term. It is an animated movie which is 8 minutes long and has 2 main characters. The dad's name is Copi and the childs name is Paste. The child is about 7 years old and the dad's age is close to 30's. The child is orange in color when he is happy and the dad is blue in color when he is happy. However they both lived in a sad and stressed city with people working all the time and they all were grey which gives us an impact of sadness and stress in the people. The boy has a big smile. He is always happy.

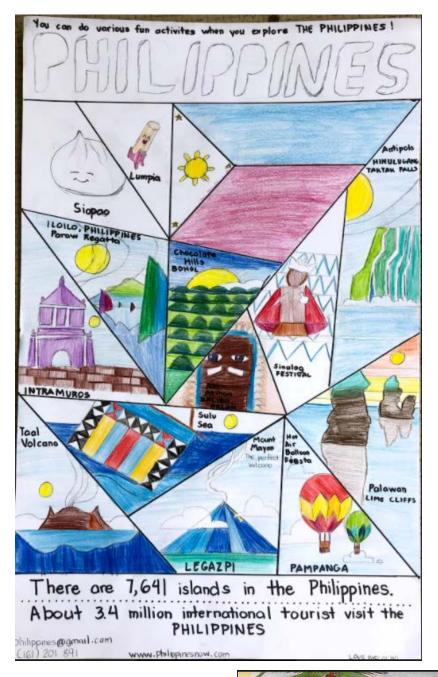
By Harry

44 Travel Advertisements







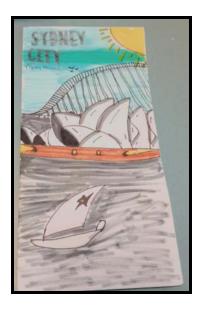




45 Advertisement

Brochure for Sydney City (Opera House)

-Altheya Legaspi





This brochure promotes people to visit Sydney City .The reasons why people visit Sydney city is because of the beautiful Opera House and they also want to know some historical meanings about the Opera house but not just the Opera house, Australia too. This brochure shows you where Sydney is located and it shows you some of the activities you should do in the Opera house.

Advertising for Sunscreen

Omaima Haji

This product is advertising Baby Sunscreen Lotion. This product is protecting baby skin from the sun. This product is natural and is made from natural materials and does not harm young skin. You have to buy it because it is very useful. It is made from 80% natural materials. You can buy it online or from any shop.



This picture is showing Baby Skin Lotion product

By Prince, Class: 45

Advertising sunscreen:

This advertisement is promoting the use of sunscreen amongst people in Australia. This product is a SPF50 sunscreen that protects your skin from ultraviolet rays from the sun which can cause skin disease or cancer. "NIVEA" sunscreen is one of the best brands that can be found in any of the shops. I hope you like my advertisement and are amazed by it. You should use it!

"This "NIVEA" sunscreen brand was made and invented by Beiesdorf AG in 1911 in Germany.

Things and Brands that are related to this product are "Eucerin Aquaphor Labello

Coppertone".



Sunscreen for kids 😂

By: Raghad

This advertisement is promoting the use of sunscreen for everyone amongst people in Australia. You have to try this product because this product is very useful for everyone and it has 50+ SPF and is very safe. It also is 2 hours water resistant, sweat resistant & has non- greasy ultra performance.



Brochure for Australia Zoo

Phoebe Snow

This brochure informs about Australia Zoo. I have used many different features such as colors, size and fonts, testimonial and attractive words. When people look at this brochure, people can know about Australia Zoo such as prices, activities, shows, experiences, rules and fun things. It also promotes the people to come to Australia Zoo and get a 30% off on normal price. By looking at this brochure, people will know how much they have to pay, what they can do at Australia Zoo and why they should visit Australia Zoo.



Class: 45

My film

Written and Directed By Joisephine Laione

This term we have learned about short films and how to make our own film.

The name of my film is "Love one another." My film is about two children who quarreled knowingly with each other. I made this film for those who are having problems with love, or how to renew love. Also I wanted to show this film to people who want to know more about love, because love is important to our future generation. The film is warm, happy, gentle and will touch everyone's heart. My message is that we all should learn about loving each other, brother, sister, friend and especially your family.



Written and directed by Prince

The name of this film is <u>"Brothers help each other."</u> This short film is about an older brother who accuses the youngest brother for the lost pen that his grandfather gave him. My younger brothers, my mum and I made this film together. I made this film not just because we learned this term about short films but also for other people to learn how to use cinematography and other techniques such as angle and shots. My mum took some scenes but mostly it was I who took the scenes and shots.



Prince

My Film

Written & directed by: Heilee and Altheya

I've had a lot of fun during this term and my classmates made lots of funny memories together. I feel like we all did great making a film. We all have different films and I haven't seen some of them but I think it's going to be good. So anyways we made this film named "Forest". It is basically about these two girls walking in the forest trying to scare each other but get lost and finally find their way back home. We made this film to remind people to be brave and not be scared to face their fears, because facing fears helps you to succeed in life.



Heilee Maniego and Theya Legaspi (45)

Directed and written by Jahiz (45)

This term was best for me. I have done many things this term. From the start of the term we started with film reviews. We did the reviews. After that we started learning about making a short film. We learned about different camera angles and their effects and we started our own. My film's name is "Bully in a nutshell." It has a message that bullying is a bad idea because it may hurt other people's feelings and you get nothing by bullying. I made this film by myself. I made this film so people stop bullying.



Written and directed by Lance/Prince

In this term Ms. Fernando taught us to make us our own short film but first we needed to learn all the techniques about making a film. I decided to make a short film about a kid who looked up to someone but he became better than the one he looked up to. The name of the film is "HighQ". I named it HighQ because I was inspired by an anime that I've watched and it is also the same but it lacks scenes. We made this film to inspire people to achieve their dream even if they are small. The actors of this film are Reggie, Terrence, Prince, Frank and Lance. This film is supposed to be made in a group but sadly I(Lance) went away. The film could've been better if i hadn't gone somewhere.



My film

Written and directed by Frank (45)

I have learnt many new things in this term, such as film making, camera angles and shots. We also composed a short film by ourselves. It was a great experience for me and my friend because this is our first time to film. It was exciting! Thanks EVANS IEC for giving us the chance. The film is called 'Friendship' as its name, it is about the friendship between three boys. There were two boys called 'Reggie' and 'Terrence'. They have been best friends since they joined the school in Year 1. But one day, a boy called 'Frank' who is the new student in class joins them. He meets them and they find it difficult to accept him as one of them but later they become friends. Since then, the three of them have been together.



My Film

Written and directed by: Omaima Haji

Class: English 45

My film is a short two minutes film called 'Addicted to the Games.' I really enjoyed making a film for the first time in my life for school assessment. It was a really good experience learning camera angles and shots. After learning with Mrs Fernando about making a short film, we made our own. I was very excited for this film and wanted to show it to all of my classmates. We had learned a lot of new things and many techniques about filming. My film reflects what is happening in our society and especially with the young people, and how their addiction to the games. This film shows how the main character works hard to achieve her dreams.



My Film

Written and directed by Reggie

This term we have learnt how to make a short film and we've made a short film named *Friendship*. This film is about one boy who felt rejected by his friend because he found another friend to play with and after a few days the two of them decided to play with the lonely boy and they all became friends. Also we tried using different techniques to make our short film. I like to do this because it will also help me in High school. This is the best term for me because I've had a lot of fun on this term.



My Own Film

Written and directed by Kunalini

This term was the best term for everyone. This term in English I learnt about films, portraying characters, camera angles, composing a short film, and writing a short film review. I made a short film which is called "Maintain your body health". I made this film to inform people to maintain their body health. I chose this topic because too many Australians, especially children and teenagers are getting fat so I decided to inform them. This was a good experience for me to learn how to make a short film.



My Film

Written by Phoebe and directed by Raghad and Paulina

This term was the best term for me indeed. I had so much fun watching short films and learnt so many things like



camera angles and making our own film as a group or by ourselves. The name of our film is called "Money isn't everything." It is about a little boy who was so lonely because his parents didn't spend time with him. We chose this film because it has a very special message. We hope that everyone will enjoy this short film.

Paulina Bituvatu (45)

My Film

Written by Phoebe (45) Directed by Raghad, Paulina, Phoebe



In this term, we are learning about short films, magazine articles and advertisements. We made our own short film, magazine and advertisement. It was really fun doing these with my friends. Two of my friends and I made a short film together named 'Money Isn't Everything. Our film is about a boy who lived with his family. It has a very special and meaningful message. Three of us worked very hard for this film and we hope that everyone enjoys it.

My Film

Written by Phoebe and directed by Phoebe, Raghad and Paulina



I've had a good time with my new classmates and my friends. This term was so instructive. We learned about how to make a short film and some techniques such as camera angles for making short films. The name of our film is "Money isn't Everything." This film is about one boy whose parents are always busy with their work. This film has a special message for those parents who are always busy with their work and phone calls. This activity was a good experience for me and for my partners to know how to edit or make a film with good techniques.

Raghad (45)

Viking Weapons

By:Adi Vaseva Dilomare

Vikings were very strong and brave men who lived during the 8th century raiding lands and also ruling over many lands in Norway, Sweden, England and Denmark.Vikings were originally from Scandinavia.Vikings were ,just not mens who raided lands, but they were also known as great craftsmen.



In this painting, the viking are fighting in a battle.

Weapons they used

They have created different types of weapons , for example some of the weapons which they commonly used were Swords, axes, bows , arrows and spears. Vikings also used things that would protect themself from getting killed. Some of the things that they would use to protect themselves were shields, helmets and chain Mail.



These are real weapons that were made by vikings back in the 8th century.

How they made their weapons

During the viking age ,viking had this sword which was commonly used in the western and Northern Europe during the Early Middle Ages , this sword was called viking sword or Carolingian sword.Viking would make their weapons by using

pure iron but it was bent during battle. So viking had to make a pattern welding and a sophisticated technique which many thin strips of metal are interwoven together in high heat to create a stronger blade.

By making their blades stronger, viking would win easily in battles but also get a lot of for example, Viking would build ships and sell them to other countries or they would trade for supplies. But mostly vikings would only trade for gold or money.



This is a painting of vikings trading with England.

Ragnar Lothbrock

One of the most famous viking king and warrior

By Love Biscocho



This man in the photo is what people think Rangar Lothbrock looked like in the past.

Early life

Ragnar Lothbrock was born in Denmark around 795 AD to Sigurd Randversson and Alfhild Randversson. He was the only son, so he was treated very well by his parents. He grew up in a good household. At a young age, he was already trained to be a future Viking. In 816, He was sailing around Norway with some Vikings. Eventually, they came across Norway and in that time he met Aslaug "The Warrioress".

Until then, he spent his time with Aslaug during his time in Norway. Before leaving Norway in the late 816 he decided to marry Asluag. After a year, in 817 they had a child name Sigurd "Snake in the eye".

Early Actions

When he got done doing those things he made up his mind and decided to leave Norway to attack England in 820 with his fellow Vikings. They succeed in attacking England. Afterwards, they stayed in England in 820-822 to plan their next raid. Without a warning they suddenly attacked Scotland in 823. At that point Ragnar ruled Scotland from 823-825.

"Power is always dangerous. It attracts the worst. And corrupts the best."

- Ragnar Lothbrock

Later Life

After all of those things he did he went back to his family in Norway around 825. After that, in 828 Ragnar made the choice to settle in Denmark alongside his family. After being settled in Denmark Aslaug wanted more kids but Ragnar didn't want to have kids, but after being convinced by his wife they decided to adopt 2 boys who are in their teens. They adopted Bjorn Ironside and Ivar the Boneless in 830. Three years later, while they were growing up to be adults Ragnar made them train to be a Viking warriors. Once the 2 boys were ready they went somewhere in 836 to raid with Ragnar Lothbrock, Sigurd "Snake in the eye" and some Vikings.



The photo shows a viking statue in Gimli, Manitoba, Canada.

Later Actions

In 338-340, Ragnar with his 3 sons and the Vikings sailed around the world to look for new places to raid and attack. But they didn't find a new place so they headed back to Denmark in 840 to rest and take a break. After taking a year break he went back to raiding and attacking countries. When he was done attacking the countries that he planned to attack. In 842 he went back to the water and tried to find new land. But he didn't find new lands in 843, so decided to go back to his family again. A year later, He went back to England because it has been a long time since he has not been there. So he explored England and he thought to himself so many things have changed.

Death & Legacy

Suddenly, Ragnar got killed in England around 845. His cause of death was being thrown into a pit of venomous snakes. Soon after his death his sons took over his legacy.

The Legendary Harald Bluetooth

by:Verenaisi Marama Wakai

EARLY LIFE

Harald Bluetooth was the son of the first king in a new line of Danish royalty, Gorm the old.He was also a great and a strong vikings. Harald's mother was Thyra and she was a Danish queen. He was born around 910, and his nickname was Bluetooth because of his of rotten teeth. Harald was also very brave and a smart viking

Who was his father?

In 952 he probably married a woman called Gunhildra.Later in 958 he went to Denmark when his father died. It was also the same year that their daughter was born named tyra. Harald Bluetooth father was also the ruler of Denmark.His father was also a Nobleman of Sunderjyland. Gorm the old was also a leader of Denmark.

How did he convert to Chrisianity?

Later in 960 he was converted to chrisianity. According to legend he converted to chris an probably because he wanted to unify and strengthen his kingdom. It also says that some people on his kingdom was already chris an so he convert all of them to chrisianity. In the same year his son was born and named Sweyn Forkbead in Denmark.

LATER LIFE

How did he take control of Norway?

Later in the year of 970 Harald Bluetooth took control of Norway. He took the throne of Norway because king Erik Bloodaxe of Norway, was killed in battle and he has to helped his nephew. His nephew owen him lots of things and he took advantage of that time to take control of Norway.



Harald Bluetooth talking control of Norway.



Harald Bluetooth, king of Denmark and Norway.

When he lost control of Norway

Later in 970 he lost control of Norway because his army had lost to the German at the Dannevirke. Later in 980 the Danish vikings made raids on chester and southampton. Then in 985 his son took the leadership of vikings. He was banished out of Denmark and soon after he was killed fighting off a rebellion led by his son Sweyn on the 1st of November, 986.

The Danish viking also conquered Dosert, which is located in the southeastern part of England.



Map of Dosert

LEGACY

He was best known for three major things. First, he completed the work of uniting Denmark under a single ruler. Second, he conquered Norway in an event which had major historical consequences. Finally, he converted the Danes and Norwegians to Christianity. After he passed away, people still recall him.

Stage 5 Classes

51



We are an amazing 51 class. Our favourite subjects are Maths because we like our teacher Ms Moloney, PE because it makes us fit and Geography because our teacher Mrs Narayan is gentle and kind. Duy is the funniest, Railey is the quietest, Peter can't stop laughing, Tara is the leader, David is the Haka warrior and the rest are pleasant members. Sabika and Raivn are the leavers and we'll miss them a lot.

52



We are a hardworking and helpful class. We love all subjects because of the teachers. We really enjoyed the excursion to Brewongle because we experienced kayaking for the first time.

We did lots of cool things this term, like making a short film about things that we like with Ms Fernando. Irfan is the class joker who always makes us laugh. Thank you Hussain and Maryheart for reminding us about our homework in the group instagram.

We are going to miss Mr Morees and Miss Grace who are leaving us to go to highschool. Thank you to all our teachers for helping us. We wish we could stay in the same class forever!



53



We are the best class ever, 53! We love Science because of our teacher Ms Alfaraon. Our favourite things are eating and playing sports. This term we loved kayaking at Brewongle. We will miss all the leavers in our class and wish everyone good luck!



Forest Environment





Forest is an area covered by trees and different types of plants. Forests are very important because people depend on forests to survive. Forests have many natural resources, like oil, nuts, vegetables and other things. A forest can block the wind, keep dirt in its place and it is the home of millions of animals. The most important thing is trees in the forest which absorb carbon dioxide and make oxygen, the air people and animals breathe. For these reasons, forests are so important.

For thousands of years, humans have used forests to hunt animals, mining, get oil, find fruit, vegetables and nuts, and deforestation for many reasons like farming, building houses and using wood from the trees to make things such as paper, pencil and furniture.



Human activities have some negative effects on forests, like wildfire, which causes air pollution, hunting animals leads to animal extinction. Due deforestation, animals will lose their home, so

some human activities must be controlled.



Forests are so important. People can help to save the forests by doing some easy things, like use less paper, instead of buying books, people can download the PDF of the book, or read it online. People also should ban hunting for fun and as a sport. There is no reason to kill animals for fun. For more help, people can plant vegetables and trees, support the activists and recycle paper to manage the forest environment.

All the people need to help to save the forest environment because living things can-not survive without it.

Land Environment

Le Nguyen Bao Duy-51

Land environments are referred to as dry land not really covered by water. This type of environment is a geographical environment. Some examples of land environments are glasslands, tundra, desert and forest.





Land environment is one of the most important environments for many reasons. It's important because that is where people, animals and plants live, also build houses and do agriculture. It provides all the necessary resources for humans such as woods and minerals.

There are lots of human activities that damage that environment. Burning fossil fuel affects the balance of the atmosphere. Another human activity is excessive mineral exploitation which mostly damages lands and also constantly building houses for humans.

The consequences of human activities on the land environment are creating air, land pollution. Reduce natural resources causing deforestation, lack of spaces for trees and overpopulation that requires people to use more land for building houses for living or developing towns and cities.

There are many ways to protect and manage land environments for example: reduce waste such as plastic rubbish, use organic products(eco-friendly products), avoid use of chemicals in agriculture such as herbicides and fungicides. People can use sustainable methods of crop and livestock production.

Land environments are necessary and important for living things. People have to keep this environment clean and make it greener because it is beneficial for living things.

Forest environment

Forest is an area of land with many trees. Some examples of forest are: temperate forest and boreal forest. Forests are very important for living things because it provides fresh air, makes the earth cool, it is also home for animals. Forests give us food, fruits, vegetables and medicines.





Some human activities in the forest environments are cutting down trees to make wood and paper. People hunt animals to cook and eat them for food. When there will be no forests or trees on the earth it will become very hot. Burning is also not good for forests because it causes pollution.

People can protect the forests by planting more and new trees, use less paper and wood products, support rainforest communities and people should not destroy the forest for things as it is the habitat for many animal species.



Forests help people to make people's lives easy and better so people should help to protect the forests.

Kamila Sadeqi-51

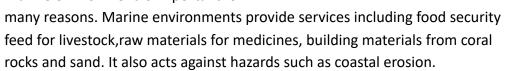
Marine environment

Railey Salonga-51

Marine environment is aquatic, an open ocean and deep sea area that supports marine life. Marine environments are environments such as the

coral reefs and the deep sea.







There are the same human activities in marine environments like fishing for food and fun, exploring and diving in the deep ocean and swimming for fun, sport or fun, putting factory waste in the ocean.

There are also consequences of human activities on marine environments. For example overfishing because many people are fishing, the introduction of invasive species and acidification.

There are some ways to protect the marine environment. For example, reducing carbon footprint and reducing energy consumption, make safe, not purchase items that exploit the marine environment. People can be an ocean friendly pet owner and support organizations working to protect marine life and its habitats.

The people need to take care of our marine environment like cleaning the ocean of pollution.



Mary Reibey's Biography

Sabika- 51

Mary Reibey was born on 12 May 1777 in Lancashire, England and her parents were respectable. Mary at an early age she became orphaned and when her parents died her grandmother took care of her. Mary was well educated at Blackburn grammar school because she had a very nice brian and worked hard for her future. She always attends church regularly.

Her grandmother died in 1790 and Mary was just 14 years old when she dressed like a boy for stealing a horse, the police caught her and sent her to New South Wales by ship for 7 years.

In October 1792 she arrived in New South Wales and worked there and in 1794 she married

Thomas Raibey. He was an Irish free settler and he and Mary had seven children, 4 daughters and 3 boys. Thomas Reibey (her husband) died in 1811 and Mary had to look after their children and business alone. When her business got big she bought a number of farms and after that she stopped working.

Mary died in 1855 at Newtown Sydney and her picture is now on Australian twenty dollar note because she was a very successful and prosperous person.



Photo of Mary Reiby



Mary Reiby's face is on a \$20 note

Informative Text - Biographical Recount

by Duy Le 51

Mary Reibey



Mary Reibey was born on the 12th of May, 1777 in Lancashire, England. She was orphaned at an early age and her grandmother took care of her.

Mary had a good education at Blackburn Grammar School, she attended church regularly. In 1790, her grandmother died when she was just 14 years old. She tried to steal a horse and was arrested, at that time she disguised as a boy and identified herself as James Burrows to escape punishment.

Although she escaped many times, she was caught. In the late eighteenth century, she was spared

by hangman's noose, instead she was sentenced to transportation to Australia and she arrived in New South Wale in October, 1791.

On 7 September, 1794 she married Thomas Reibey, he was an Irish free settler. They did business together then, they had 7 seven children including 3 sons and 4 daughters. She helped her husband with his shipping business.

Mary's husband died in 1811, Next couple of years Mary expanded her business by buying numerous farms in Hawkesbury River and opened a warehouse in George Street. She decided to run other businesses by herself in a short period. A year later, two of her daughters returned to Sydney and bought more properties.

Mary was active in church, education, and charity until she died in Newtown Sydney in 1855.

This is a true rag to riches story, Mary was an influential woman and her photo is on the 20 Dollar Australian note.



- Mary Reibey on the 20 dollar note

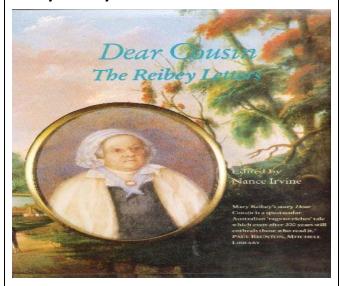


-Mary Reibey picture

Biographical Recount

Kamila Sadeqi-51

Mary Reibey



Mary Reibey was born on the 12th of May 1777 in Lancashire, England. When she was a young girl, her parents died and her grandmother took care of her. Mary was well educated because she went to Blackburn Grammar school.

In 1790 when she was 14 years old, her grandmother died and she had nowhere to go so she dressed as a boy to steal a horse, The police caught her and she became a convict and the government sent her to New South Wales by ship.

In October 1792, she arrived in New South Wales and made to work with a family in Sydney, her

work was like looking after small children. In 1794, she married a man called Thomas Reibey when she was 17 years old. They started a business together and they had seven children, three sons and four daughters. Her husband (Thomas Reibey) died in 1811 then she looked after their children alone and carried on with the businesses by herself.

When her businesses got bigger, she bought a number of farms and after she stopped working, she gave money to help a school in Sydney. Mary died in 1855 at Newtown Sydney.

Mary Reibey was a very successful and prosperous person and her picture is now on the Australian twenty-dollar note.



Mary Reibey's photo on the twenty dollar note

Mining

Mining is the extraction of minerals and metals from underground. Such as, manganese, tantalum, cassiterite, copper, tin, nickel, bauxite, iron ore, gold, silver and diamond. The process of industry and obtaining coal or other minerals are called mining.

Mining occurs in many different places around the world. It is taking place in countries like the U.S (South America), Central Africa and South Australia. In Australia it is taking place in Kalgoorlie, Mount Isa, Mount Morgan, Broken Hill and Coober Pedy.



Mining impacts the physical environment in many ways like overpopulation, pollution, burning fossil fuels and deforestation. Changes like this have triggered climate change, soil erosion, poor air quality and undrinkable water.



The impact/consequences of this human activity is the negative impacts on the environment. Including deforestation, loss of biodiversity, containing and alteration of soil profiles, contamination of local steam and wetlands, increase in noise level, dust and emission.

Some ways to manage this activity and improve sustainability is through measures like reducing water consumption, reducing energy consumption, limiting waste production, minimising land disturbances, preventing pollution on sites which includes air, water and soil pollution.

In conclusion, mining is required to obtain any material that cannot be grown through agricultural processes.

Saida Abbas, 52

OVERFISHING

HUSSAIN ISMAILI -52

Overfishing is removal of fish from water more than what is necessary which means catching too many fish at once.

Some places and countries that are affected by overfishing are China, Japan, USA, Indonesia, Korea, Tuna, and Pacific ocean. The united nation food and agriculture informed that 33.1% of world fish are subjected to overfishing.

Human activities that lead to overfishing are poor fishing management, world wide fishing.which means over so countries caused overfishing. Unsustainable fishing which means catching too many fish. And use of chemicals to catch fish which means humans destroying fresh water.

The impact/ consequences of overfishing is that it destroys the environment and decreases the amount of fish in the marine areas. The marine ecosystem is unbalanced which means humans cause disturbance/disturb or kill the natural balance of an ecosystem. Fresh waters are being exploited by soil soaking, Industrial wastewater discharge and water tank accidents involving hazardous liquids and its affect fish by destroying their habitats.

The ways to manage overfishing and improve sustainability are to reduce food waste by buying less food, encouraging the next generation to improve marine ecosystems, Protect marine areas by not throwing garbage in the ocean and world wide catch shares which means countries should share fish with each other.

Fish is the healthiest food on the planet and it's very important for food industries and ecosystem.people should stop overfishing together by sending messages or educate people through the social media and Tv channels about the importance of maintaining fish species.

Deforestation

Deforestation refers to the decrease in forest areas across the world that are lost for uses such as agricultural croplands, urbanisation, or mining activities and it is the action of clearing a wide area of trees.

The agents that bring about deforestation include slash and burn farmers, commercial farmers, cattle ranchers, livestock herders, loggers, commercial tree planters, and firewood collectors.





Since the 1970s, deforestation is happening in southeastern Queensland and northern New South Wales, although Victoria is the most cleared state. Today, degradation is occurring in the largely forested tropical north due to rapidly expanding invasive weed species and altered five regimes.

Direct causes of deforestation are agricultural expansion, wood extraction, logging, mining, climate change, overpopulation, wood harvest for domestic fuel or charcoal and infrastructure expansion such as road building and urbanisation.

The impact / consequences of deforestation are loss of trees, climate change, desertification, soil erosion, fewer crops, flooding, increased greenhouse gases in the atmosphere and host of problems for indegenous people.

There are some strategies / ways to manage and improve sustainability of deforestation. For example, plant trees, use less paper, buy certified wood products, reduce meat consumption, do not burn firewood excessively and recycle paper and cardboard.

In conclusion, deforestation is very harmful to the community and to other communities around the world. People should ensure forests remain healthy and diverse for the future of animals and humans.



Crystalyn Faith L. Dilasa - 52

THE COLD WAR

By, Rolando 53

The cold war began after Nazi Germany surrendered in 1945. The alliance between the United States and Britain was stable but the Soviet Union on the other hand started to fall apart. The United States and Britain were worried that Russia's domination in Europe would be permanent.

"Let us not be deceived we are today in the midst of a cold war"- Bernard Baruch

START OF COLD WAR

In June, 1950 the cold war began when soviets backed North Korea's army was invaded. American officials think that this is the first step to the communist campaign to conquer the world. The Americans think that they had to deal with the problem and not ignore it. Many famous people were known in the cold war such as Harry Truman, Winston Churchill, Mikhail Gorbachev, Fidel Castro and so on. The rivalry between these countries was very interesting. Their brains, skills and tactics fighting with each other was astounding.

END OF THE COLD WAR

The cold war ended in late **1991.** The Cold War ended when the Soviet occupation ended in Afghanistan, a series of mostly peaceful revolutions swept the Soviet Bloc states of eastern Europe in 1989. Three major events happened during the cold war such as the fall of the Berlin Wall, the reunification of Germany and the dissolution of the Soviet Union.



Destruction of Childhood during World War II

Kids and Teens had a different life in World War II

World War II brought many changes in Kid's life and it caused a lot of destruction all over the world. Many children were evacuated from cities to rural areas where it was safer. Nearly two million children were evacuated from their home at the start of World War II. It was a difficult task to transport thousands of children from the cities of many countries like France, England, Scotland, Poland and many were nearly destroyed in the war.

'Many families made their own arrangements to evacuate their children to friends and family in different countries or overseas. The Children's Overseas Reception Board has also organized an evacuation for children to Canada, Australia, New Zealand and South Africa.'

During the War:

Children's education suffered and most schools were damaged or destroyed and used for the war proposes. This caused a shortage of suitable places to teach lessons and was not safe for them too. During the warm months' lessons could even be held outdoors. Some girls in England took part in open-air sewing classes.

Joining in war:

Many teenagers joined in war, like supplies to the war as soldiers and helped the injured soldiers. This made some teenagers excited and nervous.

There were many air raids during the War, so they were building shelters for children's safety, they were not allowed to go outside their house or school while there was an air raid. Children were also involved in building the shelter. There were strict rules also that children had to follow if the air raid siren was heard, the parents were not allowed to pick their children up. Despite everything kept clear, sadly some children died.

It was hard to trade because of war with the other countries so the people only had to manage with the food which grew in that country. For some people, they got less food for their day. The fields for agriculture were destroyed and it was hard to cultivate too.

The lives of some homeless people during the war were the saddest thing because they couldn't have proper food, shelter, and cloth and they were helpless and poor.



My Film

Written by Saida and directed by Maryheart (Class: 52)



This term was the best term for me. I have done many things such as watching short films, learning about camera angles, and then making our own. We made a film which is called "Practice makes us Perfect." We made this film in a group and the students in this film are Irfan, Hussain, Hassan, Maryheart and me. We chose this film to make people believe in themselves. This was a good experience for me and my friends. At the start of the term we saw many short films then we made our own. Our group was perfect, everyone was working hard and gave their best to make our film interesting and meaningful.

Saida Abbas 52

Be Kind

Written & Directed by: Morees Basika (52)

You can see from the title of the film what the message of it is. The main idea for my short film is to be kind. I wanted to choose this title as my message because time is moving constantly and you could be in the same situation as someone else. My message is showing that life is such a circle that one time it would be with you and at another time it could be against you. So don't be selfish, be generous towards others.

Difficult Choice

Written and directed by Hussain Ismaili (52)

The name of my animation film is Difficult Choice, which was released on 25th November 2020. This animation film is about Ali who was a soccer player whose team made it to the finals on the 10th of November however there was a cycling competition too and he was very good at cycling. He felt he had a good chance to win. Ali left his teammates by accepting his friend's suggestion who told him, 'You will be a star if you win a cycling competition.' The message of this animation film is don't accept anyone's suggestions without giving enough thought.

The name of my fim is Never Give Up written by Saida and directed by Maryheart.

We made this film as a group. First of all we learned about camera shots, camera angles, cinematography, sound effects and lighting. This film is about a boy who didn't know how to play soccer and his friends were making fun of him. I gave ideas for my team to do the filming like choosing a character, setting, dialogue. Hassan Ismili(52



My Film

Written and Directed by Maryheart Gregory (52)

This term we have learnt about short films, techniques, cinematography, camera angles and the storyboard. I did a film named "Opportunity" which is the story about a girl who has been kidnapped. She tries to escape and even gets a chance to get help. But she doesn't use it and can't get out of trouble. The film was recorded by my mom and I suggested to her the angles/shots. It was a huge experience for me because I never acted or wrote a film before.

Our film Written and directed by Mary, Saida, Hussain, Hassan and Irfan (Class 52)



My name is Irfan. I am from Afghanistan and I am in 52. This term we studied how to make a film, what we need in making a film, how to record and use camera shots. We also made a film. In this film my responsibility was to take the first scene, edit it and we did the other scenes together. We chose the title, Practise Makes You Perfect.

Our Class - 53

By , Arppana Kantharupan , Mary Ramya Raja and Hinemihi Kiel.

The cleverest class 53 in IEC!

53 has 16 students and is a class full of many students that have come from other divergent countries and speak other languages. For example some of them came from the Philippines, Vietnam, India, Sri Lanka, Samoa, New Zealand, Turkey, Jordan and these students arrived here to Australia or IEC last year in November and December.

The student in our class is very clever, really funny, energetic and smart. We enjoyed this year with our helpful teachers and smart students. 53 will always be the class to remember in the IEC. Our class is really passionate to others and really kind to others. We are the most confident class in the IEC. The teachers helped us through every hard situation to achieve. We have lots of memorable moments in the IEC with our classmates and friends.

"A good education is a foundation for a better future"

In this term we did so many funny and interesting things and made a lot of memories. Our class went on an excursion to Brewongle Environmental Education Centre. On 27.11.2020 we went on an excursion. We went in two groups and the first thing we did was kayaking, at the same time the other group did other activities. In English we created an advertisement for ourselves and we put so much effort into creating the advertisements. It took a long time to do it. We also created really cool short animated films with Mr Agcanas.

This term high school seniors taught us about anti-bullying and we did some mind maps.

Moreover we learned about "always was, always will be" it means we studied about Aboriginal people who lived in this land first.

We think our class will achieve our goals in the future by working hard, which we have been doing.



Short Animated Films

By: Rolando, Kavin, Thirdy

Introduction

In English term 4,we all learned about how to make short films. It included some techniques like shots, sound effect, lighting and colour and some on. These lessons were the most interesting lesson we have ever learned, and made us think and get many creative ideas. We learned how to write and create visual narratives.

'Life is dime without a film'

Nazis in a School

Nazi in a school was written, directed and animated by Thirdy Libo. The genre of the film is history. The animation was made through the use of animaker with some shots, colours and appropriate angles. This animation was composed to show what happens if the school was taken by Nazis. The main character in my animation is Vladiuka.

Scene 4 of the film, Medium Close Up, Eye Level shot



The Happy Living

This film was written and animated by Kavin, the genre of the film is friendship, poverty. The movie was created on a website called animaker. This movie used different shots, angles, settings and

music. The movie is about a life of a poor boy. The main character is also the boy, his friend and boy's name was Kris. The story begins as Kris rushes to the school because he was late and fortunately he entered the school. and goes to his class as expected the teacher scolds him for being late And the teacher leaves him with a last warning. He goes to his place and sits. While the class was going regularly there was a lonely boy seated sadly in the corner, he gets the problem and Kris solves it.



Scene 4, using establishing shot , key lighting in the shot

A Night of Tragedy

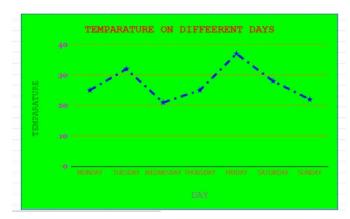
The short film is directed and produced by Rolando. The genre of the film is Horror. The film starts with three boys who are very naughty and they decided to hide at their school. While partying near the gym, their friend decided to go to the toilet. And when he minded his own business he started hearing something. When he was finished a white middle aged lady in her gown appeared in front of his face. The film does not have a happy ending. This movie is very interesting and mysterious. I recommend it to people who love horror movies.



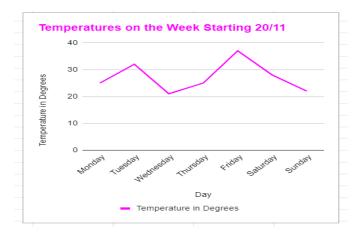
Scene 4, Wide shot

Graphs in Mathematics

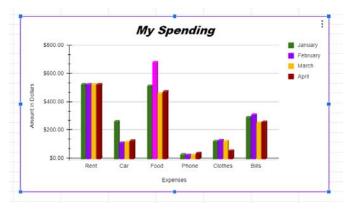
By 53



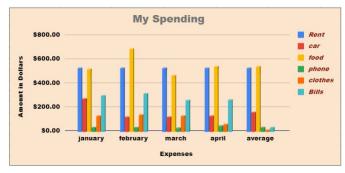
Uchit Soni



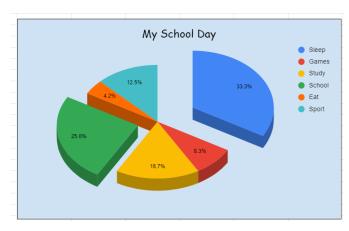
Bazen Hyunh



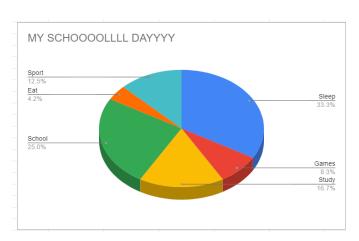
Rolando Viray



Himemichi Kiel



Arnie Santillan



Fahad Ramadhan

Stage Six Classes

6/5

We are 6/5! We are a friendly, Sports loving class who like to have fun. We love Maths with Ms Moloney, PE with Mr Thompson and lunchtime with our friends. The jokers in our class are Armstrong and Chibochere. We will miss Amir, Zahraa and Junior who are leaving the IEC. Best of luck!



62

We are a quiet hard working class most of the time. Sometimes we like to have a little fun. For example, we like to laugh when we make mistakes, but it's okay because everyone makes mistakes. There are two students in 62 who always argue in their language, but not too seriously. Can you guess who they are? Our favourite subject is English. We have all learned to improve our English together at Evans IEC.



63

63 is a very unique class - we are honest, funny, friendly, annoying and humble. We love everyone in our class, including Clarence who is the class clown, Yad who speaks quickly and Luxshi who is the most quiet and knows everything. We laugh at Kent's colourful hair, Nisara's bangs and Liana saying hello multiple times a day. At the IEC, we learnt a lot of new things. Our favourite activities were Kahoots, PE and group work. We are going to miss all our friends and classmates in the IEC - and we are going to miss wishing Shainie happy birthday everyday! Thank you for everything.







Our Class 62

By Rahf, Ajulu, Keerthika and Christika

Introduction of Students



We are 62 multicultural happy class. Everyone in our class is kind and intelligent. We love to learn each other's languages. We love learning English and Maths. We give each other lots of support and help. Our class is simple but full of fun and learning. We have unity to work together as a group .That's why we really love this class and we will never forget this moment after we leave IEC.

Favourite Activities and Subjects

Lor - Basketball

Clyde - Basketball

Ajulu - Basketball and listening to music.

Keerthika - Basketball and Drawing pictures

Saru - Drawing pictures, play Basketball and

listening to music

Sarah - Volleyball , soccer, singing and rugby.

Danshi - Basketball player and creative writing

Christika - Badminton, dancing and drawing pictures

Rahf - Badminton

Negin - Badminton

Mint - Basketball

Agnas- Quiet play Volleyball and Basketball

Thank you to all the teachers for helping me study and I will miss my lovely friends and teachers. - Saranga

Thanks for the friends and teachers who helped out from all situations too me good luck guys and I will miss you all. - Danshi



I want to thank all the teachers who helped us to improve we English language. - Rahf

I want to say thank you to all of my lovely IEC teachers for improving my english and especially my friends. Thank you for helping me. I miss you all and I wish you all the best. - Sarah Taufetee

Goals and Aspirations

In the future, we would like to become a doctor, nurse, fashion designer, artist, teacher, child care, famous player and police.

It was a pleasure teaching 62 this term! I wish you all the best next year wherever you go -Mr Agcanas



62 during the Brewongle Excursion

63 - Subjects at the IEC

By: Liana, Anne, Shainie, Nisara.

English

First of all, English is one of the most important subjects in IEC. Also many students from other countries are improving their English. In our English classes we divided into two groups including Narrative and Persuasive. In addition we learn new words and grammar. For instance we made an advertisement poster about anything in Blacktown. However it's really interesting because we realised and understand about different techniques in an Advertisement. Studying English can help you to get a job or study in University. Many students study English because it is important for socialising and entertainment as well as work. Therefore English is the best subject and we appreciate everything that we learn from Ms Taufique and Mr Morgan.



History

According to our subjects at Evans IEC we learn many different subjects such as English, Science, Maths, Geography but mostly History. History is one of our favorite subjects which was mainly about investigation. In our History classes we learned about what had been happening around the world in the past. Moreover, studying History can provide us with more knowledge about our

culture. For the past few weeks we had been investigating World War 1 as well as World War 2.

Science

Science is another subject we learn here at Evans IEC. Science is one of the most important subjects students study, because it gives them the critical thinking skills they need in every subject. In our science classes we learned different things about the universe and many more. We also did experiments during our chemistry lessons where teachers provided us with safety equipment.

Math

As other subjects our important Math is also a significant subject that we should learn at school. In this term 4, our class is learning about data, algebra and equalities and inequalities. We learned the formulas and its functions then teachers guided us to solve our problems or sums. Even though we had problems and questions, the teacher helped us to do them. In addition we study math because it helps us think analytically and have better reasoning abilities. It is an important discipline to learn mathematical concepts because many roles require it to advance. We enjoyed learning maths from our teacher.

Geography

In this term we also learned geography on the topic of human induced change function of the environment. Firstly, we learned the basics, which is the meaning of the environment such as four main functions and human activities that affect the environment. We all have to write an essay in 700 words and present it. It is a very good experience to practice about the work before going to high school. We have a lot of fun or jokes in this class. I believe that we all enjoy the class time and the lesson. Our teacher normally teaches, helps and makes sure that students understand.

Our Class - 63

By, Tather Saher, Diya Solanki and Yadveer Singh

The Most Senior Class in the IEC



The students in our class are energetic and smart. Everyone enjoys the class with teachers and friends. 63 is the most friendly class we have ever experienced in my life. Our class is intelligent, smart, united, full of positivity and many more to list.

"Education is our passport to the future, for tomorrow belongs to the people who prepare for it today."

It is hard to leave our hometown and move to an unknown country but Evans IEC gave us warmth and a familiar environment. We felt like home in the IEC. In this short time strangers become family. We shared many little moments with each other.

Our Respectful and helpful Teachers

Without the help of teachers it is hard to achieve a small thing. They have put so much effort to teach us. All these memorable memories are incomplete without them. They have converted boring classes into interesting classes for us. They trusted us and because of them we are standing where we are now.

Thank you for all your support. You all have created unforgettable memories with me. I will miss you all and best of luck everyone. - Tather

Thanks for all the love and support, for these best memories. I will miss you a lot. All the best for your future. Goodbye. -Diya

Without these wonderful and bright students 63 is nothing. During this time we shared a lot of memories which we can go back and smile happily. Our IEC is about to end and almost most of us are leaving and it is reality that we started our beginning together but at the end everyone's paths will be different.

Students' Profiles

Shainie: smart and honest girl

Liana: Full of energy

Kent: basketball player and good sense of humor

Hanaya: beauty with brain Haqila: cooperative student Tather: Helpful student

Sudiksha: Class leader and intelligent **Diya:** Simple girl with good heart

Anne: Friendly and enthusiastic student

Yadveer: Smart and Sporty

Clarence: Funny who lights up the mood.

Luxshi: Quiet but smart **Samuel:** Confident student **Nisara:** Maths genius

Without all these students 63 would never be the same. Each person in this class makes beautiful memories with everyone. They have been humble and respectful with us.

Saying farewell to friends and school is the hardest goodbye for everyone. We wish you luck for your future and may you all reach the height of success in your life. May your work be loved by everyone and no matter how far from each other but we will always be connected by our hearts. Thank you for all the memories and best of luck everyone!

Thanks to all the EVANS IEC teachers

Thanks to every teacher who helped us throughout our struggles and encouraged us to face our fears. Thank you for standing by us and for making us grow. Thank you for making us strong and believing us. We will miss you all.

Our Goals and Aspirations

In our class many of us want to be doctors or nurses including Diya, Yadveer, Hanaya, Nisara, Sudiksha, Luxshi and Tather. Liana wants to be a Police Officer. Anne wants to be a banker while Samuel wants to be a worker in Aldi.

Excellent work this term 63! I wish you all the best in your future! - Mr Ageanas

I appreciate everything that you have done for me. I will miss all the teachers, especially my friends. Wish you all the best for next year. -Anne

Hello everyone, thank you for teaching and all hard work for us. I really get lots of experience. I will miss you guys. Haqila

Thank you for all the teachers and friends to support me in every situation, Good Bye guys - **Jeevaluxshi**

Hi guys, I just want to say thanks to all of you. Thank you for a good class, I will remember you guys. Hope you will miss me too. Good luck, thanks for a lot of good and happy times. -Nisara

"If you're brave enough to say goodbye, life will reward you with a new hello." Best of luck to IEC students for the upcoming year!
- Shainie

Thank you all for everything you guys have done for me throughout this year, I will always appreciate having you all in my life. -Liana



Informative text - Historical Recount

I have learnt about Australian Aboriginal life, tradition and their culture

My Birthday in the Bush

I celebrated my birthday on the 16 of January last year. My parents wanted to celebrate my birthday with my Aboriginal family friends in the bush, they are like our family.

First, we woke up in the morning; my Aboriginal family gave us fruits and vegetables. When we finished our breakfast with my Aboriginal friends, we went to play in the bush.

As we were playing, we saw a man with a boomerang killing a bird so we stopped playing and watched him. After that, we went home.

Finally, as we walked home we talked about how good this place is and Aboriginals are lucky to have their own land for themselves. When we arrived home, we continued with my birthday party. When we finished eating, my Aboriginal friends gave me a gift boomerang and I was so happy.

I will never forget this wonderful birthday celebrated in the Bush.

Fuatino Pese - 61







A day in the bush with my friend

Last month I went to the bush with my family. My friend lives in the bush, so I went to see my friend because he is my best friend. His family was kind and polite and I love my friend for many reasons.

I woke up in the morning at 7:45 and I ate some fish and some fruit for breakfast with aboriginal family. After 8:45 in the morning, I played boomerang with my friend and he showed me how to throw boomerang. I liked to throw boomerang, it was fun to play with my friend.

I had a good day with my friend.

By, Maisam Haidari - 61

Multimodal Presentations: Adolescence

By 6 F/1

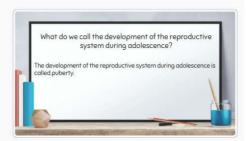












By Amirarsalan Davoudibandforouzi













By Maisam Haidari



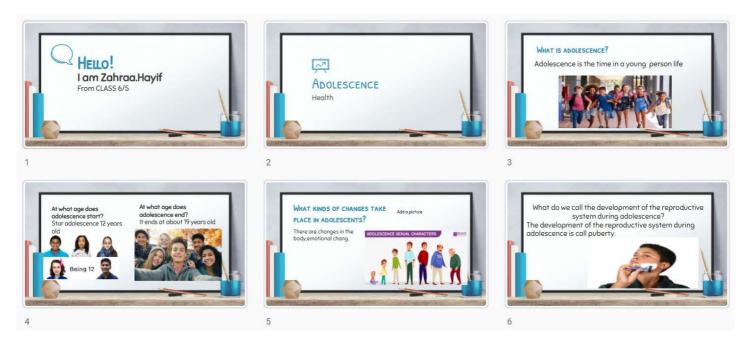




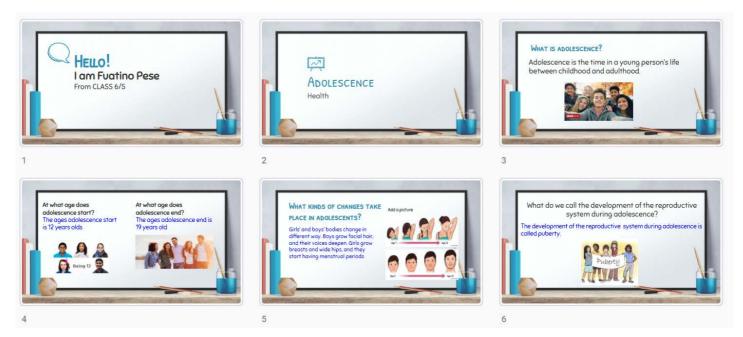








By Zahraa Hayif

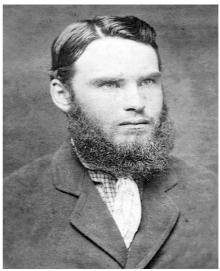


By Fuatino Pese

John Kelly

By: Rahf Al-Qis Rufaeil





Biography

John Kelly early life in Ireland. John was born on 20 Feb 1820 in Moyglass Church in the county of Tipperary, Ireland. He lived near the town of Clans Brogan with his parents Thomas Kelly and Mary Cody. In 1840, John Kelly was working as a ranger on Lord Ormonde's Killarney estate and on 4 December 1840, he stole two pigs from a James Cooney of Ballysheehan.

On 1 January 1841, John was sentenced to 7 years transportation for pig stealing. On 31 July 1841 he got free from jail. Then, he embarked on the convict ship in the port of Dublin. On 7 August, they sailed from Dublin with 181 convicts on board and on 2 January 1842 they arrived in Van Diemen's Land.

After that, John went to Victoria and he met James Quinn the father of Ellen Quinn. John and Ellen got married on 18 Nov 1850 in Victoria's first Catholic Church, "St. Francis Church " Despite John being 30 and Ellen only 18.

In 1854, John bought 40 acres of land with some buildings on it at Beveridge. Later he bought 1/2 an acre in the town and built a house for renting and they had 9 children, Mary Jane Kelly, Ann (Kelly) Gunn, Edward Kelly, Thomas Kelly, Margaret Mildred Kelly, James Kelly, Daniel Kelly, Catherine Ada (Kelly) Foster and Grace (Kelly) Griffiths.

In 1858, John was able to buy another 1/2 acre and. In February 1859, he bought 21 acres and 2 small town blocks for £70. In January 1864 the family moved to Avenel near Nagambie where John rented 40 acres. On 29 May 1865, John was charged with stealing a calf.

After that his health was very bad from heavy drinking. After his 4 months in jail John died on 27 Dec 1866 because he succumbed to severe Edema.

Plastic Must Be Illicit

By: Saru Ragupathy

We are producing over 300 million tons of plastic and more than 8 million tons of plastic are dumped into our ocean every year. Do you know why plastic must be illegal? I strongly believe that plastic must be illegal because it spoils our environment, plastic is dangerous for the atmosphere and microplastic is killing animals' lives.



Firstly, plastic spoils our environment. For example, Over 500 million people are using plastic and they are littering the land and it causes many different kinds of pollution. Plastics are a huge solid waste problem and waste of precious resources.

Secondly, plastic is dangerous for the atmosphere. For example, millions of plastic are added to the earth due to overuse of plastic and people burn them to reduce this. Thus the atmosphere is affected by the smoke caused by the plastic burning. Mainly, the ozone layer is affected by this happening.

Finally, microplastic is killing animals' lives. In addition, plastic is killing more than 1 million seabirds and animals every year. This is because plastic breaks up into tiny pieces in the sea which are then consumed by fish and other animals' lives.

In conclusion, plastic should be illicit because it is killing our environment and the animals' lives.



Plastic Should be Unlawful for the World

By: Christika Anton Jude, 62

Do you think plastic is unlawful for the world? I strongly believe plastic should be illegal for the earth. Firstly, plastic burning emits harmful sparks so it is dangerous to our world. Secondly plastic is damaging the oceans and polluting 600 million pieces of plastic every year. Lastly, plastic is killing our wild animals and some animals are eating the plastic.

Firstly, plastic burning emits harmful sparks so it is dangerous to our world. World wide, about 2 million plastic bags are used every minute. Many people are burning the plastic. For example, people are not recycling the plastic but burning many plastics so we breath bad air and create air pollution in our world.

Secondly plastic is damaging the oceans and polluting 600 million pieces of plastic every year. 90% of plastic polluting our oceans is carried by just 10 rivers. Now oceans have polluting water and oceans colours are changed. For example, Many travellers put plastic things into the oceans so plastic is drowning the oceans and many years in the oceans.

Lastly, plastic is killing our wild animals and some animals eating the plastic. Plastic is killing more than 1.1 million seabirds and



animals every year. Many animals and birds stuck to plastic bags and eating plastic things. For example, animals and birds are stuck to plastic because the plastic bags have got into the food so they eat the food some animals stuck. Animals and birds eat plastic because many microplastic into the land so they eat and die.

The use of plastic is unlawful and a danger for the world. Anyway plastic is made unlawful for the earth. Plastic is killing our life and protecting the world. Plastic will all be destroyed together!

Forest Environments

By: Christika Anton Jude 62



The forest environment is a complex ecosystem consisting mainly

of trees that buffer the earth and support a myriad of life forms. For example, many trees, plants, animals, birds and mountains.

Forest environment is important for many reasons. It is important because people depend on forest for their survival for the air people breathe into the wood people use. It also provides habits for animals and livelihoods for humans. It is important for global warming and climate change.

There are many human activities that damage the forest environments. Humans have converted forests for agriculture and urban use, exploited species, fragment wild lands, hunting the wild animals, and changed the demographic structure of the forests. Humans are logging down the trees.

The consequences of human activities on forest environments are deforestation. Which leads to soil erosion, loss of animal habitats, forest environment pollution, always problems for global warming and climate change. People breathe bad air.

Some ways in which forest environments can be protected as forests help fight global warming and climate change are by protecting a small section of large forest may also be useful.

Another way to help the forest environment is to stop deforestation and increase afforestation, Also limit clearance for agricultural habitation and encourage forest preservation through setting forest reserves.

Forests are important for a healthy environment. They protect soil, provide habitat for wildlife life and clean the air by absorbing carbon dioxide.

By: Rahf Al- Qis-Rufaeil 62

A forest is an area of land dominated by trees. Forests exist in dry, wet, bitterly cold and swelteringly hot climates. These different forests all have special characteristics that allow them to thrive in their particular climate. For example, rainforest, seasonal forest, forest of savannah area and northern forest.

Forests are important for many reasons. Forests are important because they purify the air and help people breathe oxygen. They help fight against climate change and clean up dirty soil. Also forests heal people, as they bring comfort and reassurance due to their natural picturesque.

There are many human activities in the forests. The first activity is harvesting of non-timber forest products. Another activity is hunting and mining. Also



habitat fragmentation and cut down trees for agriculture and other developments.

The consequences of human activities on the forest are pollution of air that makes the problem for people and makes them breathe non-purified air. Also it damages the trees. Another consequence of human activity in a forest environment is bush fires because sometimes it's man-made.

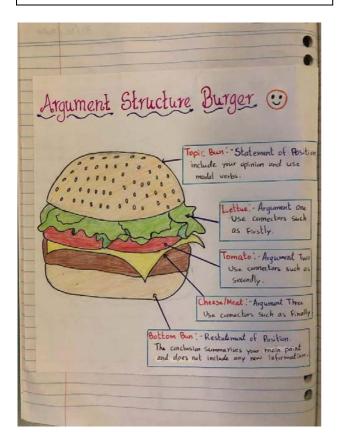
There are many ways to protect forests. Some of them use less paper and wood, control over forest fires, support rainforest communities and the most important way is to plant trees. The forests are very important environments. People must protect and take care of the forest because it benefits them and helps live.

English Class work for stage 6

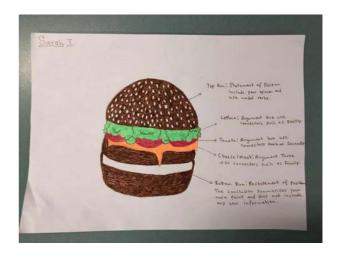
Class 62 students:



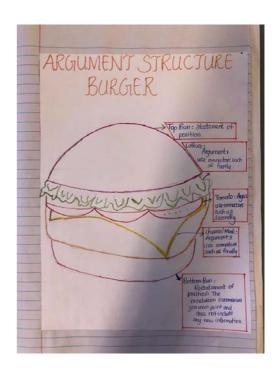
Class 62 had a homework task for English subject. They have really done well for this homework.



This is their work: ♡



This class is learning how to write paragraphs and also are drawing to show their knowledge.



Aldi Store Advertisement.

By Anne Vaafusuaga (63)



Families, are you getting tired of eating the same meat at home? Aldi has lots of choices for you, like fresh meat, cheap prices and natural organic products.

We suggest the best place for you to buy fresh meat is Aldi. There are lots of satisfying fresh meat that you can decide to buy, such as chicken, pork, ham etc. Come to Aldi now!

Aldi is the best store to enjoy your happy time. However Rebel Wilson said that she likes Aldi because they have cheap products, such as vegetables and chicken. Also it's nice and enjoyable. Don't you want to miss the cheap prices?

At Aldi we have awesome exciting products called natural and organic products. Also you can choose any organic products like vegetables and fruits. Therefore it can keep up your energy and make you more healthier. Come and buy our natural organic products now!

Afterwards, you'll get free extra drumstick ice cream. Anytime you come to Aldi you will get free joyfulness and happiness. Act guickly now! Head there before it's too late. For more information call 899.

TEMT advertisement

By Hanaya Sadat

Don't you want to be special at your parties? Temt is a brand of store that sells clothes like dresses, shoes and jeans for women.you can find this store in the Blacktown shopping mall. Especially if you like to buy nice outfits you should visit this store. don't you get bored with the same style?

At Temt, you can have your outfits at a low price. so you may save your money. this brand is very accessible and can be found in most shopping malls.you may do your shopping and be ready for any party or celebrations. For today only, buy two shirts and get one free.

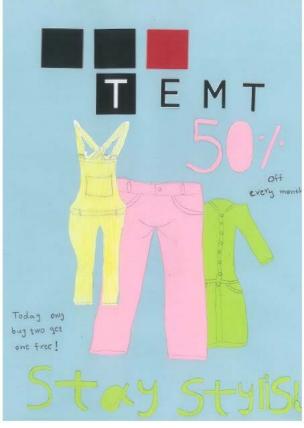
If you are looking for a costume with a good quality You can find your favourite clothes with high and the best quality. For our brand of product quality specifies the value of the product

and also you don't need to worry about skin allergy, you can wash it due to poor quality without thinking about getting short or long. Shoes are the other product that we use to sell, ladies can choose their shoes which can be a good fit to the style of their clothes. You can visit our store to see many

sandals easy to wear and use for your summer season with beautiful designs.

If you are worrying about your clothes, come and visit the temt store to find your favorite outfits with many different shoes. Get your clothes at 50% off every month! Stay stylish and be special.

various shoes such as canvas/rubber shoes for sport or walk, strappy mules and bordello shoes for dresses,



Timezone advertisement

By Haqila Sadeqi

Hey guys, are you getting bored at home during the holidays?

Don't you want to enjoy your holidays?

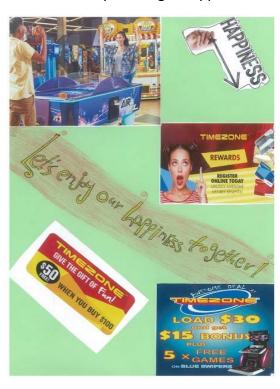
Come to TimeZone. It is the best place to enjoy your holidays with your friends.

Have you heard of Timezone? At Blacktown, we have a marvellous exciting place called time zone where you can do different activities. Imagine playing your favorite game such as social bowling, mini bowling, Midnight Maximum tune, Halo, Glow Golf, Arcade Games, red and yellow swiper games. Come to the TimeZone right now.

Secondly, we suggest the best game for your holidays that is called Mini bowling. An exciting and competitive game. It has all the exciting features of traditional bowling that has been scaled down to fit every one. It is a perfect game to bond with your friends and family. Let's enjoy it together.

The Blacktown TimeZone is the great place to enjoy your parties with your friends. Most teenagers enjoy having fun and dancing with their friends.such as a place for your barbie party. You will have a special holiday that they will never forget.Don't you want to enjoy your parties?

For a short while only, you can play one of your favorite games for free. Everytime you come to Blacktown TimeZone you will get happiness for free.



What are you waiting for? Head there before it's too late, visit our website for more information.

Big W

By: Jeevluxshi Wesley Ratnakumar Class: 63



Don't you like to see a pretty and happy face in your mirror? Don't you want to be popular? Come to Big W now! Big W is an awesome place, where you can buy your trendfull day.

At Blacktown, we have marvellous place called Big W that has cosmetics. There are lots of cosmetics that are 100% Natural. Teenagers love to be pretty. You don't need to waste money at the beauty parlour to get ready, now you can start a party from

your house by using these cosmetics. Come and have your smile here.

Big W is an amazing place to buy electronic devices. There are lots of quality devices. Don't you enjoy watching movies with your friends?. Teenagers like to dance at parties but now you don't need to waste your time to go party, you can use these speakers to play songs and dance at home. Don't you want a happy moment at home?

We suggest a great place for stylish footwear. There are lots of matching shoes and sandals for every dress. Ultra flexible shoes for day to night. You can get trendy and your favourite colour shoes. Why don't you want to fly?

For a short while only, you get a free selfie stick for every purchase. Also you get a waterproof screen for every

Typo

By Nisara Warachina

Typo advertisement

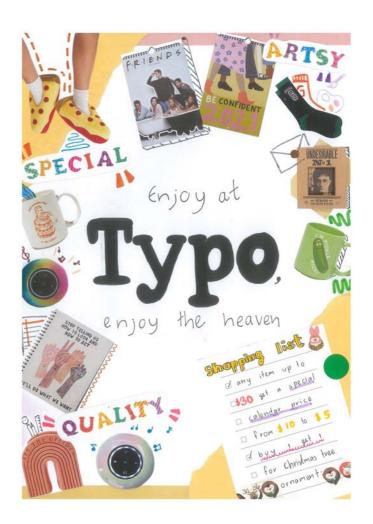
This is an advertisement for Typo. The purpose of making this advertisement is to persuade the audience that students should buy gifts, stationery, or items from Typo. The target audience of the advertisement is students. Some of the visual techniques used in this advertisement are salient features, colours, and bribes.

Salience Feature

Salience feature is the most important visual technique in this poster. It focuses our attention by creating the colours, size, and tone of the object. The text "Typo" had used to be a salient feature to get the audience's attention. Typo placed in the middle on the poster with a bold and black font which is the first place to look for. Therefore, it succeeds in obtaining an audience's attention.

Colour

In addition, the other technique that has been used in this poster is colour. This technique is used to represent some idea or message of the poster by each colour having its own meaning. For example, yellow is one of the colours that has been used pretty much in this poster. It is a piece of paper that is the background of the product to make it prominent. Such as the background of a shopping list to make it more interesting or the texts are also using yellow. The effect of using this colour is to represent the message positively and happiness. For this reason, it would make the audience feel good and be happy when they buy the product from Typo.



Bribe

Furthermore, this poster also uses bribes as a technique. Bribe is a technique that offers the audience something extra. For instance, the bribes "any item up to \$30 get a special calendar price from \$10 to \$5" and "buy 1 get 1 for Christmas tree ornament" were used to make the audience make a purchase. The effect of this technique is very strong to persuade the audience. It helps the decision of the audience to act now.

Families, are you not tired of eating the same dinner and the same food everyday? KFC has everything you have never tasted before such as chicken drumsticks, chicken burgers, chicken nuggets and many more.

We suggest the best place just for you to buy our fresh and delicious fried chicken. There are lots of different types of food that you can decide to get from us, such as spicy chicken, chicken nuggets and many more. Come to our drive through now!

KFC is the best fast food restaurant to enjoy your family dinner. However, Zack Efron said that the only thing to keep you busy and distracted from the struggles you had today or the problems you are facing now is eating KFC. Eating KFC makes people smile and feel happy. Don't you just love to get 20 pieces of chicken nuggets for free?

At KFC we have new and amazing products called natural and organic products. Also you can choose any organic products like coleslaw and potato gravy. They can increase your energy and make you more healthier. Come and buy our natural organic products now!

Afterwards, you'll get 20 pieces of chicken nuggets for free. Anytime you enter our drive through to KFC you will get a really beautiful smile on your faces. Act fast now! Head to Blacktown now before it's too late. For more information call 690.



Spotlight Advertisement Poster

By; Tather Saher Class; 63



Spotlight Poster

Do you want to buy your home or school essentials at an affordable price? Come to Spotlight now! Explore our superior enormous store. Spotlight is a reliable shop which has good quality products.

Are you buying a gift for your loved one and need help? Take it easy because our store has friendly staff that can help you to shop. You can

shop every seasonal item in our store. Come and shop freely in a fresh creditworthy shop.

Are you busy with your assignments and can't go shopping? Calm yourself down because you can shop online. We are a lifesaver because you can return or exchange your product in two working days. Shop now at our website and find out more sensational thrilling news on our website.

Is it the last days of the month and your pocket money is finished? Keep your chin up because Spotlight provides us varieties of brands at cheap prices. You can buy elegant decorations for your room, valuable gifts for your friends birthday party or glittery Christmas gifts.

Hold your breath because we have a 30% discount and chances to win a brand new iphone 12 for our lovely customers. How can you get it?

You need to follow three easy steps;

- 1. Shop at our stores or online for more than \$50.
- 2. Get a voucher and sketch it.
- 3.Enter the code.

This offer is available till December 10, 2020. So, don't miss your valuable opportunity. Be Wise and Shop Wise.

World is At a Point of Crisis

By Yadveer Singh

We all human beings strongly believe that the world is at a point of crisis. So what is the point of crisis? It is obvious that the world is in danger and needs our help. Principally racism is the worst crisis. Whereas poverty and pollution are other major crises in our precious world.



Principally racism is the worst thing faced by people. So what is racism? Basically racism refers to the decrimination against people according to different colour, nationality and majority against minorities.

According to Australian Human Right Commission 20 percent of Australian faced racism. Mostly the group in majority discriminates the group in minority According to research it is mostly found in India.

Moreover poverty is another crisis in our world. So what is poverty? Poverty is a condition where a person faces lack of financial resources. To add on, 9.2% of people in all over the world live in poverty. And one out of every six Australian kids faces poverty.

Also what is the other major crisis in the world? Yeah, it's pollution. Pollution is when harmful and toxic chemicals enter our ecosystem or in the environment. According to WHO 4.2 million deaths happen every year because of pollution.

In conclusion, our precious world is at a crisis. These are different crises such as racism, poverty and pollution is also one of them. And these are affecting the lives of people. We all together need to stop and control these crises otherwise these crises will finish or end our world one day.



Making Short Films

Diya, Nisara, Tather

English and Health Short Films

In English in term 4, we all learned about how to make short films. Includes the technique, angle, light, sound, colour and shots. It is a very helpful lesson for us. It was taught to us by Mr. Morgan and Mr. Thompson. Then we also learned about how to write justification of Short films.

Tather

In our group Diya, Sudiksha, Shainie made a humorous short film with Mr Morgan. Our Film's name is 'no food in the class'. First, we wrote a script for our film. Then we started to start filming our film and that was the best and funny part to do. We filmed in different locations of our school such as the canteen, classroom and guad area. The film is about a hungry boy who always eats in class. Once he was caught by his teacher and the teacher sent him to the principal's office. He went to the principal office and can you guess what will happen next? The principal took his food and he will eat that as a punishment. It was a very good and memorable time that we spent during shooting. After shooting we wrote the justification about our own film.



The opening scene of our short film

Anne The Alone - Nisara

In this film we created a short film on the topic Anne The Alone. The theme of the film is the friendship between Anne and Jenny. The film is about a new student, Jenny, she tries to be friends with Anne who comes from a rich family. They become friends and feel good about themselves. The problem of their relationship is Jenny always borrows Anne's money or food. What will happen next?

We started to write the film's script by managing work. We all decided to make a film about this story and divide the scene to write the script. While we were shooting the film, we had a great and funny time. It was very funny when we all couldn't remember the script and were always laughing. But we all agree that it was a good time to spend time together. Thanks to our group Luxshi, Haqila and myself Nisara.



The scene from our shot film.

Worst Worry Review

Greediness

By Nisara Warachina

There is no reason to be greedy, right? Worst Worry is a short comedy film. It was directed by Kent With a T. It is set in room 30, Evans High School and was released in 2020. This is a story about Clay who asks his friend for chips, but his friend does something to the chips. This becomes a problem in the end.

Description

At first, Clay asks his friend, Sam, for chips. Then Sam puts laxative into the packet. Their teacher scolds Clay for eating, but the bell rings and saves him from punishment. Later that day, Clay runs to the toilet. Does he get a bad effect from the laxative? Does he know who did it? Does he learn

from this? The end of this short film will teach you some life lessons and make you understand the result of being greedy.

This short film gave me an enjoyable time while watching it. I enjoyed the cut scenes of this film because they were very humorous. The actors of this film are also talented; they can act like professional actors. The film is a comedy film and has a life lesson. Therefore, students should watch this film. It is very easy to understand the message of the film.

5 Stars



Korea in WW2

How did Japan take control of Korea?

Between 1910 and 1945, Japan worked to wipe out Korean culture, language and history.

In 1905 Korea was declared a Japanese protectorate. After five years on 22 august 1910, Korea annexed into Japanese borders with the Japan-Korea annexation treaty. Later in 1030 Korea was also allowed to develop it's mining and heavy industries for the Japanese military. In 1932 Japan established the puppet nation of Manchukuo in northeastern China.

Start of WW2 in Korea

In 1937,WW2 began in Asia with the start of the second sino-Japanese war. Then by 1938, The Japanese Army opened its doors to Koreans. Korean members of the Japanese Army initially served in Manchukuo in anti-insurgency roles, but their involvement grew rapidly. In 1939 the Japanese labor force became inadequate as the war in China required more and more manpower,thus Koreans began to be recruited to work in mainland Japan, later the war many Koreans were forcefully migrated to Japan to work as laborers.

Later, on 9 December 1941, the Korean government-in-exile in Shanghai, China declared war on Japan and organized Korean volunteer units to fight the Japanese under chinese nationalist and chinese communist banners. After one year in 1942, Japan's national mobilization law was extended to include its subjects in Korea. In 1943 all Korean males who were not already working in war-related industries were required to enlist in the Japan army.

Between 1937 and 1945, 341 Koreans served in the Japanese army and 22,182 of them were killed. A large number of Korean women were conscripted as comfort women who served in Japanese military. Also,In 1945, Koreans in Japan and Korea were encouraged to abandon their Korean surnames and adopt Japanese-style ones. About 9.6% of Koreans had done so, and not all of them restored their Korean surnames after the war. By the end of the war, about 2,000000 Koreans were living on the Japanese home island, about 1,340,000 of them returned to Korea by 1946 and about 650,000 stayed in Japan.



Yang Kyoungjong is the name of a supposed Korean soldier who,according to some historians ,fought in the Japanese army, the Soviet Red Army and later the german Wehrmacht during World War2.



Thailand in WWII

By Nisara Warachina

How did Thailand join World War II

At the beginning of the war when it broke out in Europe, September 1939, Thailand declared its neutrality. However, Thailand started to join the war after France surrendered Indochina to Japan in September 1940. The reason was, the Thai president at that time known as Pibulsonggram saw the high opportunity to retrieve the territories in Cambodia and Laos.



Indochina

Indochina or French Indochina were the three countries in Southeast Asia which were French territories. There were Vietnam, Cambodia and Laos.

Franco-Thai War

The battles of French and Thai. In October 1940, there were battles between French and Thai known as Franco-Thai War in Vientiane in Laos, Sisophon, and Battambang in Cambodia. Unlucky for France, that their Air force equipment was outdated and could not adequately defend against Thai attacks which led them to defeat. Nevertheless, the situation turned out to be victorious for France in early 1941. The Japanese interfered and negotiated a peace with the French which as a result, the Laotian and Cambodian territory would be turned over to Thailand.

The Japanese possession

After Japan decided to capture the European territory in Southeast Asia, they could see the easiest way to invade Southeast Asia countries by using the independent country, Thailand. On 7 December 1941, the Japanese presented Thai government with an ultimatum to permit the Japanese troops to use their land. One hour after the Japanese had no response from Thai government, they violently attacked the coast of Thailand by using an amphibious vehicle.



Thai Phayap army engaged China

Thailand declared war

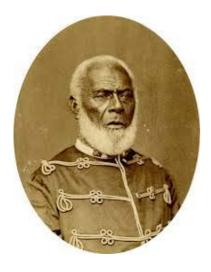
On 21 December, Thailand and the Japanese Empire used to have an armistice and military alliance treaty. Consequently, on 25 January 1942, Thailand declared war on the Allies and it was also because the British tried several air strikes against the Japanese military position. Four months later, the brave Thai Phayap army expeditionary crossed and engaged China.

TONGA IN WW2

How Tonga was involved in the Solomon Islands Campaign.

By Liana. Iosefo

Early in the 19th century Tonga became a Nation, through the military conquest under Tupou the first.



Tupou the first in the 19th century.

Later on in the 20th century in Tonga's case the state was entangled with the British Empire. Therefore, when the TDF was formed it was made according to the British standards in order to fight under the US as well as the military leaders.

Later in the month of September 3rd, 1939, Tonga declared war on Germany. Later on in the following year on March 15, 1940, the first Allied plane landed in the airfield in Tonga.



First Allied plane landed in Tonga.

On June 26, 1941, the assembly opened address to the 41st legislative session. Throughout the year on December 7, the air naval bases in the Pacific were constructed by Japan and the Allied forces. On the same day the Tongans were deeply committed to the British war. On the following day on the 8th of December Tonga declared war on Japan.

Throughout the year 1941, Premier Tungī Mailefihi suddenly passed and that was the same year Japan took control of the northwest Pasific and started capturing the South.

In January 1942, the Japanese military started attacking the Solomon Islands. Throughout the year in March, Japan occupied the northeast coast of Papua New Guinea and also they also started to occupy Vietnam, Cambodia as well as Laos.



On March 3 1942, the U.S occupation took effect on Tonga. In July the following month in July the Japanese completed construction of an airbase on Guadalcanal. In August the U.S sent Marines to Guadalcanal to destroy the Japanese air base. In the same year New Zealand took responsibility for the South Pacific Area. Also the Treaty of Protectorate between Tonga and British began.

The treaty of an assault seemed imminent between Fiji and Tonga started from 1941 and ended in 1942. In April 19th 1943, they landed on Guadalcanal. From August 1942 to December 1943 the campaign began.



Congratulations on your achievements this year!