



# EVANS HIGH SCHOOL

NEWSLETTER TERM 1, 2018



# From Nerina Pretlove

## Principal

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It has been an exciting start to the school year and there is much energy in the air. We welcome our Year 7 students, our Intensive English Students and those who have joined us from other schools and, of course, their families. We also welcome new staff who have quickly settled into the school and are emerging as educational leaders.

We had a vision of what an ideal educational setting would be for Year 7, 2018 and put that to work in our middle schooling program.

This was established as a result of investigating what is happening across the world in educational practice, what the research says about future needs of students and visiting exemplary

schools across Sydney. We have worked closely with our primary colleagues to develop this program. To that end, Year 7 has settled into their learning and classes have been buzzing with student engagement.

At the other end of education, Year 12 is progressing towards their HSC exams. Importantly, those students who are undertaking major projects as part of their studies need to focus and organise their time so that they can make the deadlines. We are looking forward to speaking with parents and caregivers at a dedicated Year 12 Parent and Teacher night to be held early next term, (16 May 6.00 – 7.30pm) in the Library. Reports for Year 12 will be distributed during the first week of Term 2.

I am sure that your children have been talking about the building works being undertaken across the school. As part of these works, we are having all our roofing replaced and a lift and series of ramps are being constructed to support equitable access to key areas of the school. The canteen will be totally refurbished and a cola will be constructed over the raised part of the quadrangle. Whilst there is going to be some disruption during the year, these improvements are going to enhance our learning environment for years to come.

As part of our extra-curricular program, our newly elected student leadership team has been involved in a range of activities both in and

out of school to build their capacity to lead their peers. They are being guided by Ms Kavanagh and have taken on a number of projects including a classroom audit, investigation of potential uniform change and peer coaching. We are very proud of the way that they are stepping up into the role in both the school and the wider community. The feedback from the community has reflected well on our school.

We have celebrated a number of events over this term including World Pi day, notably on the same day that world renowned physicist Stephan Hawking died; International Women's Day and a somewhat reduced Harmony Day. Due to the building being undertaken across the school, we postponed our usual Harmony Day Festival to later in the year. However, with the wonderful support of Principal, Jodi Warner

from Walters Road our students have had the opportunity to perform at their function.

None of any of the above is able to go ahead without the amazing dedication of our staff and there are so many to thank at all levels of leadership. In particular, I would like to acknowledge the leadership of Pete, our General Assistant, who is liaising with the builders and redirecting parking, managing the day to day interruptions to the physical environment whilst all the time being the perfect gentleman that he is!

So many great things happening, fantastic students and staff – looking forward to a great Term 2.

***Nerina Pretlove***  
**Principal**

## Term 2 - Dates to Remember

WEEK	DATE	ACTIVITY
1	Friday 4 May	Year 7 Nitro 400 STEM excursion
2	Wednesday 9 May	Year 7 Vaccinations 1 <sup>st</sup> Dose 9am
2	Friday 11 May	Zone Cross Country Carnival
2 - 3	Monday 7 – Tuesday 15 May	Year 11 Preliminary Half Yearly Examinations PERIODS 1 and 2
3	Tuesday 15 – Friday 18 May	NAPLAN Testing
3	Wednesday 16 May	Year 12 Parent Teacher Night 6.00 – 7.30pm
3	Wednesday 16 – Thursday 17 May	Year 11 White Card Construction
4	Friday 25 May	School Athletics Carnival
5	Tuesday 29 May	P&C Meeting 11am Common Room
6	Monday 4 – Friday 8 June	Years 9 – 10 Half Yearly Examinations
6	Thursday 7 – Friday 8 June	Zone Athletics Carnival
7	Monday 11 – Friday 15 June	Years 7 – 8 Half Yearly Examinations
7	Wednesday 13 June	Sydney West Cross Country
9	Monday 25 – Friday 29 June	VET Work Placement Year 11 Courses
9	Tuesday 26 June	P&C Meeting 11am Common Room
10	Wednesday 4 July	Years 8 – 10 Parent Teacher Night 6.00 – 8.00pm
10	Friday 6 July	NAIDOC Day Whole School Celebration



## Student Leadership Team



The Student Leadership team is a group of students from **Evans High School, IEC and LAF** who have been elected by their peers and supported by their teachers to represent their classmates and school in a leadership role. They are led by our two school captains, two vice captains and two prefects, all from Year 12.

These thirty students have already shown their dedication by taking on a

range of important roles this term.

Student leaders assisted Mr. Agcanas on the school photo day and promoted **International Women's Day** by talking to their classes about the importance of the event and creating a mural with student work to be displayed around the school. Some members of the team stayed back to represent our school at **Open Night** and did a fantastic job ushering parents and carers to different classrooms. **Pi**

**day** was promoted with posters created by student leaders and the activities on the day ran smoothly with their help. Student leaders have liaised with the **Green Team** to find solutions to the issue of waste in the school grounds. They have also run assemblies, chaired and attended weekly meetings, and spoken up about issues that are important to their peers.

Members of The Student Leadership Team have



also attended workshops and events to build on their skills this term. The ***Fierce and Fearless workshop for International Women's Day*** saw female leaders from different schools come together for mindfulness and art. At the Leadership Forum at Rooty Hill High School, Lauren and Khatereh presented information

about the Evans Student Leadership Team to leaders from four other high schools.

Student leaders who participated in this event discussed the meaning of leadership and brainstormed ideas for designing a workshop to suit the needs of young people in our community.

They will continue building on these ideas and deliver the workshop at the end of the year.

## International Women's Day

This term, Evans High School celebrated International Women's day by encouraging students to think about women who they admire.

First, students were asked to bring in a photo or a drawing of a woman who they admire. They then brought this to class on International Women's Day where they completed a worksheet about the woman.

At the end of the day, members of the Student Leadership Team created a mural of the pictures to be displayed around the school.

# Swimming Carnival



The Evans High School Swimming Carnival was held on Wednesday 14 February 2018. The number of students attending the Swimming Carnival is growing each year and it was great to see so many students competing in races to earn points for their house and a place in the Zone Swimming Team. These competitors were cheered on by students singing 'war cries' in the house areas, led by the House Captains and the many family members who supported the students and watched the events take place. On the day Walters was the winning house and the Age Champions were:

Following the school carnival, 13 students then

competed at the Zone Swimming Carnival. Our students were very competitive and accomplished many great achievements on the day. Katie Year 10 performed exceptionally well in her events and qualified for the Sydney West Swimming Carnival which was held at Sydney Olympic Park.

Congratulations to these

## BLACKTOWN ZONE TEAMS

students on their success!

On Tuesday 12th & 19th February, 7 students went to the Zone Trial Afternoons at Wyndham College to trial for Zone Teams in sports including

rugby league, touch football, netball, soccer, AFL and basketball. The following students were selected for their respective Blacktown Zone teams:

Rugby League – **Alvin Year 12**

Touch Football – **Marisa Year 12, Corey Year 12 and Alvin Year 12**

OzTag - **Marisa Year 12, Corey Year 12 and Alvin Year 12**

This is a great achievement and these students will now compete at their sport's gala day where they may have the opportunity to be selected in the Sydney West Team.

Congratulations!



# Cross Country Carnival



The School Cross Country Carnival was held on Friday 23 March 2018. Many students competed on the day and some teachers also ran in the student events! The first 10 competitors in each age group and gender will now progress to the Zone Cross Country Carnival next term. On the day, Fraser was the winning house and the Age Champions were:

**12 Years – Harley Year 7  
and Neha Year 7**

**13 Years – Daniel Year 7  
and Ipek Year 8**

**14 Years – Bashir Year 9**

**and Coda Year 9**

**15 Years – Ilyas Year 10  
and Kaitlyn Year 10**

**16 Years – Aymin Year 11  
and Laisa Year 10 (IEC)**

**17 Years – Brayden Year  
11 and Jingnan Year 10  
(IEC)**

**18+ Years – Meron Year  
10 (IEC) and Myra Year  
12 (LAF)**

Congratulations and good  
luck at Zone!

**Ms Michelle Reilly-Brown**  
Sport Coordinator



# Peer Support Program



The Peer Support Program is a peer led approach to enhancing the mental, social and emotional wellbeing of young people. Year 10 Peer Support leaders have the role of mentoring a group of year 7 students, teaching them important concepts and skills required in high school such as resiliency, empathy, relationship building skills, effective communication skills and working in team environments.

The Peer Support program has been running for several weeks now. The Year 10 students have demonstrated excellent leadership skills and we are really happy with student engagement and



involvement in the program.

***Ms Reilly-Brown and Mr El Hafiane***

**Peer Support Coordinators**

The Peer Support Program has commenced!! We have had six lessons this term, focused on different topics, such as overcoming challenges, resilience, wellbeing and developing strategies to cope with the challenges of starting high school.

Peer Support has helped the Year 7 students settle into high school and has provided opportunities for them to make new friendships. When we see the year 7 students in the playground or around the school, we always talk to



them to see how they are going. Even students that are not in our group come by and talk to us. We think this has definitely helped them feel a sense of belonging within the school.

Both the Year 10 leaders and the Year 7 students enjoy the Peer Support lessons and feedback has been really positive when we do group discussions each week.

We are looking forward to participating in the Mini-Olympics next semester.

***Hari and Paige (Year 10 Peer Support Leaders)***





## CPR Celebration Day



At Evans High School we are very proud of our students. On Tuesday 27<sup>th</sup> March a Celebration Day was held in the school hall. This event congratulates those students who continually display co-operative, polite and responsible (CPR) behaviour in the school and in the community.

The hall was transformed into a cinema where students were given ice creams and drinks and the opportunity to enjoy a fabulous movie. The 263 students were engaged by the humorous story. The audience was laughing, sighing and cheering for the main character, who had to overcome isolation, bullying, fear,

and learn respect and self-discipline to reach his goals.

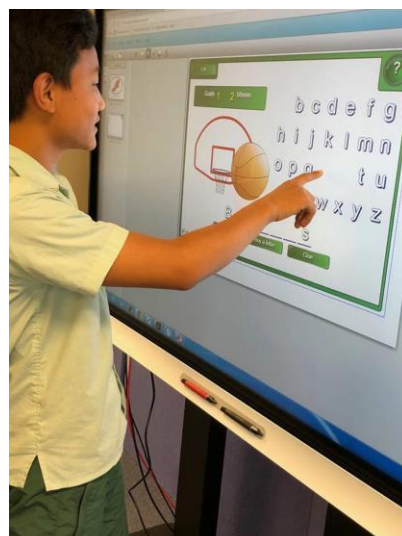
A huge thank you goes to the Positive Behaviour and Learning Committee (PBL) and Evans High School staff, for working together so closely with our students to teach and encourage CPR behaviour. This connection allows our students to become the best of the best.

**Sue Gray**

**PBL Co-Ordinator**



## From the IEC



### IEC Sport

It has been a very exciting and busy term for sports at Evans IEC. Mr Thompson and Mrs Raj took international students to Manly Beach for Surf School where they had a great day learning about safety, Australian surf culture and surfing. During sport classes, students have had the opportunity to improve their soccer skills with Football United or their dance skills with Hip Hop classes run by Mr. K from the Song Room. Both of these options have been very popular

and enjoyed by students. The IEC Swim School is going ahead this term during weeks 10 and 11. Forty students across the IEC are attending lessons at Blacktown Aquatic centre. They are participating well and having fun while learning this important skill. We are looking forward to more sporting opportunities next term, with programs being run by AFL and Rugby League.

### Green Team

The Green Team, organised by Mr Agcanas, have been working hard this term to reduce the

amount of waste and pollution in the school and the wider community. They have promoted the Save the Earth Hour where people were encouraged to turn off their lights for one hour as a symbol of support to protect our planet. They are also continuing their can collection program, recycling an average of 10 000 cans per year (that's 150 kg of aluminium!). Students from the Green Team have also been advocates for the environment by making announcements at assembly reminding students to recycle their cans.





## **Lunchtime activities: Oracy Club, Table Tennis and Reading Support**

There are so many fantastic lunchtime activities running at Evans IEC this term! The Oracy Club meet at lunch time every week and give students the opportunity to practise their speaking skills with the assistance of Mrs Raj and Mrs Tsaoucis. The students who participate are able to improve their confidence with public speaking, phonics and pronunciation. Some of these students have even shown off their skills by addressing the whole school for the Acknowledgement of

Country speech during the Tuesday assembly.

Table Tennis is another activity that students can look forward to at lunchtime. Students who attend table tennis usually just play for fun, but they don't mind the occasional serious challenge against Mr Cheeseman or Mrs Raj! The group play a number of different games and activities as well as preparing for an inter-school competition in the future.

Reading support is also offered for students who require extra assistance outside of class. During lunchtimes, Mrs. Prasad works one-on-one with students to help them with phonics and word-decoding skills.

## **Dance Groups**

There have been a number of dance groups practising and performing this term. There are Islander, Indian, junior and senior dance groups. Some of these students have only been dancing for the term, and others have been dancing for up to four years. They practise every week with the supervision and support of Miss Kavanagh, Mrs Tsaoucis and Mrs Narayan, and performed for the Harmony Day concert at Walters Road Primary School in week nine. These students have worked very hard this term and represented the talents, skills and cultural diversity of Evans IEC wonderfully. We are also very excited to announce that students from Evans

IEC and High School will combine to compete in the Bring it On dance competition!

## Meet the Teachers

At the end of Term 1, parents and carers were invited to the Meet the Teacher night organised by Mrs. Vyas. During this evening, parents and carers had the opportunity to discuss their child's progress with the teachers. It is always wonderful to meet so many parents and carers at this event!

The Student Leadership team also do a fantastic job greeting the parents and carers and ushering them to the right rooms.

## In the Classroom

Classrooms at Evans IEC are always filled with rich learning activities that engage students. A real-life role-play experience in Mrs. Samuel's math class saw students use fake money to buy ingredients from a shop. Students took on the roles of shopkeeper and customer and had a lot of

fun learning English, Math and Australian money. Teachers across the IEC are using technology to engage students with interactive learning games like Kahoot and Quizlet, online classrooms and interactive smartboard activities. With fantastic IT support from Mr Tamayo, students and teachers can use technology to engage in these rich learning experiences.





# From Mr Rhys Murphy Year 7 Advisor AND Ms Rose Loudon-Williams Year 7 Head Teacher

Good day to all reading this. My name is Rhys Murphy and it is my pleasure to introduce myself as the Year Adviser for Year 7 in 2018 and beyond.

This year has been a year of big change, not just for the students coming across from Primary School into Year 7 but for Evans High School as well. As you are all aware we have begun to run the Year 7 Middle School Program from 2018 and this year's cohort have been fortunate enough to be the first group involved. This has meant that we have embraced smaller class sizes, more student focussed and collaborative lesson delivery and individually catered technology for each student. Across all key learning areas students have been

learning about "Our Stories", students have explored their own backgrounds and the backgrounds of many different groups of people that make up our nation and the wider world. Next semester students will study the connections between their subject Key Learning Areas by examining The World Cup and the different ways that this global event connects us to people around the world.

Outside of the classroom students have been involved in Activities Week in Week 3 of Term 1. This was a full-on week of excursions, team building exercises, collaboration, games, sport and fun activities

designed to not only help ease Year 7 students into high school, but to increase their engagement and build relationships with each other. This was a roaring success that will be used as a model for future year groups. In Week 10 students have begun the Reading Renaissance Program in which they choose a level-appropriate book that they will read for 20 minutes each day. They are also fortunate enough to experience seminars and workshops from published authors, all with a mind to get students engaged in reading.

On a different note, parents are reminded to please ensure that as the



months get colder, that students have appropriate winter uniform including the right colour pants and jumpers/jackets, as well as to ensure that students are wearing all black footwear and bringing their sports uniforms to school. So far the uniform for the Year 7 cohort has been amongst the best that I have seen in my time at Evans and I would love to see that continue into Winter.

There is plenty to look forward to in Term 2 and beyond for Year 7 and I am very excited to be part of it. Stay tuned to these newsletters as well as the Year 7 newsletter to ensure that you are finding out everything that you need to know, and as always if there is ever anything that you would like to speak about, do not hesitate to contact me at any time.

**Mr Rhys Murphy**

**Term 1:** Exciting times!!!  
We hope you enjoyed our Year 7 Newsletter sent

home in March. It showcased: the Activities Week; interesting student-design challenges; a STEM (Science, Technology, English, and Mathematics) problem-solving challenge with our local schools; an introduction to Reading Renaissance at Evans; and more!

Congratulations to our students who settled smoothly into high school routine, even with the disruption to daily routine, caused by the building repairs. Students adapted well to being relocated to the computer rooms in the library. As the modern, flexible learning style furniture in the homerooms has proven successful to both students and teachers, extra furniture has been ordered!

**Term 2:** Let the Games Begin! Next term students can look forward to engaging, challenging and interactive lessons around the theme of The

World Cup. An excursion is being planned to attend the Eastern Creek Drag Way, which will support our STEM Mousetrap Car Unit! Keep your eyes peeled for details.

The AIM HIGHER presentation for Year 7 is fast approaching! Goal setting and the development of a growth mindset is paramount when promoting in students the belief that they can succeed in their school life and future lives, through dedication and hard work. As part of the Evans Middle Years schooling, Western Sydney University (WSU) will present an Aim Higher performance about goal setting. We are looking forward to our special parent/carer, student and teacher night to be hosted during Term 2 to discuss students' achievements toward their goals.

Choice Theory lessons will continue during Term 2 so that students develop a deeper

understanding of how and why they behave, promoting citizens who contribute positively to their society. It will explore how behaviour has four parts, including body signals, feelings, thinking and acting.

Information has been circulating about the Reading Renaissance program that is starting at Evans. Assessments have been administered and analysed; and extra books have been purchased so that Term 2 marks the actual beginning of the program. Happy reading Year 7!

***Ms Rose Loudon-Williams***





# From Ms Michelle Reilly-Brown

## Year 8 Advisor

Welcome back Year 8. I'd like to extend a warm welcome to Mr Koboroff, our Assistant Year 8 Adviser. Our Year 8 leaders for this year are;

***Ren Lou, Roosheka, Leonel and Scully.***

2018 is shaping up to be another promising year for the students and I would like to acknowledge the effort that they are making to improve their learning outcomes.

Although it is only Term 1, Year 8 has already achieved some wonderful things. These include:

- Many students received invitations to the CPR celebration day as a reflection of their excellent behaviour.
- Wearing the correct uniform with pride. Year 8, on the whole, have consistently

worn the correct uniform or followed the correct procedure if they were unable to do so. Well done.

• Sporting events. It has been fantastic to see so many Year 8 students involved with sport, such as Basketball, Swimming and Cross Country. Congratulations to Cross Country Age Champion ***Ipek.***

Year 8 Girls have also had the opportunity be involved with Girls' Group. The students engaged in a variety of lessons and their favourite lessons were:

- The Drama activities lesson
- Poster-making for International Women's Day
- The self-defence lesson

- The Zumba lesson

The feedback from the year 8 girls was that they met some students that they wouldn't have before they joined the group and they learned how to be more comfortable in their own skin. They also said that they got a lot out of meeting the IEC students and learning a little about their backgrounds.

This term has flown by and I imagine next term will go even quicker.

I hope you all enjoy your holidays and I look forward to seeing you all in Term 2.

***Ms Reilly-Brown***

**Year 8 Adviser**





## From Mrs Priti Mann

### Year 10 Advisor

Welcome back to all Year 10 students and parents. Mr Younan, Ms Bautista and I are all looking forward to working with you again this year. Congratulations to Penina Fidow, Gurimran (Simi) Kaur, Vedika Surnam and Dawn Randall who were elected by the students to be our student council representatives.

Year 10 is an important year for students to focus on maximising their marks in all subjects to that they can complete their junior high school to the best of their ability. Later in the year, students will have the chance to choose their subjects for Years 11 to 12 and participate in work experience. They will also have a chance to improve their skill set by participating in a number of extra-curricular

activities offered by the school.

This term a group of Year 10 and Year 11 boys attended the Young Men's Health Forum where they got a chance to participate in group activities and listen to a range of speakers with a view to becoming informed decision makers. The students had a productive day and will be looking at ways to put their learning into action.

In Term 2, online tests will be arranged for students demonstrate that they meet the HSC Minimum Standard. Recent changes in the requirements mean that Year 9 NAPLAN tests are no longer available as an early way for students to demonstrate the standard. However, Year 10 2018 students who achieved a Band 8 or

above in a 2017 Year 9 NAPLAN reading, writing or numeracy test are recognised as having met the HSC minimum standard in that particular area and will not need to sit the corresponding online test.

***Mrs Priti Mann***



## From Mrs Saqi Abawi Year 11 Advisor

I would like to start by welcoming back Year 11 and wish them all the best as they began their senior years of High School. It was very emotional to see them in their white shirts on the first day of Term 1. Ms Khunger and I would like to extend our warmest welcome to our new team member, **Ms Tweeddale** as the new Head Teacher of the Year 11 cohort.

2018 is shaping up to be another promising year for the students and we would like to acknowledge the effort that students are making to improve their learning outcomes.

Year 11 has been very busy contributing positively to school life as seniors. They continue to be positive role models for the younger year



groups. Well done!

### Student Leaders

Congratulations to the following students for being selected by their peers to serve on the **Student Representative Council** of 2018.

**11 RC1-** Brayden

**11 RC2-** Jackson

**11 RC3-** Shivani

**11 RC4-** Angela

### Young Men's Health Forum

On March 26, three of our Year 11 boys; Bakhman, Dilshad and Sarujan attended the Conviction Group, Young Men's Health Forum, which took place in Parramatta RSL. They were great ambassadors

for our school and in the process, they were able to learn from and engage with the messages of the speakers and discussions of their small groups on issues surrounding young men's health. They were amongst 240 other students from 20 different schools. Topics ranged from Leadership to Resilience and Mental Health. A huge thank you to Mr El Hafiane and Mr Harrison, for accompanying our boys on the day.

### CPR Celebration

It was delightful to see so many of our students receiving invitations to the CPR celebration day. It was definitely a reflection of their excellent behaviour.

### Swimming Carnival & Cross Country

It has also been fantastic to see so many Year 11 students involved with the Swimming and Cross Country carnivals. They showed great

sportsmanship and perseverance in adding to their House points. Congratulations to the following students on being voted as House leaders;

### **Cuthbert**

Sports Vice Captain- **Taliyah**

Sports Vice Captain- **Wade**

### **Frazer**

Sports Captain- **Natasha**

Sports Captain- **Sarujan**

### **Walters**

Sports Captain - **Lilla**

Sports Vice Captain- **Shauna**

Sports Vice Captain- **Arshdeep**

### **Assessments**

Recently, they have been completing their first assessment tasks. Their teachers have commented on their positive work ethic. Students are reminded of the assessment procedures. All students who miss a task must ensure that they are following the correct procedures to avoid a penalty. I would like to

remind both parents and students of the importance of sleep and maintaining a positive state of wellbeing during the school terms. Creating a study schedule from the beginning of the year is a great way to limit undue stress.

### **Study Skills**

It is very important that students set goals early in the year in the year to help them achieve success.

## **GUIDELINES FOR GOAL SETTING**

Once you start setting your goals for the year, compare them to the checklist below to make sure they are SMARTIES.

### • **SPECIFIC:**

Make goals as detailed and specific as possible. Don't make broad goals like 'I want to do better in Maths', make them very detailed and specific. Exactly what do you want to achieve?

### • **MEASUREABLE:**

You want to be able to know when you have

achieved your goal so make sure there is some way to measure your success.

### • **ACTION-ORIENTED:**

Your short-term goals should really be the action steps you need to take to achieve the medium and longer term goals.

### • **RELEVANT & REALISTIC:**

Goals change, so if your goal is no longer relevant, you need to change it too. Although your goals should stretch you beyond your comfort zone, they need to be in some sense realistic. Create challenging goals by all means, but not totally unrealistic ones.

### • **TIME-BASED:**

Your goals need to have a 'to complete by' date to give you something to aim for.

### • **INTERESTING:**

Make your goals about things that you find interesting and worthwhile.

### • **EMOTIONAL:**



Use powerful language to express the emotion behind the goals.

• **SUCCESS-ORIENTED:**

Express your goals in a positive and success focused way.

**Year 11 Camp and Year 12 Jackets**

Parents please watch out for information going out soon regarding our Year 11 camp, to be held at the end of Term 3 and Year 12 Jackets, which students are busily designing.

It has been a wonderful Term 1 and I look forward to seeing you all in Term 2.

**Mrs Abawi**

**Year 11 Adviser**



**From Miss Sarah Baldwin  
Year 12 Advisor**

This term has seen year 12 run two fundraising events; Valentine's Day chocolates, roses and glitter hearts, and Bunning Warehouse with the P & C and the Cross Country, where all monies raised will go directly to the formal and the gift for the school. There are more fundraisers coming up in Term 2.

Congratulations to the year 12 students who have been selected as house captains and vice captains:

Fraser: **Jihad and Pooja**

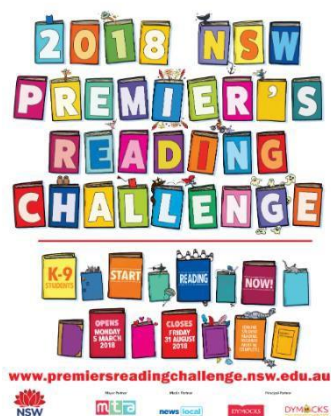
Walters: **Corey**

Cuthbert: **Luke and Marisa**

Newcombe: **Josue, Alvin, Nikita and Lauren**

This year the year 12 formal will be held at Waterview in Bicentennial Park Sydney Olympic Park on Wednesday 26 September. More information will be available in the coming weeks about costs and times.

**Miss Sarah Baldwin  
Year 12 Year Advisor**



## From the Library

### 2018 PREMIER'S READING CHALLENGE (PRC)

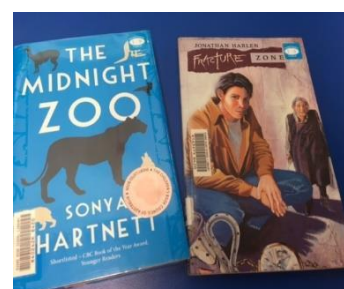


Every week, more students in Years 7-9 have been signing up for the PRC Challenge since it opened on Monday 5<sup>th</sup> March. Students are encouraged to enter their own books online through the PRC website by using their DoE Student Portal username and password. They also must enter **at least 15 PRC books and up to 5 personal choice books which they have read.** In order to complete the challenge,

students will need to complete their online Reading Record by 31 August 2018. Books that are on the PRC booklists have been labelled with stickers to help students identify them. Students need to see Ms Chalhoub or Mrs Watkins in the library if they have any enquiries or need help.

### Year 7 Students Orientation and Library Lovers' Day 2018

Year 7 students visited the library for orientation tours at the beginning of the year.



During their activities week (Week 3) they celebrated Library Lovers Day. Each year on 14 February, libraries around the country celebrate that special day. It is a chance for everyone to reconnect with the library and share the library love. A special display has been organized for celebration and year 7 students were asked to write love letters to the library. Students were also encouraged to borrow a book to read and they were given a special bookmark as a gift.



### **Renaissance Accelerated Reader Program Launch by Guest Speaker Will Kostakis**

The Literacy Committee and library staff have been very busy organizing the launch and running of the Renaissance Accelerated Reader Program this year. On Thursday 5 April the Reader Program was launched by Mr William (Will) Kostakis who is an Australian author and journalist. Will shared his personal experience of how he became a published author with Years 7, 8, LAF and IEC students who will be participating in the program. Everyone also enjoyed a launch celebration morning tea. Students will be choosing a book at their level and interest and will start

reading in their classes every day for 20 minutes from Term 2 onwards.

### **Most Frequent Borrowers' Term Certificate and Prize**

In order to promote reading for pleasure, two high school students and two IEC students will be presented at Assembly with the "Most Frequent Borrowers for the Term" certificates and prizes. In term 1 the winners are: Blade Collins-Reilly (year 7), Roja Karki (Year 8), Laeth Mansour and Maya Salhab (IEC). Congratulations and let us remember "the more that you read, the more things you will know. The more you learn, the more places you will go"- Dr Seuss.

### **New Books**

We are continually getting fantastic new reading resources on our shelves, including fiction, non-fiction, bilingual picture books and graphic novels. We update the New Books Collection, located outside P Lab, every few weeks. Please visit your library and check out some of our newest titles as we are sure you will be able to find an amazing read.





# Science Faculty



## STEAM BASED LEARNING WITH YEAR 7 STUDENTS

Year 7 Students were introduced to their first Science unit of work, Science in Action, through many hands-on activities during this term. These activities allowed students to engage in collaboration and planning.

Staff across several faculties has been engaged in planning a joint assessment for Year 7 students to design and test a mousetrap car. The faculties involved have created lessons and assessment tasks that highlight the connectedness and relevance of learning while linking the different subjects to each other

delivering the essential content and skills. Students could embrace the concept of learning across the different subject areas, needed to successfully complete the course work. This event was assisted by the Year 7 Science teachers, Dr Khunger, Mrs Bautista and Mrs Griffiths.

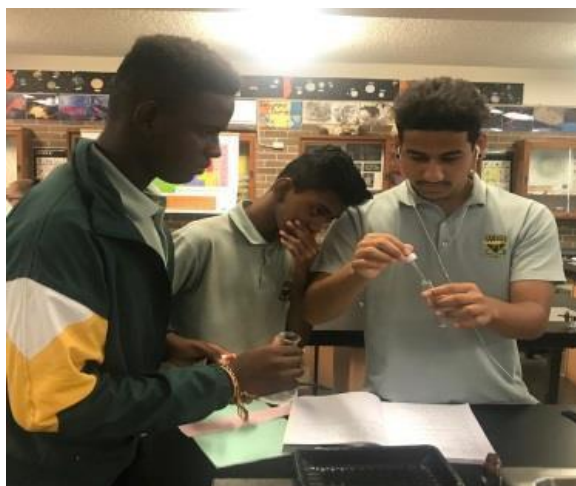
### YEAR 8 STUDENTS

Year 8 students were introduced to their first module of work 'Chemical World', experimenting with many hands-on activities throughout the term. Students had an engaging time in Science by

conducting various practical activities such as testing the difference between conductors and insulators by setting up the electric circuit. Students investigated the difference by the glowing of the globe.

## STAGE 5 – YEARS 9 & 10

Year 9 and 10 students were introduced to their first module of work "Chemical World" experimenting with many hands-on activities. Year 10 classes had an insightful time in Science by doing many practical activities such as investigating the Law of Conservation of Mass and



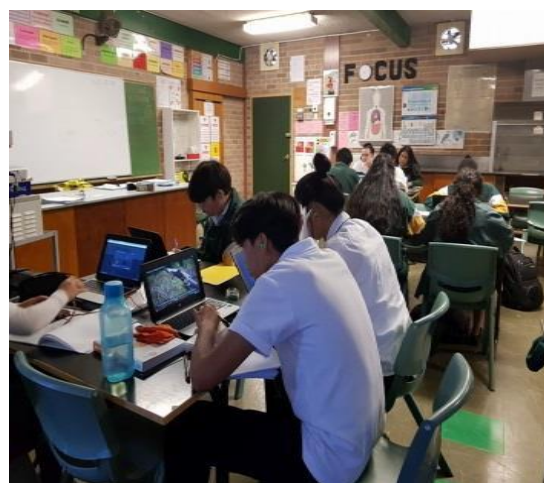
burning of magnesium to make compounds.

## STAGE 6 – YEARS 11 & 12

**Year 11** - New curriculum across all the science subject areas (Physics, Chemistry, Biology and Investigating Science) is implemented. Expert teachers from all the areas were involved in planning the units of work, Depth Study and Assessment tasks. Students are involved by embracing the concepts of learning by collaborating, planning and conducting many hands-on activities in their lessons through

Biology and Investigating Science will have the opportunity to visit Penrith Lakes on the 15<sup>th</sup> of June to do Field study as part of their Depth study.

**Year 12** – Students completed their Half Yearly Exams and are back in their busy study routine.



# English/ LOTE/ EAL/D Faculty

## YEAR 7

Year 7 have been studying a unit on Traditional Tales and creative writing. Students have explored short stories from a variety of traditional cultures, learning how to identify the moral or message that comes through stories such as these. They have thought critically about the connection these morals or lessons may have in their own lives, learning how to give reasons, explanations and examples to support their opinions. In their joint assessment task with LOTE this term, students wrote their own short story containing a lesson or moral of their choice, incorporating some French dialogue to showcase the skills they have learnt in LOTE this year. This combination of skills also required them to use the punctuation conventions for writing dialogue that they learnt

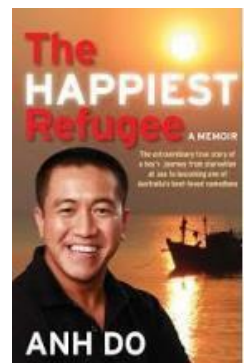
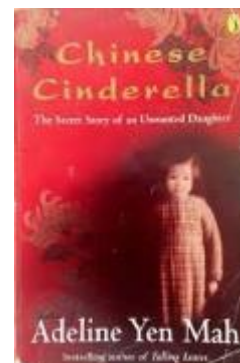
in English this term. Some imaginative stories were written!

## YEAR 7 LOTE

French is the Language Other Than English (LOTE) offered to students in Year 7. This term, students have been studying elementary components of the language vocabulary and grammar to be able to greet each other and introduce themselves in French. They have enjoyed learning how to count in French and how to solve some mathematical problems through dealing with numbers in French. Students have also had the opportunity to develop their ICT skills through exploring the culture of French-speaking communities, such as *Easter celebrations in France* and through exploring geographical features of France.

## YEARS 8-10

Years 8-10 have been studying their novel units in Term 1, exploring the themes, ideas and characters, and how these have been represented through the structure, plot, language techniques and styles of writing employed by each author. Each class has learnt skills in formal extended writing, such as structured paragraphs, speeches and essays as well as how to reflect more informally and personally on how the ideas in texts reflect universal life experiences and values. Students continue to impress their teachers with their insights into ideas and the variety of perspectives they are able to discuss.





### BELVOIR THEATRE & SYDNEY STORY FACTORY COLLABORATIVE PROJECT

In Term 2, select students from Year 10 will have the opportunity to work collaboratively with Belvoir St Theatre and Sydney Story Factory and three other Western Sydney schools, to devise and compose a play. The students involved will participate in workshops designed to assist them to develop their language, literacy and creative writing skills throughout term 2, with a final staged reading of the play to take place in term 3 at Belvoir St Theatre. Stay tuned for more details of this exciting opportunity!

### DRAMA

Ms Moring will be starting a drama ensemble group during lunch in Term 2. Listen for announcements at assembly.

### YEAR 11

Year 11 Standard, Advanced and EAL/D English classes began their new syllabus this term. Standard and Advanced classes studied their common topic *Reading To Write*, which is a new unit encouraging wide reading and the exploration of how ideas are communicated and represented through a multitude of types of text and writing styles. The individual 'voice' of writers is analysed and students are encouraged to experiment with the techniques, styles and vocabulary they encounter in these texts to assist them to experiment with their own writing voice and style. This initial exploration into writing styles aims to engage and inspire students in their study of Stage 6 English, so that they read widely, reflect critically and experiment imaginatively with their own writing throughout their senior study.

### YEAR 12

Year 12 are well into their HSC year, studying their modules and electives for the HSC written examinations in Term 4. Students are showing high levels of engagement with their study, giving some insightful responses in class discussions around the ideas in their texts and the techniques that are used to represent them. They are encouraged to continue to prepare and submit drafts for teacher feedback to keep refining the detail and depth of their understanding of the texts, concepts and effective essay structure. For further feedback on any of their class work or assessment tasks, students are encouraged to speak with their class teachers. Keep up the good work, Year 12.



# CAPA Faculty



It's been an extremely busy and productive term for CAPA at Evans High School. In Music, students from Year 11 and 12 have enjoyed sharing their musical talents with the whole school at our weekly assemblies. The success of these performances has led to an increased interest in the subject with students from other years asking when they will get to perform. In Year 8 and Year 10 students have been working on research tasks creating presentations and video essays on the music that inspires them. Year 7 have been completing a cross-curricular task in collaboration with HSIE and Visual Arts as they

interview a community member about the importance of music in their culture. In the past two weeks, evening recitals have been held to packed audiences for our Year 11 and 12 music students. Here students have shared their learning with friends and family, while gaining invaluable experience leading up to their external HSC performances.

In Visual Arts students have participated in a variety of tasks. Our Year 12 class attended Art Express at the Art Gallery of NSW, where they examined the best artworks from last year's HSC. The students returned inspired

bringing fresh ideas to their own major works and the desire to potentially have their artwork selected for the showcase. In Year 11 huge numbers have enrolled in creative classes with two visual art classes and a visual design and photography class. With so many talented students in Year 11, it's exciting that so many of that year group are pursuing their interests in our subjects.

In Dance, Year 10 elective students have been working on composition tasks and our Year 9 group have thoroughly enjoyed their introduction to the subject. Congratulations to the students who successfully auditioned

into our Dance Ensemble team who rehearse every Tuesday afternoon in preparation for a variety of events. Perhaps the most significant dance event of the term was our Harmony Day concert at Walters Road Public School. Here students from both the High School and IEC prepared dances from a variety of cultures that were greeted with much enthusiasm from our Year 5 and 6 audience. Another significant part of this concert was the dance/music performance from our Aboriginal and Torres Strait Islander students involved in the Solid Ground Artist in Residence Program. Here students are receiving weekly mentoring sessions from renowned singer songwriter Thelma Plum.

In the terms ahead, the performance opportunities continue in abundance. Our high school and IEC dancers are particularly excited to participate once again in

the Bring It On program. Intensive rehearsals are currently running at lunchtimes and being enjoyed by all involved. Our talented Drama students will have the opportunity to audition for our inaugural Evans High School Play. We look forward to performing this in Term 3 so stay tuned for more information from Ms Moring. With the school undergoing extensive renovations we are still negotiating a suitable time and venue for MADD fest, as it returns to being an annual event in the school calendar.

For all our students the most important message to heed in the coming weeks is the payment of subject fees for CAPA subjects. **These fees are critical to funding learning opportunities and providing students with equipment needed to engage in our subjects.** We expect all fees to be finalised by **Week 3 of Term 2.** Payments can be made with EFTPOS or cash at

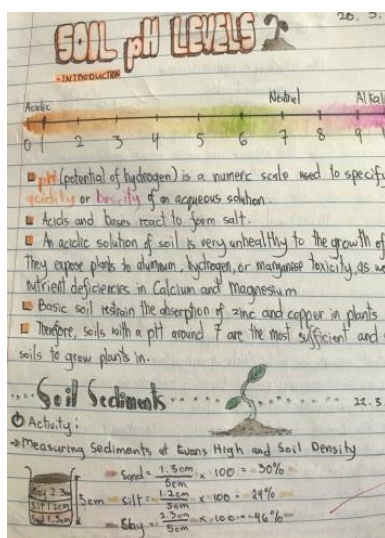
the school office, online, or with a credit card over the phone. We are more than happy to support families with payment plans and subsidies who will have difficulty meeting this deadline.

Once again thank you to all our CAPA students for their amazing achievements this term and we can't wait to see what you can create in the terms ahead.





# HSIE Faculty



It has been an incredibly busy start to the year for the HSIE faculty, there are exciting lessons, programs and initiatives that are just getting under way. This has meant that there have been dozens of opportunities for students to get involved in and get the most out of their studies in HSIE!

## YEAR 7

Our Middle School students have started the year learning about the History of Blacktown and then taking a Geographical approach to the core unit of 'Our Stories'. This has meant that Year 7 students have

been examining where people live and why they choose to live there.

Courtesy of Ms Espejel students have also been given the opportunity to enter an ABC sponsored competition where they create a short video detailing why their local community is such a great place to live. We are eagerly awaiting the results of this competition!

## YEAR 8

Year 8 started the year learning about the history of bloodthirsty Vikings, this has meant that they have had to closely examine the lives of

famous warriors like Erik the Red and the impact that these giants of history have left upon the world. Year 8 are now studying one of the more gruesome aspects of human history, The Black Death. This unit will allow students to examine not only the origins of this deadly plague, but also the impact that it had on the world especially in Europe and Asia, in regards to exploration and even the improvement of general human hygiene.

## YEAR 9

Year 9 students have been studying Geography

this term by looking at the topic of Sustainable Biomes. This means that students have been looking at how humans impact the environment around us and how we can affect the sustainability of the Earth itself, mainly through the food that we grow and consume. Students were assessed through their examination of food security in a country that is deemed to be “at risk” and proposing possible solutions to the issue. Students also had the opportunity to take part in a geographical fieldwork, where they tested the PH levels of different soil samples and how this would impact the ability of these soils to produce food.

### YEAR 10

Year 10 History students spent the first part of the term examining the struggles of indigenous civil rights activists like Charles Perkins in the ‘Changing Rights and Freedoms’ topic. Students learned about The Stolen Generations,

The 1967 Referendum and Kevin Rudd’s apology speech. This was a very moving topic that had students look at the darker parts of our country’s history and how we can all move forward as one united people.

Year 10 have now started their unit of work on ‘The Holocaust’ which is another very moving topic. This will be capped off in Term 2, where students will be able to take part in an excursion to the Sydney Jewish Museum to hear testimony from an actual Holocaust survivor.

Details on this excursion will be sent home in the coming weeks.

A select group of Year 10 students have also been selected to be a part of The Rotary Club Australia’s Model United Nations program. This is a very exciting initiative that will develop the skills of these students in debating, history and geography. These students will represent Evans High School at a Model United Nations

Assembly in June and they are currently hard at work with Ms Espejel and Mr Murphy, preparing for this. Stay tuned!

### YEAR 11

Our Year 11 students, across all our subjects, have been hard at work on assessment tasks and preparing for their Half-Yearly Examinations. We have been very pleased with their start to their senior studies thus far and look forward to sharing some very positive results with parents and carers.

- Ancient History students have been investigating ancient sites and sources with a focus on Troy and how to conserve Ancient History with a focus on Teotihuacan
- Business Studies students started off examining the nature of business and are now investigating how businesses can be managed
- Legal Studies students have been building a foundation of knowledge of the

Australian Legal System and how it operates

- Modern History students have considered how Modern Histories are constructed through a study of Donald Trump and are now finishing their unit on The Cuban Revolution
- Society and Culture students have examined the Social and Cultural World we live in and completed a comparison of their own culture with that of the Amish and are now beginning their unit on how a person's identity is shaped by their society and culture

## YEAR 12

Our Year 12 students are now halfway through their Higher School Certificate Course and have undertaken a range of assessments, as well as their Half-Yearly Examinations over the past two terms. We have been hugely impressed with the commitment of our Year 12 students to

their studies in HSIE and encourage them to keep it up.

- Ancient History students have been investigating their core study of the Cities of Vesuvius and have just concluded their unit on Sparta
- Business Studies have covered Operations and Marketing using the case study of McDonalds
- Legal Studies have been examining how effective the Australian Legal System is in dealing with crime and how Human Rights are promoted and enforced through law and non-legal responses with a focus on Human Trafficking and Slavery
- Modern History have completed a source study on World War I and are finishing up their unit on Germany from 1918-1939 with an examination on the impacts of Hitler and the Nazi Party

## ANZAC DAY

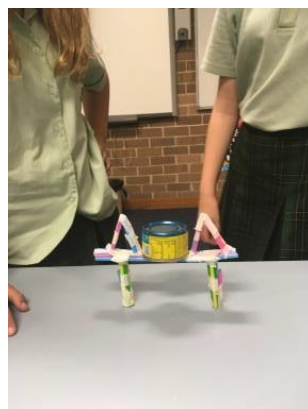
We are commemorating ANZAC Day on the 13<sup>th</sup> of April with a ceremony organised by Ms Espejel and Mr Murphy. We look forward to having a member of the Seven Hills/Toongabbie RSL speak with our students about the importance of the commemoration of ANZAC Day on the Centenary of the end of World War I.

That's about it from the HSIE faculty. We have had a fantastic Term 1 and are very much looking forward to hitting the ground running in Term 2. Ensure that you are on the lookout for the next Evans High newsletter for more information about the initiatives that we currently have in place, and anything else that happens in the mean time!

***Mrs Celeban & the HSIE Faculty***



# TAS Faculty



The Technology and Applied Studies Faculty (TAS) Faculty offers Technology courses across a wide area of student skills and interests. Stage 4 and Stage 5 students engage in a range of **activities that recognise the need to develop creative problem-solving skills through both theoretical and practical applications.**

Students in TAS Faculty transitioned into their respective elective subjects with great ease.

## YEAR 7

Year 7 students were introduced to Technology Mandatory subject with Introductory unit where students learned and understood the concept of Design process. To

understand five PRIME steps of the Design process, students participated in Egg dropping challenge and Bridge constructing challenge. Students have started Mouse Trap STEM project involving Science, Maths and TAS behind planning, designing, creating and participating in mouse trap car race challenge. They will construct mouse trap cars in class and complete theory aspect in the portfolio.

## YEAR 8

Year 8 students have completed a Bottle Rocket Unit with great success. Students brought soft drink bottles from home and designed, created and launched bottle rockets. Students used their creative skills to design the fins and the

structure of bottle rocket and showed great interest and enthusiasm in shooting bottle rockets. Students in different Technology Mandatory classes have started Food, Metal or USB projects as their second unit of work.





## YEARS 9 & 10

Year 9 and Year 10 students have nearly finished first units of their elective subjects. They all are working on their assessment tasks and practical projects. Year 10 Textiles students are showing their creative embellishment and sewing skills in their cushion cover/pencil case projects. The theoretical knowledge will be assessed next term in half yearly exams. Year 10 Food technology students have been learning about food for celebrations. Students have also been working hard on their birthday catering assignment and are ready to decorate a birthday cake next term.



## YEARS 11 & 12

Year 11 and Year 12 students are working well in their VET subjects. Year 12 students have finished their half yearly exams and are working on their Assessment tasks and practical projects. Year 11 and Year 12 Hospitality students are taking good advantage of the Catering opportunities to get their competencies ticked off. Year 12 Major Projects are well underway for IT Multimedia and Design & Technology. Students have these projects due to NESA in August and are creating projects from guitars to clothing and tiny houses in Design & Technology. In Multimedia, students are modelling, logo designing and film making.

Year 11 Metal & Engineering students



have settled in well and have completed Cluster Assessment tasks and are on target Cluster B where they are exhibiting new learnt practical hand and power tools skills.

Year 12 Construction students are working on their projects and simple concreting tasks. Year 11 Industrial Tech Timber and Furnishing students are working on turned leg wooden Table projects.

**Congratulations** to our Year 12 Metal Engineering students who designed and created a collapsible and portable Dart Board and Frame, which was then presented to Michael Pennae for Darts Competition in Camden sports club.

## PD/H/PE Faculty

It has been an exciting start to the year in the PDHPE faculty. This year we welcomed Mr Koboroff into our staffing team, whilst Ms Silva is on leave. He has already taken on many roles within the faculty, including undertaking the Year 8 Assistant Year Adviser position, as well as coaching many of our sporting knockout teams.

### This Term's Topic Areas:

Personal Development, Health and Physical Education (PDHPE) is a mandatory subject studied throughout Years 7-10. This term, the following topics were studied during theory lessons:

- **Year 7** – Our Stories (focused on students and their sense of self and identity)
- **Year 8** – Healthy Relationships
- **Year 9** – Building Resilience
- **Year 10** – Who is Going to Help me Stay Healthy?

Students also were exposed to a variety of sporting activities during practical lessons, including Basketball, End Zone, Volleyball, Tee-Ball,

Hockey, Gym, Dodgeball and Capture the Flag, just to name a few.

**In Years 9 and 10**, students may also elect to study Physical Activity and Sports Studies (PASS) in addition to PDHPE. This term, our current Year 10 students have studied Nutrition and Physical Activity during theory lessons and have focused on a variety of team sports during practical lessons.

**In Years 11 and 12**, the PDHPE faculty offers the subjects of Personal Development, Health and Physical Education (PDHPE), Community and Family Studies (CAFS), Sport, Lifestyle and Recreation (SLR) and VET Sport Coaching. This term, the following topics were studied:

- **Year 11 CAFS** – Resource Management
- Year 11 SLR (run at the same time as Year 12 SLR) – Healthy Lifestyle
- **Year 12 PDHPE** – Factors Affecting Performance
- **Year 12 CAFS** – Groups in Context (focused on People with Disabilities,

Youth, GLBTI Communities and the Homeless)

- **Year 12 SLR** (run at the same time as Year 11 SLR) – Healthy Lifestyle
- **Year 12 Sport Coaching** – Practised officiating skills, ran a successful Basketball tournament for students and completed a Netball module

### Next Term's Topic Areas:

Next term, the following topics will be studied:

- **Year 7** – The World Cup
- **Year 8** – Lifelong Health and Physical Activity
- **Year 9** – Making the Right Choices and Decisions
- **Year 10** – Respectful and Positive Relationships
- **Year 10 PASS** – Sports for Specific Groups

**In Years 11 and 12**, the following subjects will be studied:

- **Year 11 CAFS** – Individuals and Groups



- **Year 11 SLR** (run at the same time as Year 12 SLR) – Athletics
- **Year 12 PDHPE** – Sports Medicine
- **Year 12 CAFS** – Parenting and Caring
- **Year 12 SLR** (run at the same time as Year 11 SLR) – Athletics

#### Assessment Tasks:

This term Year 9 submitted a written assessment task surrounding the topic of 'Stress Management'. Year 10 PASS submitted a written task on 'Dietary Supplementation'. Year 7 also had a formal practical assessment, where they were able to display their skills in Hockey.

Next term, as well as the Half-Yearly Examinations in Years 7-11 and ongoing practical assessments in Years 7-10 PDHPE and Year 10 PASS, Years 7, 8 and 10 will have a written assessment task to complete.

In addition, Years 11 and 12 will complete the following tasks:

- ☐ **Year 11 CAFS** - speaking task
- ☐ **Year 11 and 12 SLR** - Athletics research and practical task

- **Year 12 PDHPE** – Sports Medicine scenario task
- **Year 12 CAFS** – Parenting and Caring research task

#### Sport Uniform:

Students participate in sport every Thursday for Year 9 and 10 and every Friday for Year 7 and 8 during Periods 3 and 4. Students had the opportunity to select the sport in which they wished to participate, in Week 1. Students were then placed in a sport for Term 1, according to their choices and the availability of places in each sport. Toward the end of each term, students again have the opportunity to select the sport they wish to be placed into for the following term.

All students are expected to wear their full school uniform to school on Thursdays and Fridays and only change into their sport uniform at the beginning of Period 3. They will then be required to change back into their school uniform at the end of Period 4. The same expectation also applies to students when they have a practical PDHPE lesson. It

is the school's uniform policy that students may not arrive at school or leave from school in their sport uniform, unless specified by an excursion permission note. In order to participate in a practical lesson without the correct sport uniform, the only alternative is that students bring a different shirt and pair of shorts or pants to wear and also provide a note to their teacher. Please note that no leggings, jeans or singlets are to be worn. These rules also apply to students who are enrolled in SLR or Sport Coaching in Years 11 and 12.

## YEAR 10 EXCURSION



In Term 3, Year 10, along with Senior IEC students will be attending the bstreetsmart Forum.

***The purpose of this event is to reduce the fatality and injury rates of young people by promoting safe behaviour as drivers, riders and passengers. bstreetsmart provides students with first hand experiences and:***

- ❑ An understanding of their responsibilities as a driver and as a responsible passenger
- ❑ Information and strategies to avoid serious injuries and death
- ❑ Information on how to reduce risk taking behaviour

through greater awareness of the consequences of distracted driving, inattention, speeding, drink and drug driving and driver fatigue.

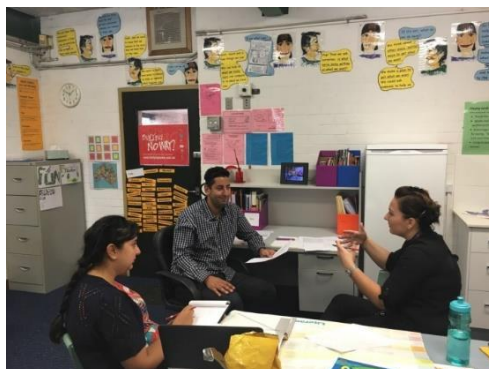
This will be an extremely interesting, eye-opening and valuable excursion for students. More information will be distributed regarding this excursion next term.



# Learning and Support Faculty

Our school has a strong and active Learning and Support Team (LST) comprising the school counsellor, learning and support teachers, EAL /D teachers, Year Advisors, Assistant Year Advisors, deputy principals and classroom teachers. The team meets each Monday and focuses on the junior years (Years 7-9) in Week B and senior years (Years 10-12) in Week A.

If a teacher refers a student to the Learning and Support Team, the team will consider what services and programs will best meet the student's needs. The student will access the programs available and the parents of the student will be notified to visit the school for a meeting so that they can help to inform the development and implementation of their child's intensive support plan.



Parents can also choose to refer their own child to the Learning and Support Team for academic, social, emotional, or behavioural needs. Please speak with your child's Year Advisor if you have any concerns in regards to their progress at school.

## LEVELS OF SUPPORT

**Level 1:** The class teachers will adapt the class program and complete a reflection sheet where they will make instructional adaptations to the program. They will collaborate with their Head Teachers to modify the class program to enable the student to access the curriculum.

**Level 2:** The Head Teacher may need to refer the student to the Student Support Team where an action plan will be recommended to support the classroom teacher and the parent or caregiver will be informed of this process. In school resources such as Learning and Support, EALD teachers, school counsellor and welfare programs may be accessed.

**Level 3:** If necessary, the school will apply for regional and out of school resources by accessing the Learning and Support Teacher Assistant Principal and the Return to School Centre Assistant Principal or Head Teacher.



## MENTAL HEALTH

Evans High School has qualified counsellors who assist our students with mental health problems but our school now has qualified Youth Mental Health First Aiders.

Mental Health First Aid Australia accredited our Learning and Support Teachers, Maati El Hafiane, Priti Mann and Josephine Carzo as Youth Mental Health First Aiders after they successfully completed the **Youth Mental Health First Aid Course** at Headspace Mount Druitt last December. Mental health first aid is the help that can be offered to someone developing a mental health problem, experiencing a worsening of an existing mental illness or a mental health crisis. The first aid is given until appropriate professional help is received or the crisis resolves

This **Youth Mental Health First Aid Course** taught mental health first aid



skills to adults to give initial help to adolescents and young adults experiencing mental health problems, in mental health crisis situations or in the early stages of mental illness. Mental health first aid strategies were taught in an evidence-based training program authored by Mental Health First Aid (MHFA) Australia and conducted by an accredited MHFA Instructor.

Course participants learnt about adolescent development, the signs and symptoms of the common and disabling mental health problems in young people, where and how to get help when a young person is developing a mental illness, what sort of help has been shown by research to be effective, and how to provide first aid in a crisis situation.

**Developing mental health problems that were covered in the course:**

- Depression
- Anxiety problems
- Eating disorders

**Mental health crisis situations that were covered in the course:**

- Panic attacks
- Traumatic events
- Aggressive behaviours

# Learning Assistance Faculty



The Learning Assistance Faculty has had an excellent start to 2018 with a successful transition for seven of our students from Year 6 to Year 7. They have settled in to their high school setting and have become familiar with our routines and class systems.

Our students from Year 8 to Year 12 have made them most welcome and proved to be great role models. Four of our students have joined the school Leadership team and have showed they can be responsible and reliable members.

They have been involved in a number of whole school events such as speaking at assembly for acknowledgment of country, collecting the markers for roll call classes, leading parents and younger students around the school on Open night and one of our senior students attended the Leadership Forum which was an excellent experience for all.

Our PDHPE program focuses on team work, good sportsmanship and challenges students to do their best. This positive and proactive program gives our students functional lifelong skills.

As a result, our students gross motor skills, fine motor skills and general fitness have improved significantly and we have more students participating in the swimming carnival and the cross country.

For the first time ever, two students achieved a place in the swimming carnival and five students achieved a place in the cross country event. We are extremely proud of all our students for participating physically as well as socially in these whole school events.

# CAREERS

Term 1 Careers emphasis has seen students work through and develop their personal Careers Action Plan focussing on personal strengths and interests. Students have also registered on websites that will support their career decision making.

## YEAR 10

**Year 10** are working through resumes, and next term will focus on the new world of work “Job Clusters” which identifies skills and how these overlap across many industry areas.

## YEAR 9

**Year 9** will continue to work through “The World of Work” and the Future of Work and how with new technologies new occupations are being continually developed. Year 8 have been identifying their strengths, abilities and interests and next term will undertake simulation work including “Capalogy” where they take on the role of a sports apologist and analyse the team salary

caps and collective bargaining agreements. Year 12 will meet with a representative from the University of New South Wales in Term 1 and in Term 2 will speak with representative from Western Sydney University, Sydney University and careers advisers from various private providers to support their post school decision making.

Parents are encouraged to continually visit and register on the following careers websites to stay up to date with information that their child is also working through at school –

## EVANS HIGH SCHOOL CAREERS:

[www.evanshighcareers.com](http://www.evanshighcareers.com)



This site is the dedicated school’s careers website containing school specific information and newsletters.



## JOB JUMP

The school subscribes to [www.jobjump.com.au](http://www.jobjump.com.au)

Students and parents can register on the site – go to the top right hand corner and click on **I’m New** and then enter Evans High School and the password is “whales” click on **continue** and complete the sign up. Once you have signed up and indicated what career areas your child is interested in you will receive emails detailing information about these areas and what activities are happening around Sydney.



# VOCATIONAL EDUCATION AND TRAINING



Evans High School delivers many vocational courses and operates as Evanside Trade Training Centre in partnership with Doonside Technology High School.

**VET** allows students to undertake training that is vocationally orientated and students learn skills that will ensure they are able to “hit the ground running” when employed in that industry. Students can achieve a Nationally recognised qualification along with their Higher School Certificate by completing and achieving all industry competencies.

In **Year 12** there are 37 students which is 60.7% of the year plus 6 students from Doonside Technology High School studying Engineering at Evans, undertaking studies in  
Certificate II  
Construction Pathways  
Certificate II Hospitality  
Food and Beverage  
Certificate II Hospitality  
Kitchen Operations  
Certificate I Engineering  
Certificate II Sports  
Coaching

In **Year 11** there are 44 students which is 55.6% of the year undertaking studies in –  
Certificate II  
Construction Pathways  
Certificate II Hospitality  
Food and Beverage  
Certificate I Engineering

**Year 12** have completed their mandatory work placement requirements for their courses and year 11 will be working and learning on the job during the week beginning Monday 25 June, Term 2 Week 9. Many students have gained part time work through their work placement and the school greatly appreciates the support from all local employers and businesses.

**Year 12 Hospitality** students are gearing up for their next practical assessment where “run a restaurant”. Students need to plan everything and then operate their restaurant with paying customers. Staff are

always willing to support students with their assessment. Previous restaurants have been superb.

**VET courses** provide an excellent springboard for young people to gain entry into employment. Some immediate facts are:

- **EMPLOYMENT RATES** –  
University graduates 68% and VET graduates 78%
- The VET sector provides training in 9 from 10 of the predicated occupations to have the greatest growth over the next 5 years.
- **SALARY** –  
average VET graduate is \$56,000 compared to a University graduate salary of \$54,000

