

OUR IEC WORLD

Evans Intensive English Centre

School Magazine, 2013



Dear students,

I wanted to take this opportunity to say goodbye to my wonderful students in the IEC and to express how much I have enjoyed teaching you for almost twenty years.

I consider myself very lucky to have taught in Evans IEC for such a long time. Teaching students from such varied educational and cultural backgrounds has been very rewarding. This is because most of you value education and are keen to learn. To watch students learn to speak English, learn to read and to become confident has been such a privilege for me.

As I have told my students over the years, you are very lucky to have a school magazine. It is a wonderful keepsake and you must look after it as it will remind you of your time in the IEC. As you get older there are things you forget and the magazine is like a diary that will help you remember.

Of course I will miss teaching and all the lovely people who work and teach in the IEC. Since leaving, I have been very busy catching up with family and friends, travelling, gardening and learning new things. I now also have more time to do voluntary work which is a very important tradition in Australia and has helped to make this country so wonderful.

I'd like to wish you season's greetings and hope you relax and enjoy your holidays.

Mrs M. Manion

CONTENTS PAGE

<i>Addresses</i>	<i>5</i>
<i>Thank You</i>	<i>11</i>
<i>Teacher News</i>	<i>15</i>
<i>Student Welfare & Programs</i>	<i>19</i>
<i>Our Leavers</i>	<i>30</i>
<i>Our Leaders</i>	<i>34</i>
<i>Our 2013 Events</i>	<i>36</i>
<i>Sport and Curricular Activities</i>	<i>44</i>
<i>Excursions</i>	<i>51</i>
<i>Performing & Visual Arts</i>	<i>56</i>
<i>IEC Cohort 2013</i>	<i>59</i>



Front Cover Illustration By Hussain Yazdani

WARM

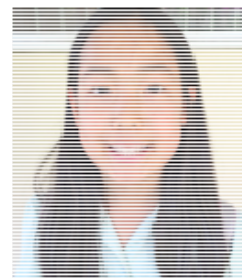
"It was a terrible day," thought the garbage man. He was right. It was winter now, and the weather in South Australia was horrible. Wind blew crazily past the forest, and made those scary shrieking sounds. The garbage man was almost frozen, and his thin scrappy sweater couldn't keep him warm enough. He sighed.

When the garbage man had done two thirds of his work, he decided to take a break. He sat down on the icy ground, took out his frozen sandwich and began to eat. Then suddenly, a figure appeared. The garbage man was surprised, and then he recognised that the creature was a monkey. Well, it didn't look like a monkey anymore. The poor little thing, it was as thin as a stick, making its yellow eyes larger, like two lamps shining in the dark. The monkey saw the sandwich, and stared at the garbage man in a "please give me some food," way.

The garbage man hesitated. He was hungry, too. And he got very little pay, even though he worked extremely hard. Therefore every piece of food was precious to him. "But... this poor little thing might die if it didn't eat food now! But... who cares? I mean, it's just a monkey, who cares if it dies or not?" The garbage man looked at the monkey's lamp-like eyes. They were glistening with tears. "But it is alive! How can I be that evil and mean, thinking of letting it die?" The garbage man ripped the sandwich in two, and gave the larger piece to the monkey. "Sorry," he said softly, "It might be a bit hard, but it will taste fine."

The monkey took the piece of sandwich gratefully, and they both started to chew. The world suddenly became a bit warmer, because of a piece of sandwich that a poor garbage man gave to a poor monkey.

By Minna Gao





ADDRESSES

By Negar Aghasafari



Addresses



EVANS HIGH SCHOOL RELIEVING PRINCIPAL

Firstly, I would like to congratulate our students and staff on another very successful year of teaching and learning at Evans IEC. I am very proud of the fact that all our students have been given every possible opportunity to be challenged, achieve success and feel valued in our school.

During the year, students accepted many new challenges, the first one of course being to adapt to a new school system and a new culture. On top of these challenges, they took on academic, leadership, sporting and cultural challenges. Some took part in enrichment and vocational activities like work experience; others represented our school in sport, and many students began to learn dance and drama skills and had the courage to perform in front of audiences for the first time.

Throughout the year, we also had a lot of fun, joining in community activities through BYSA and Football United or creating our own extra-curricular events. These have included excursions, camps, clubs, competitions, gala days, fund-raising activities, Harmony Day and MADDfest.

For our leavers, it is a sad time as they leave familiar places, staff and friends. But it is also a very exciting time as they move into their mainstream schools, where they will continue to achieve academic success and participate in all sorts of programs.

I would like to wish students, families and staff the compliments of the season and a relaxing and safe holiday. We look forward to seeing students again in 2014 and wish all our leavers the very best of luck in their new schools and in their future studies.

By Mrs B. Sarris

Addresses

EVANS HIGH SCHOOL RELIEVING IEC PRINCIPAL





Addresses

EVANS IEC SPORT COORDINATOR

2013 has been an excellent year for sport and sporting achievements within the IEC.

We aim to promote sport as recreational and fun, which encourages lifelong health and fitness, catering to the needs of all students.

Sport creates a sense of community spirit among the students as they are working towards a common goal and we aim to encourage participation in a wide variety of sports. We offer soccer, basketball badminton, cricket, gym, table tennis and volleyball.

Among these sports, we compete in a range of tournaments. We participated in State Knockout, in which the IEC and High School students join forces to compete against other schools in the Blacktown zone. We will also hold Gala Day in week 11, where IEC students from the region will compete against each other in a range of sports. Our kids are wished the best of luck for the Gala Day. We also take part in AFL and NRL clinics which provide our students with skills in sports they may not be familiar with.

In 2014, we are hoping to see a greater participation of girls in school sports and we especially would like to organise more inter-IEC activities. Remember your yellow shirts!

By Mr B. Tamayo



Addresses

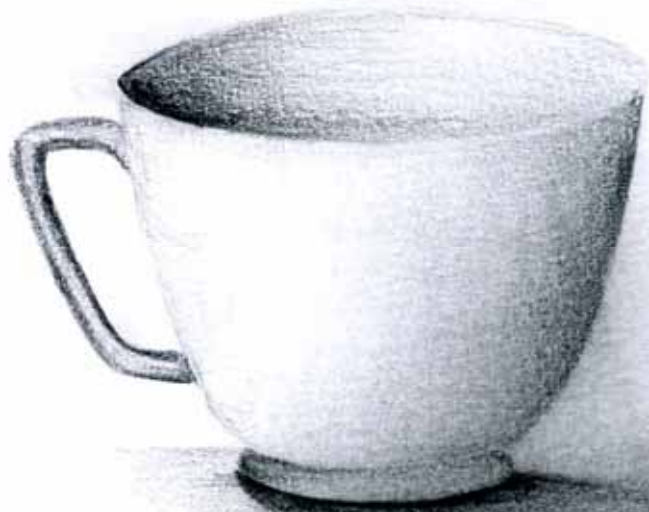
EVANS IEC RELIEVING HEAD TEACHER



The city is alive
The rubbish bins are swallowing rubbish
The sun thinks about tomorrow
The trees smile at me
The wheels jump in the street
The homes stare at me
The wind is dancing everywhere
The sky punches the street
The bridges are smiling
The shops are laughing
The sky weeps
I told you the city is alive

By Peter Saad





THANK YOU



By Hussain Yazdani

Thank You

OUR SCHOOL LEARNING SUPPORT OFFICERS



At Evans IEC we have a team of support staff who work in and out of the classroom. They work tirelessly to improve and contribute to our school community.

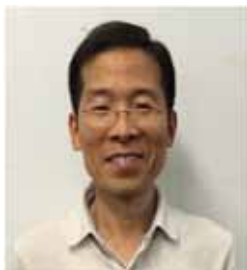
Fathima says: *"During my three months in the Evans IEC, I have felt very welcomed and have enjoyed my job very much. I hope to see everyone in 2014!"*

Therese says: *"I have been working in the Evans IEC for 17 years (since 1996) and I love helping the students. Coming from a Lebanese background, I find dealing with different backgrounds an exciting challenge."*

Mylinda says: *"I enjoy translating so working in the Evans IEC is the perfect job for me. This is my first year here, and I hope to be here for many more."*

Haifa says: *"During my 25 years of working in the IEC, I have seen a lot of staff come and go, but 2013 has been a wonderful year. I really enjoy the challenge of assisting with the medical staff as I think it's really important for the children."*

Their roles include translating between students and staff, as well as parents and staff. They help organise such things as, excursions, distributing and collecting notes, enrolments, medical assistance, counselling support, internal classroom assistance and general staff support. The students appreciate their help and throughout the year form close relationships with them. We couldn't do it without them!



Thank You

*Over the last 10 years, **Dowon** has experienced many different roles within the IEC. These days, Dowon designs programs for the teachers to use, he translates for families and teachers, he enrolls new students and he manages the database. He loves that the teachers are using his programs.*



***Mouna** loves working in the IEC because she thinks the kids are hilarious and entertaining. She loves to be busy and kept on her toes and has been wonderful support for the last 2 years.*



***Peta** has enjoyed working in the IEC for the past 9 months and hopes to continue working within it. She enjoys a challenging workplace and loves to help the kids when they are in need or have any problems.*



***Muzaffer** is one of our busiest School Learning Support Officers, helping to organise the uniform shop, attendance, support-teaching and translation. She has been a part of the IEC for 18 years and loves helping the students within the classroom.*



***Rasoul** has loved his last eight years in the IEC, especially as he gets to know the students and their families. Rasoul's son came through the IEC, and he considers the school as his first home, with the staff and students being like his family.*



***Samina** has a background in Urdu, Punjabi and Hindi and loves that she can relate to and translate for many of the students in the IEC. She has been a part of the IEC team for nine years and became permanent in 2009.*

Thank You

OUR OFFICE LADIES

To our lovely office ladies who work incredibly hard to make sure that behind the scenes runs smoothly. They are always keeping the teachers on their toes and making sure that nothing gets missed along the way. The Evans IEC staff members really appreciate all of your work!

My name is Narelle Robinson and I have been working in the Evans IEC for five years. I love watching the transformation of the students throughout their time in the IEC as well as helping the children settle



My name is Kerrie Lane and I have been working as an Evans IEC Office Lady for two Terms. I have enjoyed meeting many new staff and students, and I'm hoping to remember more names next term! 2013 has been a great year!

My name is Joanne Stephenson and I have really enjoyed the people I work with over the last two years. Watching the students achieve throughout their time in the IEC is the best part of my job. Evans IEC is a great place to work but chocolate always makes it better!



TEACHER NEWS

THE FLOWER

The flower is like the beautiful sun
A colourful sunflower,
Sliced into petals
Having green leaves like an umbrella.
Sitting in the sunshine,
Like a shining, smiling face.



By Ansam Jabbar

Teacher News

A NOTE FROM MR MANION

Do you value your educational opportunities?

I have had the pleasure of teaching IEC students for almost 20 years. It has been very rewarding to teach in the IEC and to see the rapid progress the students make with their studies. Before coming to Evans IEC I taught for 30 years in both the public and private systems in a number of different Australian states as well as overseas. Wherever I was, I always enjoyed teaching and have worked with many interesting and talented staff.

I have many wonderful memories of my classes and students over the years (I can still remember individual students from my first classes almost 50 years ago). I have the fondest memories of my final classes and students this year, especially the SBC class and its students.

I have had many wonderful experiences and one of the most unusual events occurred while I was teaching in Papua New Guinea in 1969. I was teaching a senior mathematics class in the only senior high school in PNG. The students were the brightest from all over the country. The school was a full boarding school set in the 'bush'. One day, from the window of my classroom, I saw an elderly 'bushman' (wearing only grass and feathers – no clothes) come out of the lush vegetation and climb the stairs to my classroom. He came straight into my room and sat down. He didn't speak English and I didn't speak his language so I asked my students if any of them spoke his language and a few did. When I asked the students what this 'bushman' was doing they said he came into the class because he always wanted to go to school. Here was a man, who most people would classify as ignorant, that had put a value on education. He stayed with my classes all day then at the end of lessons that day he disappeared back into the 'jungle'. The students told me he was very happy because he had been to school. I never saw him again. Here was an old man who lived in the 'jungle' and had never been given an opportunity to be educated yet he understood that education was something to cherish. Do you value the educational opportunities you have been given? Do you make every effort with your studies? Are you as keen as the 'bushman' to learn? I know most of you are but perhaps you can put in an even greater effort.

Part of my plans, now that I have retired and have some time, is to expand my own education. I wish to learn to play the piano, I plan to learn three languages starting with French simply because I have always thought it sounded so beautiful. I also plan to do some more TAFE courses so that I can make furniture from the special timber I collected about 25 years ago and have been seasoning ever since. A major project I will start soon is to restore a Datsun sports car I bought 35 years ago and dismantled and stripped back to bare metal. All the 'bits' have been stored in boxes and bags during this time. I have reconditioned some parts and now I have to put them all back together again (I have always been interested in cars). Apart from these plans, that I have had for a long time and apart from joining Mrs Manion in the care and improvement of our large garden, I really haven't had time to make any other plans – except to travel (Mrs Manion and I have just completed a journey around Australia by sea).

By Mr J. Manion

MRS MALONEY'S RECYCLING PLAN

Why recycle aluminium cans at Evans?



Less energy

- Recycling aluminium cans reduces air pollution by 95 per cent, energy consumption by 95 per cent and water consumption by 95 per cent
- One recycled aluminium can saves enough energy to run a television for three hours

Fewer raw materials

- It takes five tonnes of bauxite (aluminium ore) to make one tonne of aluminium drink cans
- Recycling one kg of aluminium saves eight kg of bauxite, four kg of chemical products and 14 kWh of electricity

Less landfill

- If all cans were recycled, there would be tonnes less waste emptied into the country's landfill sites every year
- An aluminium can takes between 200 - 500 years to decompose

Cost effective

- Aluminium can be recycled indefinitely, as reprocessing does not damage its structure
- Aluminium is also the most cost-effective material to recycle

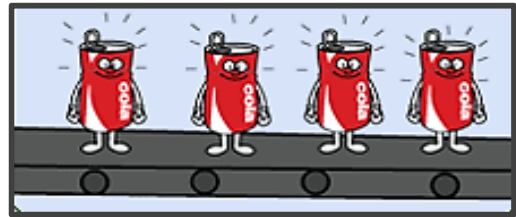
Easy to recycle

- Aluminium cans are one of the easiest materials to recycle
- New drink cans appear on the shelf just six weeks after recycling!

WHAT DOES IT LOOK LIKE?



Old cans collected at Evans High School



New cans ready to drink



Some people are not so smart. They throw chicken bones in the recycling bin. They think that they will recycle into a chicken!



+



=



By Mrs Y. Maloney

Teacher News



WELCOME TO THE WORLD BABY HARRY!

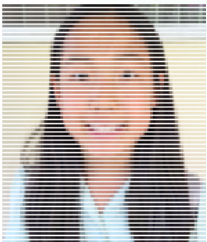
On the 10th December at 4:07pm, baby Harry Blakeman was born at the Royal North Shore Hospital.

He has ten fingers, ten toes and is a happy and healthy little baby boy.

We wish both Mrs O'Brien and her partner the best of luck with their beautiful new bundle of joy and we can't wait to meet him!

~

STUDENT WELFARE AND PROGRAMS



By Minna Gao

MY STORY

My name is Sinkarie Mansaray. I come from Guinea. I had a war in my country but I don't remember much because I was very little at that time. But I know my country had war. I'm not sure of the exact number of people that died, but lots of innocent people lost their lives for no reason at all. People lost their children, wives, brothers, sisters and parents too.

By Sinkarie Mansaray



MY STORY

My name is Javad. I come from Iran and my country is Afghanistan. My country has civil war. I came to Australia in 2012. I live with my two sisters and mother. My father died when I was nine years old. I then went to study reading lessons. We had to make money to pay for my lessons. The cost of high school was very high. I had to work to pay for my reading lessons. After a while I got out of school and went to work. I left in the 11th grade because food and clothing was extremely expensive. Afghani refugees in Iran lived a hard life. On 19/10/2012 we came to Australia.

Javad Abdolhosseini



Student Welfare and Programs

COUNSELLORS REPORT AND SETTLING IN

School Counsellors have special training in counselling and psychology with a particular focus on child and adolescent development. Their main job is to help students with concerns that may be impacting on their capacity to learn at school. School Counsellors therefore, can help students with a range of problems concerning friends and family, as well as, learning difficulties.

At the IEC, School Counsellors run Settling In groups for migrant and refugee students, covering topics such as, “Feelings about Resettlement” and “People and Places That Can Help”. School Counsellors can also provide information and assistance to students and their families to access support from services outside the school. Settling In programs are run at the IEC throughout the year.



A recent participant in the course is 13 year old Sarujan from Sri Lanka. Like most of the other students who attended the Settling In program with him, Sarujan was initially quite shy and reserved. After a couple of sessions however, Sarujan’s Settling In group had named themselves the Green Team and despite their different backgrounds, the discovery of their shared experience of relocating to Australia, allowed friendships to form. Some of Sarujan’s favourite times in the program have been an activity

about feelings and an extended activity where students draw a tree to represent their life and the transition they make from their country of origin to Australia. Sarujan said that each week he looked forward to attending the course and being able to talk with the School Counsellor and the others in the group about their experiences in an interesting and fun way.

By Gemma Jenkins



REFUGEE

Refugees are the people who run away from their countries

Every person who is a refugee had a problem

Find it difficult to live in their countries

Usually they still have hope

Great people can give them hope

Everyone in Australia helps them

Every day they have to work hard

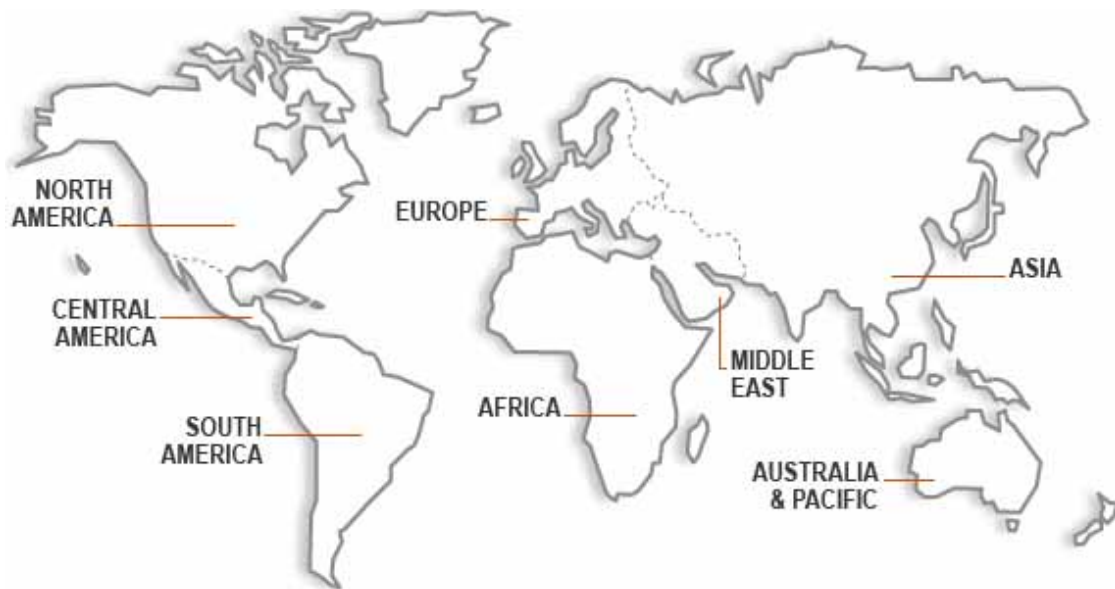


Poem By Adex Amuda



Illustration By Hussain Yazdani

Student Welfare and Programs



OUR REFUGEE JOURNEY TO AUSTRALIA



OUR HOMEWORK CENTRE



Evans High School's Homework Centre provides one-on-one tutoring for our school students, who have come through the IEC. The centre is staffed by a very enthusiastic team of teachers. It is coordinated by two qualified teachers at a time and each student has one-on-one time with the teacher to assist them with their respective school work. Sessions run for two hours on a Monday and Wednesday after school.

Evans High School's Homework Centre was established to meet the needs of our students. All the staff at Evans High School work closely with the students and parents as they value how important it is for high school students to develop good study habits, (and for parents to gain enough confidence that they can make a difference.) This can help a child succeed at school, which in turn is a benefit, not only to the child, but also to the whole community.

Evans High School is extremely proud of its Homework Centre. We believe it is an imaginative initiative to try and make a difference to the lives of some students in our community as well as provide transitional help for our IEC students.

By Wayne Aguiar



MY STORY

Have you ever had no peace?



I come from Uganda and I am Sudanese. There was no peace in Sudan because everywhere there was bombing and bullets flying. People were running around and many died. It was very sad. When I came to Australia I felt safe and I am happy here in Australia.



By Stephen Benson



MY STORY

Have you had to move house, change schools or move to a different country? Why did you have to move? Here is a story about people who had to move because they didn't have any facilities. Nepal is a small country in the world. Nepal has many problems. People don't have electricity, food, money, clothes, computers, etc. In Nepal all refugees had to move because they didn't have enough food to eat. Many people died. People were fighting in the camps and entire homes had been destroyed. Schools were closed. Sometimes water was cut off. The houses in Nepal were broken bamboo houses. They had to move because they didn't feel safe. Children could not learn good things because all the schools were closed. UNHCR helped us to move to this country.

By Rupa Guatam



Student Welfare and Programs

BYSA

Blacktown Youth Services Association

“BYSA’s vision for Blacktown is a city where young people are inspired, skilled and civically engaged members of the community. BYSA’s mission is to provide relevant and meaningful services and programs for young people aged 12-24 in the Blacktown LGA,”- BYSA website.

BYSA stands for Blacktown Youth Services Association. I have been a part of BYSA throughout 2013 and I love attending it. BYSA has helped my life a lot. It has taught me how to communicate with people and how to be happier with my life.

When I came to Australia I didn’t feel like I could talk to anyone. I live in a house with all boys and needed someone to talk to. I began BYSA and straight away, I felt comfortable. The adults who work with us encourage us to speak openly and talk about our problems with them.

At BYSA we cook, we learn how to write resumes, we learn how to perform first aid and many more things. I think BYSA is excellent for all students.

I go to BYSA with a group of girls from Sudan, Ghana, India, Afghanistan and Iraq and we all feel comfortable and happy there.

In 2014, I hope to stay in BYSA and continue working with my friends and some adults to create a better life for myself.



By Ruth Kuany

Student Welfare and Programs

BRIDGET HEALTH REPORT

MY STORY

My name is Razia. I come from Afghanistan. I was born in Afghanistan but went to Pakistan because there was fighting in my country. In Afghanistan the Taliban were fighting with all the Afghan people. They were killing the women and the children could not go to school.

The fighting in my country was so bad that entire homes have been destroyed. The streets in my city were full of debris, collapsed houses, dust and bullets.

The children could not do normal things like play with their friends. So I went to Pakistan. The people there were also killing other people who were Hazara. Girls were not allowed in schools.

I went to school but I was scared. One day when I was at school, my school was bombed. Three girls were killed. I was so afraid that I ran home.

We were not safe at all and had to leave Pakistan. I left Pakistan with my family to come to Australia.

By Razia Karimi



Student Welfare and Programs

SCRIPTURE

Each year Special Religious Education (SRE) seminars, commonly known as Scripture Seminars, are presented to students at least once every term. At Evans it is seen to be of value and an important part of a young person's development and growth.



At every seminar students in the IEC and high school are provided with Christian Scripture (organised by the Christian Churches of Blacktown), Buddhist Scripture (organised by the Buddhist Education Council) and Islamic Scripture (organised by the Islamic Special Religious Education Council) depending on their religious background. Students also have an option of exemption from these seminars and provision is made for those who do not wish to attend.

The seminars are presented to each year group at different times of the day. On the day of the seminar approved SRE volunteers come prepared with special learning materials and activities to deliver lessons pertaining to life and religion. During the seminar students are kept engaged in meaningful discussions and taught values that are relevant to their moral, social and religious beliefs.

In addition to this there is a youth group meeting every Monday during lunch in Room 28. This is run by some of the SRE volunteers who are members of the Christian Churches of Blacktown. I am pleased to say that over the years there has been a gradual but positive response from students towards participating in these scripture seminars. Well done, students!

I also wish to say a big thank you to executives and teachers for their support and cooperation in this regard. More especially I wish to extend my appreciation to the volunteers from the three religious education councils who give up their time and put in so much effort into preparing their lessons for the seminar every term.

A note to the students: It is important for students to know that should they wish to make any changes to their enrolment in SRE or changes in their religious persuasion then that should be given to the school in writing at any time of the year.

Notification of any changes to enrolment in SRE or changes in persuasion should be given to the school in writing at any time of the year.



By Mrs C. Fernando





OUR LEAVERS



By Apalang Makog

THE VISION

This story is about a little girl named Alicia who saw a vision. Alicia was a beautiful and polite girl. Many people admired her for her behaviour because she was always ready to help old and young people. She was the only child of her parents. For that reason, they cherished her so much because she was so clever and wise.



It was on a sunny day, when Alicia and her best friend Jessica decided to play volleyball, so they went on the field to play. As soon as they reached the field Alicia saw a being, who had a big head and it was wearing eye glasses with horrible pictures on them. The being had a long neck, it was holding something like a toy, and it was so timid. Alicia asked the being, "Who are you"? It replied "I am Ben and I'm lost. Will you help me?" She said, "I'm willing to help you but where are you from?" It replied, "I'm from a faraway place named Zai."

Alicia agreed to help him but her friend was asking her who she was talking to but Alicia didn't pay attention and started walking with the being. Then they went to the being's country, and the parents of Ben were so excited to see their son and they thanked her. Ben told her that he wasn't lost; he wanted to test her to see if she was generous. Alicia was so amazed. Then he gave her a bag full of diamonds. She refused to take it but he insisted.

After that she went back home, and she explained what had happened to her parents and to the town. They were so glad because they were very poor and the diamonds would save them from poverty.

It's good to be generous. We often don't know that by helping someone we may get what we don't have and even have more blessings than before.

By Amanda Meanyen





Our Leavers

WHAT'S IT LIKE TO LEAVE?

I am Ananya from Evans High School and I just left Evans IEC, in October 2013.

The IEC helped me a lot by teaching me English. Now I am more confident compared to my previous days speaking English. I feel like I can communicate with many more people and it is easier for me to do so.

The way the teachers taught us was very impressive and helpful. They were sweet when they taught, not harsh.



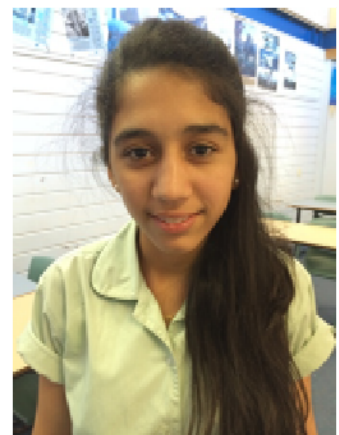
The atmosphere of the IEC is nice and a person can make friends easily. It was quite sad that I had to leave the IEC because I had to leave my friends and my teachers who cared about me so much. But I still get to see them all the time.

But overall, I appreciate the efforts of the teachers and the way they taught me and other to speak English from the beginning.

I will truly miss my teachers and friends from the IEC.



By Ananya Ananya



Leavers

BRIDGET AND FIONA WELL WISHES



OUR LEADERS



Noora Mandavi

Seiji David

Miss W. O'Brien

Ibraheem Ahmad

Eylam Kir



Leadership taught me to build my own strength, my own position and my own choices.

Being a prefect at Evans High School has taught me how to be a role model, how to be an effective leader, how to represent the school confidently in public speaking, how to be trustworthy and proud of what I am and how to face any kinds of problems without fear.

Being a prefect has been a great position and it gave me a lot of responsibilities as well as a lot of challenges. Being a prefect has also allowed me to participate in many events throughout my time at Evans High School.

This leadership position doesn't mean showing off or being arrogant in front of other students. It means being humble, respectable and willing to help anyone in need.

I would like to thank everyone at Evans High School who supported and encouraged me, especially Mrs Fernando, who helped me when I was feeling afraid, nervous and unsure about this position. She gave me some wonderful words: "Rami, don't say no to something that'll be good for you. You can never know until you try." Thank you Mrs Fernando, I will appreciate those words and remember them for the rest of my life.



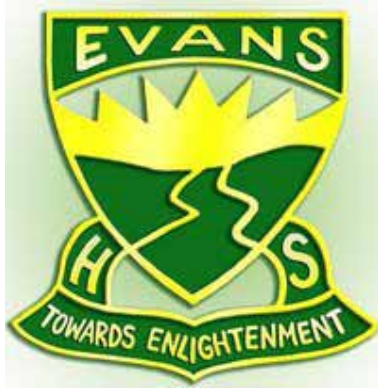
By Rammi Shammo

OUR 2013 EVENTS



By Yuchen Xia





Our 2013 Events

EVANS HIGH SCHOOL 40TH CELEBRATION *(1973-2013)*

Welcome to my great school, Evans High School!

My name is Ibraheem Ahmad from (SBC) class. I have been here for more than one year. So I have done many volunteer activities.

With my good luck, I have participated in this (celebrating 40 years) event. I sold soft drinks and water, with other friends who were selling cakes, coffee, and sandwiches. All the attendees: The Principal, Head Teachers, families, students and teachers, new and old were very happy together. They sang, danced and looked through the technical drawing gallery. It was successful.

I enjoyed myself although my act was very simple, compared to what the school gave to me. I am honoured to work in this warm shelter, which host refugee students ...who I am one of. I love all my teachers, friends and my great school (Evans High School).

By Ibraheem Ahmad



Our 2013 Events

STUDENT OF THE WEEK AWARD – 2013

Every week the recipients of this award are students who have been nominated and selected by teachers for having shown special qualities and outstanding achievements in different aspects of their daily school life. These are the students who have received the award this year.

Term 1			
Date	Awarded to	Awarded for	Nominated by
19/02/13	Ibraheem Ahmad	Being a helpful and conscientious student	Mr Cheeseman
27/02/13	Rami Shammo, Staver Akko	Being a helpful and conscientious student	Mrs Manion
13/03/13	Jose Luis	Working very well and following CPR expectations in class	Mrs Tolhurst
03/04/13	Lowa Duku	Being polite, diligent and extremely kind, caring and helpful to other students	Mrs Manion

Term 2			
22/05/13	Xiongie (Tommy) Huang	Interpreting and assisting a new student during enrolment	Mrs Pather
29/05/13	Mitzi Mosqueda	Being a constantly hard-working student	Miss O'Brien
05/06/13	Cyril Viscayno	Commitment to his studies	Ms Gray
19/06/13	Hamna Imran	Academic Achievement	Mrs Samuel

Continued...

Term 3

31/07/13	Ghazal Ebrahimeh	Academic Achievement	Ms Gray
07/08/13	Ramla Roohi	School Service	Mr Manion
21/08/13	Tingshan Zhou	Academic Achievement	Mrs Tsaoucis
28/08/13	Iris Antraneek	School Service	Mrs Finger
04/09/13	Sarujan Gavaskar	School Service	Mrs Vyas
18/09/13	Lesli Mahendrarajah	Academic Achievement	Miss Kavanagh

Term 4

16/10/13	Manthan Jadhav	Academic Achievement	Mrs Fernando
16/10/13	Joseph Benson	Consistent Effort	Mrs Manion
23/10/13	Jorgina Antranik	Academic Achievement	Mrs Tsaoucis
30/10/13	Minna Gao	Academic Achievement	Mrs Tolhurst
06/11/13	Randee Shammo	Consistent Effort	Mr Thompson
13/11/13	Ranfei (Fate) Yang	Academic Achievement	Mrs Samuel
13/11/13	Kalenita(Kaleni) Palu	Consistent Effort	Mrs Klavins
20/11/13	Alex Li	Consistent Effort	Ms Toovey
27/11/13	Mohammad Alhamdani	Peer Support	Mrs Finger
01/12/13	Fatoj Makog	Consistent Effort & Academic Achievement	Mr Sabir

Recipients of the Student of the Week Award - 2013

Well done to these students who have been awarded a certificate!



Lova Duku



Xiongjie Huang



Mitzi Mosqueda



Cyril Viscayno



Ibraheem Ahmad



Rami Shammo



Staver Akko



Jose Luis



Hamna Imran



Ghazal Ebrahimeh



Ramla Roohi



Iris Antraneek



Tingshan Zhou



Sarujan Gavaskar



Lesli Mahendrarajah



Joseph Benson & Manthan Jadhav



Jorgina Antraneek



Minna Gao



Randee Shammo



Mohammed Alhamdani



Alex Li



Fatoj Makog



Ranfei Yang & Kalenita Palu



By Mrs C. Fernando

Our 2013 Events

HARMONY DAY



21st March was Harmony Day. It is managed by the Department of Immigration and Citizenship and is celebrated at the same time as the United Nations International Day for the Elimination of Racial Discrimination.

It is a day of cultural respect, celebrated across schools, childcare centres, community groups, churches and other government bodies. The message for this year's Harmony Day was Everyone Belongs. The theme was: Many Stories – One Australia.

Evans is a microcosm of the greater Australian community. Our students come from many countries around the world and their stories are heart-wrenching and inspirational. It is traditional on this day to wear orange/red and to this end we had a mufti day at school.

We had a concert in the hall and were visited by the local primary school. We also had many stalls selling foods from different areas. A feature of the day was some Indian dancing performed by IEC and high school students. It was a lovely day and greatly enjoyed by all.

It is a feature of Harmony Day that it is celebrated in many venues. I was impressed to see that my children's school also celebrate Harmony day.

I think it is a worthwhile day to celebrate, especially in this school. A comment from Fatemeh (1L) "It was lovely to see students wearing their country's clothes and to be able to eat some food from other countries."

By Mrs L. Tolhurst



Our Events in 2013

PARENT TEACHER INTERVIEWS



What Do Teachers Discuss at Parent Teacher Conferences?

All DEC schools encourage parents to meet with their child's teacher for Parent-Teacher interviews. Parent-Teacher interviews allow parents the opportunity to ask questions about their child's classes or progress in school. Parent-Teacher interviews are a great way to discuss how parents and teachers can work together to help students perform at their best in school.

Parent - Teacher interviews focus on development.

The IEC Parent-Teacher interviews, which happen in Term 1 and Term 3 every year promote open discussion and keep parents informed of their child's progress.

The Intensive English Centre is an important step toward learning English, so teachers often discuss whether a child is ready for the next academic step. As a parent, you'll likely find out how well your child adapts to new social situations, to the class itself and how well they complete projects or assignments. Parent-Teacher interviews are a valuable assessment tool for both parents and teachers.

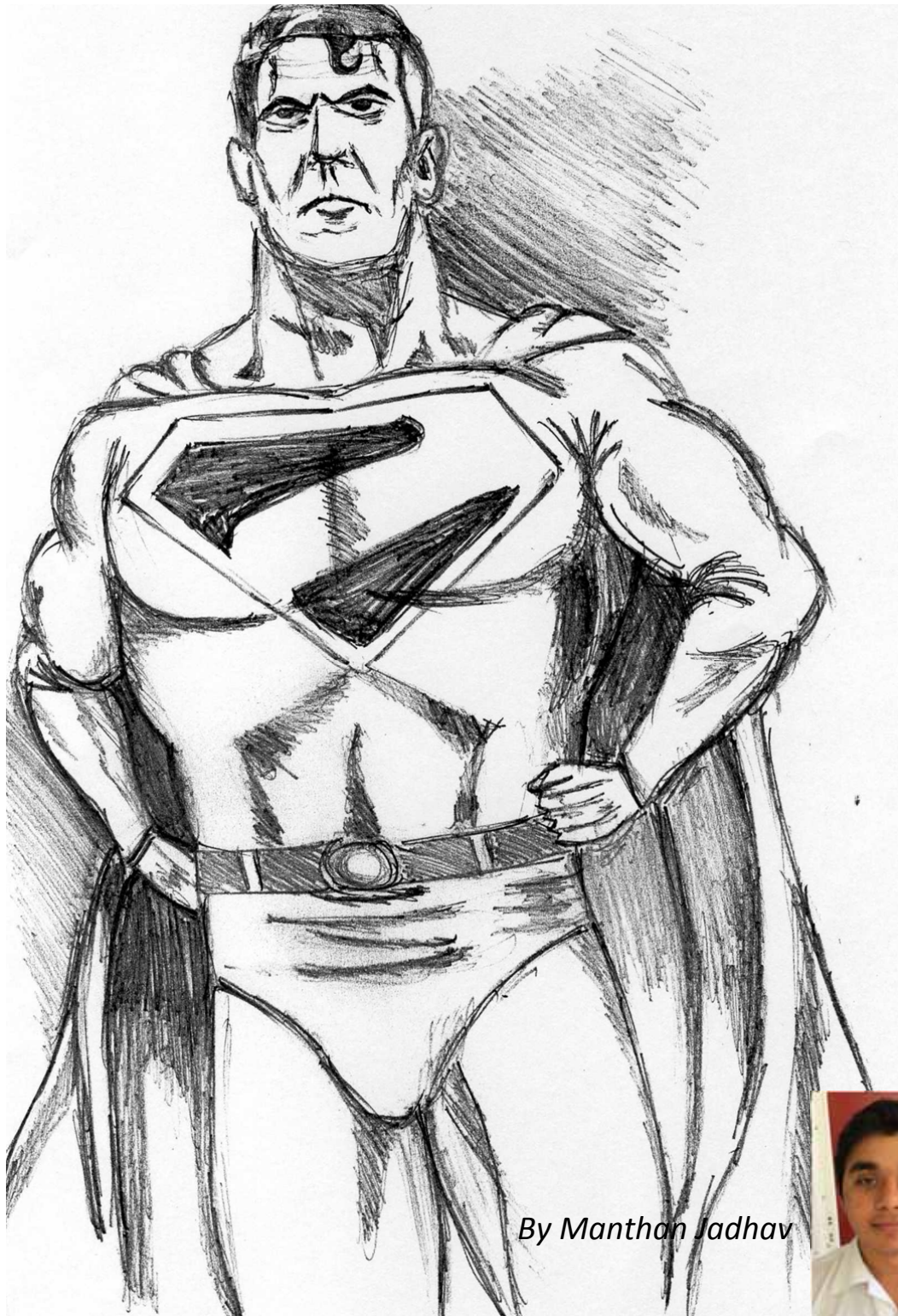
Parent-Teacher conferences give teachers the opportunity to brag about your child. They know how much time, energy and devotion you have invested in your youngsters, and they want to support your efforts. She will likely discuss academic strengths, interpersonal skills, and favourable personality traits. IEC is partially about academics but it is also about learning to share, about being cooperative and being kind, so the teacher will likely discuss ways your child showcases those attributes.

Expect your child's IEC teacher to bring up areas where your child needs improvement, requires additional help or lacks development, the teacher is only trying to help your child grow and develop at an acceptable rate for her age and abilities.

Partnership in action: Parents and teachers can work together to support learning and development as well as sharing information. We all hope to see you at our next Parent-Teacher interviews.

By Mrs M. Houshmandi

SPORT AND CURRICULA ACTIVITIES



By Manthan Jadhav



BADMINTON

I strongly believe that badminton is the best sport all over the world.



Badminton is the best sport all over the world because it keeps us fit, keeps us healthy and makes an opportunity to make new friends.

Firstly, badminton is the best sport all over the world because it keeps us fit. For instance it makes us stretch long distance. Moreover it gives strength to our muscles. Therefore badminton keeps us fit.



Secondly, it keeps us healthy. For example people don't get heart attacks in their earlier age. Additionally children do not get any diseases in their childhood. Thus badminton keeps us healthy.

Finally, it gives opportunity to make new friends. For example people can play or work in groups. In addition making new friends can make life enjoy full. For these reasons badminton makes opportunity to make new friends.



Finally, it is better to play badminton. It keeps us fit, healthier and also makes an opportunity to make new friends.

By Sumati Sumanam



Sport and Curricular Activities

FOOTBALL UNITED



A FUntastic year for Football United!

The year began with the release of the Football United song, which featured former Evans IEC superstar student Mandela Mathia. Go Mandela! Students quickly settled into learning the skills and drills taught by the excellent coaching staff every Tuesday afternoon.

In term two students prepared for the first North Division Gala Day, which was to be held on the 18th of June. Evans competed in three sections: Junior boys, senior boys and open girls. We had a lot of fun on the day and made some new friends, but did not manage to bring home a trophy. We also met some stars of the Western Sydney Wanderers. I was very excited!

In term three students participated in the second North Division Gala Day on the 10th of September. This time we made it to the final of the Junior Boys' competition but lost 3-1. The boys were exhausted as some were needed in the senior team, which was a little short of players.

The end of the year always finishes with the excitement of the Football United Festival where all FUn schools participate. Evans had the highest participation on this very hot day with one girls' team, two junior boys' teams and three senior boys' teams. Our senior A and B played off in a semi-final with the A team winning 3-1. The Grand Final finished in a draw with Evans and Granville South sharing the trophy for six months each. The highlight of the day was Stuart McMahon receiving the Fair Play Award. Well done, Stuart! You were an excellent role model for our students on the day. Football United starts again in term 1 2014. Listen for news and information on assemblies.

By Mr. J Morgan



Sport and Curricular Activities

CHESS

Our IEC students are showing a keen interest in chess this term. Some students have been introduced to chess for the first time and are picking up the game very fast.

If this interest in chess continues, I am sure they will be able to participate in chess tournaments next year.



Evans IEC had great success in chess competitions in the past. We won the secondary schools regional's chess championship in 2007. Since then our students have won many trophies and achievement certificates for their effort and commitment to chess.

Further, our students continue with their knowledge of chess into various high schools once they leave the IEC and achieve great success. Most of our club members meet in the library at lunchtime to practise their chess skills and participate in competitions. New players are welcome to join the club and be a part of the team.

Remember, chess is a game of concentration, which is essential for your success in your studies.

By Mr A. Sabir

Sport and Curricular Activities

TABLE TENNIS

The Table Tennis Club, supervised by Simon De Pomeroy, and myself has been running on Thursdays for the past thirteen years at Evans High School. The club includes students from the Intensive English Centre as well as Evans High School students (many of whom are past IEC students). The club caters for students of different skill levels.



In Term two, Evans High School's table tennis team competed in the Sydney West Table Tennis Round Robin, which was held at Sydney Olympic Park. The students had been training each Thursday since the beginning of the year.

Rami Shammo captained the team. The other IEC members of the team were Staver Akko, Henry Huong and Roy Liu. The team competed against school teams from Katoomba to Carlingford.

Currently, Mr De Pomeroy is preparing our team for the IEC Knockout to be held on the 17th of December. This competition is limited to IEC students who are under sixteen years of age. Our current team is Jorgina Antranik, Shaun Luo, Peter Saad, Con Chen and Arash Karimi

We wish the team all of the best in the coming competition. Go Evans!

By Mr C. Cheeseman

Sport and Curricular Activities

SWIM SCHOOL



I have just finished swim school with the IEC this term.

Although I joined it only for one week it was still very helpful for me. As the IEC students are not from Australia and in their countries they do not focus a lot on swimming, it is necessary for them to learn to swim as they live in Australia now and it is an island.

On my first day of swimming, I didn't know anything but in 4 days I learnt the basics of swimming and now I don't feel scared going to a swimming pool or swimming in deep water. The teachers were very helpful. My swim school teacher told us about the safety rules when



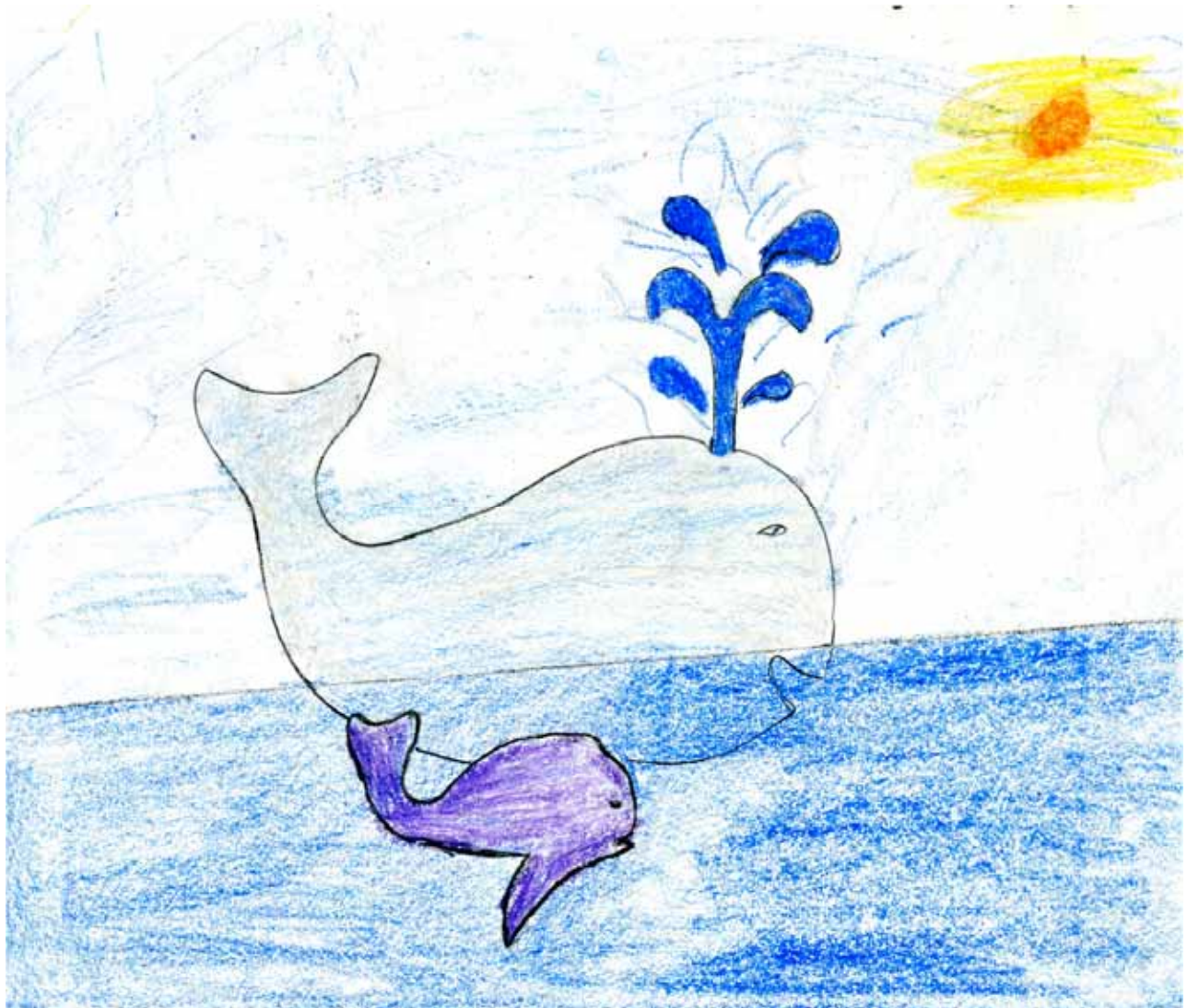
going in the water and taught us the rescuing process. Furthermore, swim school was affordable to all students. As we were all from the IEC, the teachers helped us a lot in understanding the English terms necessary to learn swimming. I liked it very much and I also want to take part in it next time, if possible.



By Hamna Imran



EXCURSIONS



Kaviyakan Prabakaran



Excursions

PUBLIC SPEAKING SHOWCASE



On Friday 29th November, CS2A3 attended a Public Speaking Showcase at Chester Hill IEC. Eleven IECs attended from all over Sydney, with two students from each school making speeches. Eid Yousef and Iris Antraneek represented Evans IEC. Eid spoke on the topic of truth and Iris on the topic of family. Both students spoke without notes to an audience of more than two hundred people. They did a fantastic job and should be very proud of their efforts. After the student speeches were concluded Chester Hill IEC students performed a number of musical and dance items that really capped off the day. By Mrs F. Klavins






OTHER EXCURSIONS

FE and FT go to the Australian Museum to see beautiful native animals from all over Australia and learn about fossils and wildlife. They were even taught how to brush a fossil!

CSIP, IL and CS2A learn about surf lifesaving at North Steyne, Manly Beach. The students took a trip on a ferry, saw the Harbour Bridge and learnt how to treat a jelly-fish sting.



BUNDANOON CAMP

Wednesday 20/11/13	Thursday 21/11/13	Friday 22/11/13
<p>7.30am Be at school!! -take teachers to bus stop or Mr Cheeseman?? <u>School</u>- pack car near C block, then car park - bread/ groceries/camp gear, vegies..etc 9.30 Leave school 10.30 Bowral –Bus stop- morning Tea 11.30 BUNDANOON YHA Bus- Mr Morgan + Mr De Pomeroy Car- Miss Gemma Bedroom Groups /beds <u>Lunch</u> Rm 1 & 8- hot dogs Clean-up Rm 2 & 7 3pm check out pick up and lunch areas for tomorrow 4pm Tennis- everybody!?!? 5.30pm Prepare dinner Rm 3 & 5 Spag Bol, garlic bread, vegie quiche Rm 4 & 1 Clean up 8pm Gloworm Glen ½ hr walk to and from 9.30pm fruit T/C/H choc 11pm Bed...lights out 1-2 am Silence</p> 	<p>6-8am breakfast Clean up Rm 2 & 8 then make lunches-mixed sandwiches, Rm 3 & 7 9.30 Teachers Meeting 5hr Hike!!! Thunderstorms in the afternoon!! Prepare-> spray, hair, rubbish...pack car with lunches and drinks etc 11-12-Mark Morten Lookout Lunch stop Ticks X Leeches X Town- coffee ?? EARLY FINISH- track under repair 3pm Pick point approx. Tooths Park car park Ticks 1 Leeches X SO: practice-Dances Instruments/Soccer Table tennis/Volley ball/ Basketball 5.00pm Prepare dinner Rm 4&5- Aussie BBQ style: Pastitsio with leftovers, lamingtons, fruit, custard 8.30pm Clean up Rm 1 & 8 Board games, music, DVD's, popcorn 9.30pm meeting 11pm bed, lights out 2am Silence ZZzzzz</p> 	<p>6-8am breakfast -beds, pack, sweep, mop, lunches- sandwiches again -pack the car Check the rooms 11.30am - Primary school visit- Small groups helping out different classes- dances, instruments, games talk 1pm LUNCH-> COLA (winning) 2pm Me-final checkout and clean up Bus arrives at school to take Evans IEC home.... Bye bye Bundanoon</p>  <p><i>NATURE'S COUNT</i></p> <p><i>Lyre birds II</i></p> <p><i>Parrots VII</i></p> <p><i>Wombats-3,2 OR 1</i></p> <p><i>Huntsman spider I</i></p> <p><i>Rabbits I</i></p> <p><i>Cicadas 1000 X 1000²</i></p> <p><i>Gloworms 100 X 1000²</i></p> <p><i>Kangaroos 0</i></p> <p><i>Horses IIII</i></p>

By Mrs O. Tsaoucis

Excursions

COOPERATIVE POLITE AND RESPONSIBLE (CPR)



Throughout 2013 students have been following CPR expectations in the classroom, out in the playground and when walking around the school. Teachers have been signing student passports. Those students who have completed the required number of passports have been fortunate enough to attend a Celebration Day.

In term one 180 students were able to have pizza, a drink and watch a movie in the hall. In term two 200 students had pizza, a drink and watched performances from Evans High Dance Ensemble and Bring it On group as well as Northmead Performing High School. In term three over 250 students watched the



300 students went to Luna Park. The transportation and entrance to Luna Park and Coney Island were paid for by Evans IEC and Evans High School.

These Celebration Days could not go ahead without the planning and organisation of the group of teachers on the PBL committee and the support of the whole school staff. As well these Celebration Days would not take place without the well-behaved students of Evans High School...congratulations to you all.



By Mrs S. Gray



Excursions

TREE OF LIFE

I went to the TREE OF LIFE EXCURSION with my classmates from CS2L and other CSWE classes on the 23rd of May 2013. We caught the train from Blacktown, and when we arrived at Granville, we changed the train to Casula. Then when we arrived at Casula, our teacher, Mr Morgan told us to follow him to the Powerhouse Museum. It was a huge building. They used to have electricity and energy in that gallery but they stopped that a long time ago and they changed it to an art gallery so people can show their art there. When we went inside the gallery the teachers told us to take a rest.

Then they told us to explore the gallery and to see other people's art. So we saw a ship made of wood and we saw many pictures. When we saw everything Mr Morgan and Mr Cheeseman told us, "Let's go for a walk and see the birds outside". I said to Mr Morgan, "But it is raining, we will get wet". He said "It's all right, it's just a light rain". So I went outside with my best friend Staver. We walked just half way and we came back. Mr Cheeseman saw us coming back so he told us, "Guys, where are you going?" We told him, "Sir it's raining!" He said "Come on! It's just a light rain".

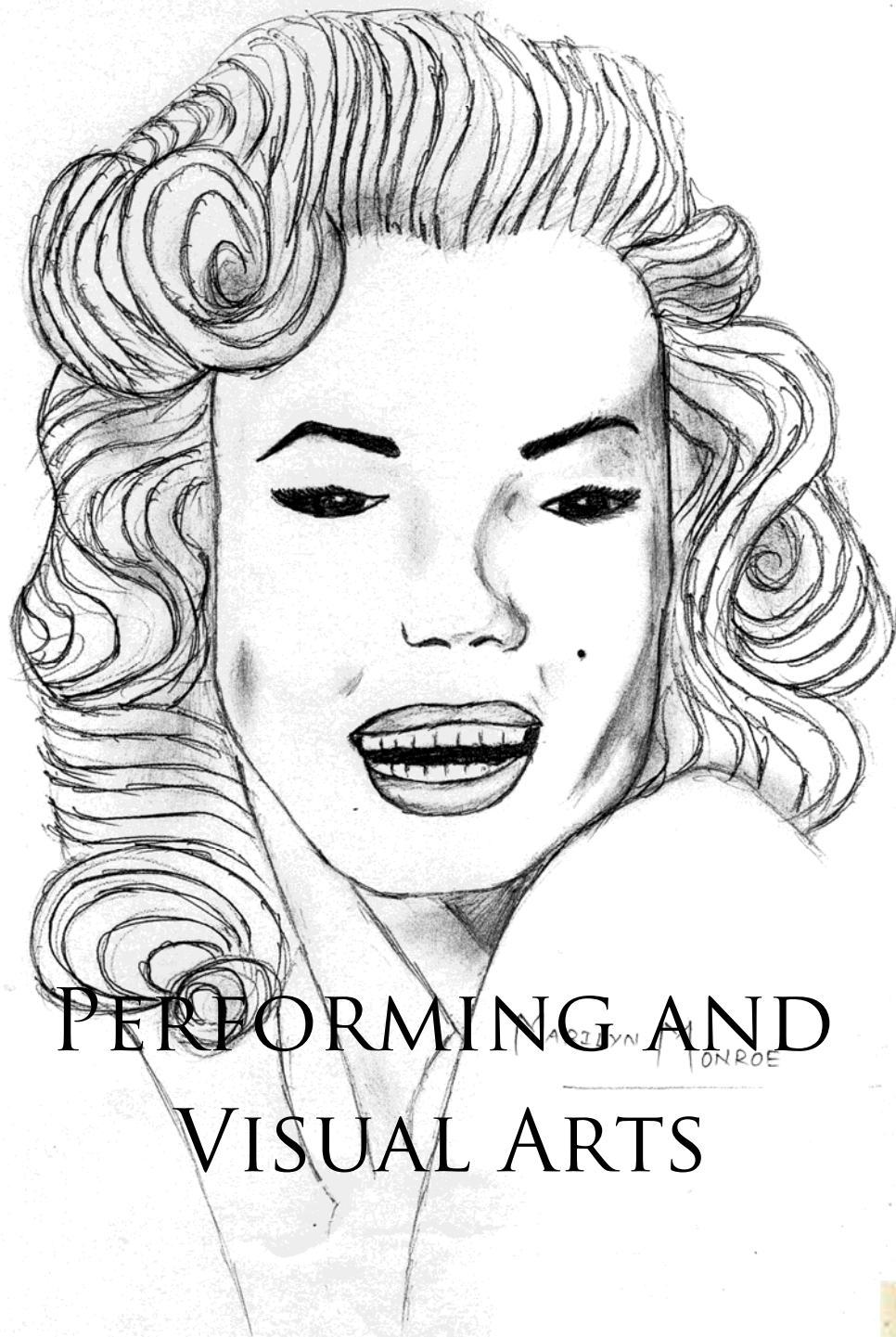
When we went inside the powerhouse building it started to rain. We were very lucky because the other students were still outside. We saw them, they were running and they became wet. We saw Mr Cheeseman and he told us, "I should listen to you guys! Look what has happened to me now. I got wet".

After all that we had lunch. Then when we finished lunch the teachers told us to stand up and make 2 lines so we can go inside and see the show. We went inside and we sat in the front. It was a fantastic and wonderful show. There were many IRAQI people on the stage and some others were from Syria and Iran.

Their act was very good. The first part of the show was very sad because they reminded us about the situation in Iraq. The other part of the show was funny. We were laughing at every moment. At the end of the show we went outside and the teachers called the roll. After that we walked to the station and waited for the train. It was a beautiful and amazing day. We had a lot of fun.

By Rammi Shammo





PERFORMING AND VISUAL ARTS

By Manthan Jadhav



Performing and Visual Arts



Savelu and Gillian practise their Samoan dance moves in traditional dress. They said they love performing the dances from their culture.



Rami, Hadeer, Nanssy, Jorgina and Iris prepare to perform their Arabic dances for an Evans High School Assembly. They were a hit and danced beautifully.



Lawrence ALWALAY, a pupil from the IEC Evans High School, received the Highly Commended Award for his evocative landscape painting 'The Burning Skies of Iraq' at the MYC 2013 Art Show which was held at the Wentworth Gallery, 17 Bligh Street Sydney from 15 to 17 November 2013.

His art work was snapped up and very quickly sold on the night of the opening.

The theme for the art show this year was 'I speak loud and clear' and was about anything that the young people believed in or felt deeply.

In preparation for this exhibition, Lawrence and other young people seeking asylum in Australia and who are currently living with us in the community, had the opportunity to participate in a visual art workshop which was to generate enthusiasm and inspiration for the art show and for the arts in general.

The workshop Art Facilitator, Tom Waites, was particularly taken by Lawrence's natural talent and was amazed that he had never picked up a paint brush in his life before: "...he showed a natural talent for painting and through the workshop he built techniques in the different stages of developing an Artwork. Lawrence, although he may not have done much painting previously showed an understanding for the subtlety of the painting techniques he was using - such as mixing and using a dark ground, painting tonally and using washes."

When asked what his painting was about, Lawrence explained that it was of his memories of the skies he left behind in his homeland: "...Iraq skies covered with smoke as the results of lots of violence, bombs, and death... the Iraqi land is burning and its skies too.."

Eirei Marquez shows off her artistic talent with these two beautiful Anime characters.



Performing and Visual Arts



FN make playdough worlds to learn about the surfaces of the earth.



JBC rehearse their group performances in Drama class.



IEC COHORT 2013

It is important to go to school.

It is important to go to school because we learn to get jobs. We learn how to speak English, become responsible and we gain knowledge.

It is important to go to school because we learn how to read and we can go to university and we make new friends. It is important because we learn PE and sport and we can get energy.

It is important to go to school because we learn to write. It is important to go to school in Australia, because it has good schools.

It is important to go to school because we learn how to speak in front of other people and we get something to eat. It is important to go to school.

By Agau Biar



IEC Cohort 2013

Our Classes

*The **CS1A** class has many students of different countries, religions and languages. But we have affection between us and we unite. We are a funny and beautiful class and something funny always happens in class. In the class there are 8 girls and 1 boy, but we have harmony between us and always want to help each other. Our class will remain in our hearts forever because we have unforgettable memories. We want to*



tell the whole world that this class is our second home and we have learned a lot about life.

By Zahraa Habeeb

*In **1L** we have a lot of good teachers. As a class we have learnt how to read, write and speak together. We have all made friends with each other and we hope to stay together next term. We have a very big class with 10 girls and 8 boys from all over the world. **By Yash Chokshi***

BFL are a big class with students from Asia and the Middle East. They love learning and hope to stay together in 2014! **By everyone in BFL**



IEC Cohort 2013

JBC has 12 different nationalities in it, ranging from Filipino, Pakistani, Samoan to Guinean, Iraqi and Chinese. Our class is very welcoming and always wants to make everyone feel happy and good. We love our English lessons and believe that we are like a little family. We describe ourselves as gorgeous and adorable. We know that sometimes we talk too much but we think we're very funny. We all hope to keep in touch after we go to high school.



By Bismark Anokye

My class **FE** has 13 wonderful people in it. We love Geography and everyone works hard. Everybody is close to each other, like brothers and sisters. We enjoy learning English, but we also like learning about where



each other come from:
Iraq, Syria, Afghanistan,
Brazil, France and Sri
Lanka.

**By Mohammad Alhamdani
and Jack Abdo**

BFP come from countries in Asia and the Middle East. They like BFP because it is a "good and fun," class. Their favourite class is English, but they enjoy going to all of their lessons. **By everyone in BFP**



IEC Cohort 2013

*My class **FA** is a funny class. They are never quiet. They come from Sri Lanka, Iraq, Iran, Liberia, Afghanistan, The Philippines and Uganda. Our ages are from 11-*



19. We love our maths lessons. Ansam is the mama of the class, Mustafa is the dad of the class and Ali can be a bit cheeky. Everybody misses their countries but we like the school and Australia.

By everyone in FA



*There are 16 people in **2A**, coming from places like Iran, China, Bosnia and the Philippines. We have the funniest time in Maths, and even though we talk a lot we usually work hard. We want to stay friends forever!*

By Adnan Avdic

CS1P *are a funny and hardworking class and everybody gets along. They hope to be together again in 2014 and they enjoy learning about everyone's cultures. ***By everyone in CS1P****



IEC Cohort 2013



*In **FN**, everyone is friends with each other. Everybody wants to know each other better and have fun. Andraws is like the father of the class and he keeps everyone organised. Hadeer is a little bit cheeky in the class! We come from Iraq, Afghanistan, Samoa, Thailand and Sri Lanka. We are 12 good students,*

*who love Maths and hope to be together in 2014. **By Everyone in FN***



***2L** have been together for almost 2 terms now and we have a lot of fun. We come from all over the world including: Sri Lanka, the Philippines, Sudan, Egypt and Thailand. Everyone is always*

joking and Joe is the funniest. We have the most fun in science.

By Peter Mateo

***CS2P3** love their English lessons because they have good talks and love their teacher. We are like a family and find each other very funny, although Fahad is the funniest. We come from all over the globe, like Afghanistan, India, Iran and Iraq. We like to talk, but we also do a lot of work.*

By Amir Salehi



IEC 2013 Cohort

CS2A are full of students who are all different. Our favourite subjects are English, Science and Maths. All of my classmates are funny and they are always making jokes. We always listen to the teachers and when we need help, we aren't shy to ask. I am very quiet, but I'm trying to be louder. I love being at Evans with my class CS2A. We come from all over the world. **By Akon Biar**



CS2A3 are a funny and happy class. They come from countries all over the world and enjoy spending time with each other. They have enjoyed their time at Evans IEC in 2013 and are excited to come back in 2014. They hope to stay in touch over the holidays. **By everyone in CS2A3**



enjoyed 2013. **By everyone in FT**

FT are a very talkative class. Sami is like the father of the class and Negar is like the mother. Angela is very chatty and Hassan is a little bit cheeky. They have really

IEC 2013 Cohort



3A makes a great class. There are 13 of us and we each add something to the class. The girls are often quiet and the boys (especially Randee) are always silly. There are 13 of us and we are from many places around the world. We

are always laughing and we are a very messy class. We want to stay together forever. Francis and Seiji are always making us laugh.

By Jorjina Antranik



CS2P have 17 awesome students. We have a mix of nationalities in the class. Javad and Amir are double trouble, Sean is always laughing at anything and everything, Joey and Heidi are always quiet with each other, Jason changes his hair

every week to look like a rock star and Sajjad is the father of the class who organises everyone. We have the most fun in drama.

By Mahmood Al-Shabli



FL are a happy class who enjoy learning together. There are only two nationalities in the class: Iraqi and Sudanese. Everyone speaks Arabic. We have enjoyed 2013.

By everyone in FL

FNX is a funny class and all of the students make it fun and different. We come from countries all over the world and we like learning about each other. We love learning together and want to see each other in 2014.

By everyone in FNX



SBC are a big class, with students from countries in Asia, the Middle East and Africa. We all love maths and science and love learning together. We are all very close friends, as we have been together for almost a year.

Ibraheem is the funniest and

Rein is the cheekiest. We will definitely keep in contact on facebook, and we are sad to leave each other. We have had the best year and love each other a lot.

By everyone in SBC

GOOD LUCK TO ALL OF OUR WONDERFUL IEC STUDENTS OF 2013. WE WISH YOU THE BEST OF LUCK THROUGHOUT YOUR TIME IN AUSTRALIA!



Illustration by Hannah Faux